

**Dear Parents/Carers,**

We are pleased to see the children are revitalised after their Christmas break and are back enthusiastic to learn! If you have any questions, as always, please come and speak to us.

Spring 1 in Year 6			
Our topic is: World War 2 - It Didn't Affect Us			
English	Maths	Science	History
<p><b><u>Diary Entry:</u></b></p> <ul style="list-style-type: none"><li>- Past progressive tense to show immediacy for the reader</li><li>- Passive verbs to emphasise chosen information (object in the sentence)</li><li>- Colons and semicolons to link relevant clauses</li><li>- Bias language (Adjective and verbs)</li><li>- Relative clauses</li></ul> <p><b><u>Newspaper Report:</u></b></p> <ul style="list-style-type: none"><li>- Past progressive tense to show immediacy for the reader</li><li>- Passive verbs to emphasise chosen information (object in the sentence)</li><li>- Colons and semicolons to link relevant clauses</li><li>- Bias language (Adjective and verbs)</li><li>- Relative clauses</li><li>- Structure a layout</li></ul> <p><b><u>Persuasive Letter:</u></b></p> <ul style="list-style-type: none"><li>- Subjunctive form to suggest a solution</li><li>- Modal verbs and adverbs to show the degree of</li></ul>	<p><b><u>Division:</u></b></p> <ul style="list-style-type: none"><li>- Dividing using timetables</li><li>- Short division</li><li>- Division with remainders with fractions, decimals and percentages</li><li>- Long division</li></ul> <p><b><u>Fractions</u></b></p> <ul style="list-style-type: none"><li>- Fractions of number</li><li>- Adding and subtraction fractions of different denominators</li><li>- Simplifying fractions</li></ul>	<p><b><u>Light</u></b></p> <ul style="list-style-type: none"><li>- recognise that light appears to travel in straight lines</li><li>- use the idea that light travels in straight lines to</li><li>- explain that objects are seen because they give out or reflect light into the eye</li><li>- explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes</li><li>- use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.</li></ul>	<p><b><u>WW2</u></b></p> <p><b><u>Chronology</u></b></p> <ul style="list-style-type: none"><li>- Describe and explain key changes in World War 2 (refers to: political, cultural, social, religious, technological changes)</li><li>- Relate World war 2 to previous learning and make comparisons between different times in history.</li><li>- Select suitable sources of evidence, giving reasons for the choice</li></ul> <p><b><u>Interpreting and Investigating</u></b></p> <ul style="list-style-type: none"><li>- Understands that some evidence is propaganda, opinion or misinformation and that this affects interpretations of history.</li><li>- Evaluate the usefulness and accuracy of different sources of evidence.</li><li>- Understands that some evidence is propaganda, opinion or misinformation and that this affects interpretations of history.</li></ul>

possibility - A range of conjunctions to link and emphasis key ideas			
PE	RE	Music	PSHE
<b>Invasion - Tag Rugby / Capture the Flag</b> Att./Def. Technical, Att.Tactical, Def. Tactical, Gameplay and Leadership	<b>Submission</b> - Muhammed and the Qu'ran	Jazz & WW2	<b>Relationships</b> <ul style="list-style-type: none"> <li>- To be able to emphasise with others</li> <li>- Judging correct physical contact</li> <li>- Managing dares</li> <li>- Explain the different types of relationships</li> <li>- Civil Partnerships and marriage</li> <li>- Personal Privacy</li> <li>- Strategies to solve conflict</li> </ul> <b>LGBT History Month (February)</b> <ul style="list-style-type: none"> <li>- Mutual respect &amp; tolerance</li> </ul>

## How can I help my child at home?

### Home Help!

#### Reading and Book Talk:

Reading is an important part of learning and developing children's vocabulary and language skills, therefore we encourage you to read with your child at home.

It provides a great opportunity for you and your child to talk, and share ideas and thoughts about what they have read.

We want children to be happy and enthusiastic readers, and hope that children are able to read a variety of genres to broaden their reading experiences.

#### Home Reading Books

Due to the current COVID-19 pandemic, no books will be sent home from school. Please encourage children to continue reading at home using their own books, newspapers and magazines/comics.

### Homework and PE.

A homework grid will be sent out at the beginning of half term. Each week your child can choose an activity from this grid and complete it.

Homework is to be completed every **Monday.**

Year 6 have PE on a **Friday afternoon.** Your child needs to come into school in their PE kit on this day.



### Websites

There are lots of fun games to help with our learning on the internet, that can be accessed on a tablet or home computer.

#### Useful websites:

BugClub

TT Rock Stars

[www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize)

[www.topmarks.co.uk](http://www.topmarks.co.uk)

Don't forget your child can use **Sumdog** at home! [www.sumdog.co.uk](http://www.sumdog.co.uk)  
- student logins can be found in the front cover of their homework books. We will use this site to set homework as well which will be indicated that week by a slip in their homework book.