

Curriculum Statement

The twelve schools in the Redbridge and Lordshill Federation work together on curriculum design and development.

We are all committed to the principles of the [United Nations Conventions on the rights of the Child](#), especially Article 28: Every child has the right to an education.

From September 2014, we have been teaching the new primary [National Curriculum](#).

(In Years 2 and 6, we are still teaching the former primary National Curriculum in [English](#), [Maths](#) and [Science](#), as is required by law.)

Our Early Years and Foundation Stage departments follow the [Statutory Framework](#) for the curriculum.

In preparation for the new 2014 Primary Curriculum, we have collaborated to make sure our curriculums:

- meet statutory requirements
- are broad and balanced
- offer first-hand experiences
- have clear skills progressions
- allow pupils to apply these skills
- encompass the arts
- support vulnerable groups and individual needs
- foster pride in our city
- promote health and well-being
- fulfill the requirement to promote British values
- support children's place in a multicultural society

We share high expectations of our pupils and our staff, our curriculums have a common approach to assessment for learning and we all aim for high standards in all areas.

At the same time, our collective approach allows each school to develop a curriculum at local level which reflects the needs and intakes of our unique settings.

We have a commitment to continue to work together at all levels and to share good practice via our leadership and curriculum networks.



The Curriculum at Shirley Warren Primary & Nursery School

"The curriculum is carefully modified to meet pupils' needs and makes a strong contribution to pupils' spiritual, moral, social and cultural development so that they achieve and behave well." Ofsted 2012

We believe that that a rich and engaging [curriculum](#) is essential for children to learn. At Shirley Warren we have a strong emphasis on embedding the core subjects such as English, maths and computing through all other subjects. We value a curriculum which is based on meaningful learning experiences; brought to life with exciting trips and visiting experts.

We adapt our curriculum to reflect the needs and interests of each cohort and enable all children to be included. This curriculum supports children in their learning whether starting out on their journey with us at two years old or transitioning onto secondary school.

As a Gold [Arts Mark](#) school; we believe that all children have a right to an education which develops the whole child. We promote an innovative curriculum, rich in art, music and sports. We provide an opportunity for all children to learn a musical instrument and attend Arts and sports clubs free of charge.

One of our strategic aims is to develop a strong partnership between home and school to ensure all families feel fully engaged and supported in their child's education. We provide a wide and varied programme of workshops and open afternoons which help parents to be involved with their children's education. Half termly newsletters, parents' evenings and our school website enable parents to be fully informed regarding the learning of their children.

Assessment

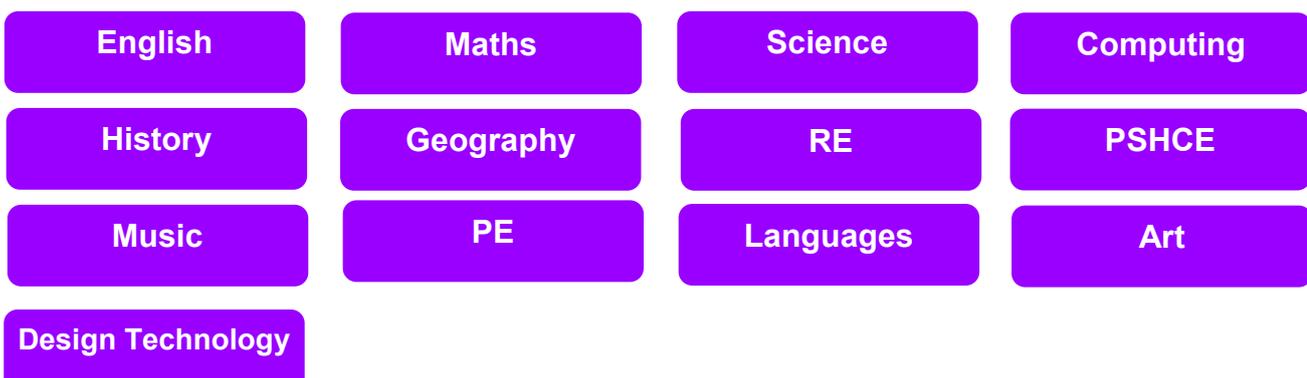
We are currently reviewing our assessment procedures now that we have "life without levels". This year we will continue with our level system from previous years whilst we explore new ways to track children's progress

Assessment for learning is at the heart of our practice and this is how we ensure children continue to make the best progress they can in school. Please click here for our assessment policy.

The links below lead to the highlights of the curriculum in each of our year groups. Please feel free to have a good look round!



You can also browse by subject:



Please feel free to [contact us](#) if you need more information about any aspect of our curriculum.