

Evaluate	YR	Children can begin to evaluate human experience of the concept by talking about it in simple terms and its importance to people living a religious life and by identifying issues raised.
Evaluate	Y1	Children can evaluate human experience of the concept by talking about it in simple terms and its importance to people living a religious life and by identifying issues raised.
Evaluate	Y2	Children can evaluate the human experience of the concepts studied by describing in simple terms their value to people who are religious and by dialoguing with others, recognise an issue raised.
Evaluate	Y3	Children can begin to evaluate human experience of the concepts by beginning to describe their value to people and through dialoguing with others can recognise, identify and describe some issues raised.
Evaluate	Y4	Children can evaluate human experience of the concepts by describing their value to people and through dialoguing with others can recognise, identify and describe issues raised.
Evaluate	Y5	Children can begin to evaluate the concepts by explaining their value to people living a religious life by drawing on examples. Talking with other children will enable them to discern for themselves and so identify and describe in increasingly complex ways some of the issues raised.

Evaluate	Y6	Children can evaluate the concepts by explaining their value to people living a religious life by drawing on examples. Talking with other children will enable them to discern for themselves and so identify and describe in increasingly complex ways some of the issues raised.
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