

## Year 3 Homework Grid

Each week, please complete one of the activities from the grid below. Don't forget to stick your work into your homework books. Bring your homework book in every Monday for your teacher to have a look at your work.

**This terms topic is: Extreme Weather**

<p>Topmarks Daily Ten! Choose Level 3, Digit Values and try it once a day for at least a week. Can you reduce how long you give yourself to answer the questions?</p> <p><a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a></p>	<p>Shadow Puppets!</p> <p>Have a go at making a shadow puppet out of card. Try holding the card in front of a wall and shine a light source towards it. What happens to the size of the shadow if you move it closer to the light and further away from the light.</p>	<p>Get physical! Make the most of the weather while we still have it (if we have some nice weather!). Get out for a walk, go exploring, find somewhere new to walk with family or friends.</p>	<p>Learn to sing Happy Birthday in Spanish!</p> <p>Cumpleaños feliz Te deseamos a ti Cumpleaños _____ Cumpleaños feliz</p> <p>This is the version sung in Venezuela!</p>
<p>Have a play on Incredibox. It's a website that allows you to layer up your own music and experiment with different sounds. Click the Try Web Version button so it doesn't try and make you buy an app!</p> <p><a href="https://www.incredibox.com/">https://www.incredibox.com/</a></p>	<p>Write a short story about someone who saw a tsunami. What did they see? What damage was there? How did they feel? Watch this short video to give you some idea of what people may see.</p> <p><a href="https://www.youtube.com/watch?v=oWzdgBNfhQU&amp;ab_channel=NationalGeographic">https://www.youtube.com/watch?v=oWzdgBNfhQU&amp;ab_channel=NationalGeographic</a></p>	<p>On Google Classroom you will find an Emergency Flood Kit. Think carefully about what would be useful for you to take with you if you were caught in a flood. What would be important to take and what would you leave behind?</p>	<p>Make a cyclone in a bottle!</p> <p><a href="https://www.youtube.com/watch?v=hTiin10Vsa8&amp;ab_channel=IncredibleScience">https://www.youtube.com/watch?v=hTiin10Vsa8&amp;ab_channel=IncredibleScience</a></p>
<p>On Google Classroom you will find an activity on Place Value and what the different digits</p>	<p>It's important to think about your wellbeing as well as what you are learning. On Google</p>	<p>Ask someone to blindfold you gently, or close your eyes and be sure not to cheat! Ask them to</p>	<p>Try your hand at writing a poem about a cyclone. You could describe the cyclone itself, focus</p>

<p>represent. Have a go and see what you can do!</p>	<p>Classroom there is a trophy - think about what you are proud of and write them down in the trophy.</p>	<p>put an object in your hands. Can you work out what it is without being able to see it? Can you describe it? Open your eyes and see if you were right! Why is it easier to describe something with light? Have a few goes and see if it gets any easier!</p>	<p>on what you would hear, smell and see. Or you could describe the cyclone from the point of view of someone who saw it. Focus on how they would feel. Whichever you choose, remember that poetry is all about the images you put in your reader's head.</p>
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