

Learning Overview - Year R - 2022/23

Year R	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Marvellous Me! People Who Help Us	Winter Wonderland	Castles and Knights Dinosaurs	How Does Your Garden Grow	Superheroes	AHOY There!
Trips / Visitors	Visit from a Nurse (Flu)	Visit Pumpkin Patch (Sunnyfields) Visit from Santa	Portchester Castle	Trip to Garden Centre Travelling Farm	Zoo Lab	Trip to Aquarium
Phonics	Phase 2	Phase 2 / 3	Phase 3	Consolidate Phase 2/ 3	Phase 4	Phase 4
Literacy / Texts	Traditional Tales Nursery Rhymes The Colour Monster Starts School That's Not My....series SuperDuper You What Makes Me a Me Mog and the Vee Ee Tee Charlie the Firefighter Selection of Little People, Big Dreams books People who help us story	Pumpkin Soup Little Glow The Best Diwali Ever Stick-Man The Gingerbread Man Ten Little Christmas Elves	Princess and the Pea Zog and the Flying Doctors The Knight who Wouldn't fight The Castle the King Built The Dinosaur who pooped a... How to Grow a Dinosaur Dear Dinosaur Dinosaurs and all that rubbish	Olivers Vegetables The Enormous Turnip Old McDonald Little Red Hen Mr Grumpy's Outing The Tiny Seed	Supertato Superworm Traction Man Evil Pea Rules Avocado Baby	Sharing a Shell Rainbow Fish Snail and the Whale Ocean non-fiction texts One Tiny Turtle Pirate Crunchers Pirate Stew Never Mess with a Pirate Princess Pirates love Underpants
Maths	Exploring Provision Matching, Sorting and Comparing (amounts, size, capacity) Exploring Pattern	Numbers to 5 Representing, comparing, composition and formation One more, one less Shape	Numbers to 8 Representing, comparing, composition and formation Capacity, Mass, Length, Height, Time	Numbers to 10 Representing, comparing, composition and formation Number pairs/Combining two groups / Number Bonds 3D shapes Pattern	Numbers to 20 Representing, comparing, composition and formation Addition and Subtraction - Number Bonds	Doubling Sharing Groups Patterns Odd and Even Consolidation
Magic Moments!	Mini me in the small world Real life food used to cook in the mud kitchen. Self portraits Thrive - colour monster and emotions	Welly Walks Making soup Cooking gingerbread men Making presents in the elves workshop Fake snow	Knight and Princess dressing up Banquet Dinosaur Day Dinosaur egg lands in our playground Dinosaur hunt	Growing vegetables, fruit and herbs. Make smoothies Growing plants	Superhero dress up - green screen	Pet fish Ice cream shop / van visiting school Pirate dress up

		Frozen themed experiences (ice baubles)				
RSE	Family and Relationships (ourselves, family, making friends)	Family and Relationships (ourselves, family, making friends)	Health and Well-Being (feelings, rules, choices)	Health and Well-Being (Germs, exercise)	Health and Well-Being (helpful people)	Safety
Thrive	Feelings/Emotions (Colour Monster)	Kindness (Rainbow fish, Smartest Giant in Town)	Feelings/Mindfulness	Growth	Bravery	Change
Computing	<p>WHAT IS A COMPUTER?</p> <ul style="list-style-type: none"> - Use different digital devices. -Recognise that you can access content on a digital device. -Use a mouse, touchscreen or appropriate access device to target and select options on screen. -Recognise a selection of digital devices. -Recognise the basic parts of a computer, e.g. mouse, screen, keyboard. -Select a digital device to fulfil a specific task, e.g. to take a photo. <p>PRESENTING INFORMATION & MULTIMEDIA</p> <ul style="list-style-type: none"> -Use technology to explore and access digital content. -Operate a digital device with support to fulfil a task. -Create simple digital content, e.g. digital art. -Choose media to convey information, e.g. image for a poster. <p>DATA</p> <ul style="list-style-type: none"> -Access content in a range of formats, e.g. image, video, audio. -Answer basic questions about information displayed in images e.g. more or less. <p>PROGRAMMING & ALGORITHMS</p> <ul style="list-style-type: none"> - Explore technology. -Repeat an action with technology to trigger a specific outcome. -Recognise the success or failure of an action. -Follow simple instructions to control a digital device. -Recognise that we control computers. -Input a short sequence of instructions to control a device. <p>DIGITAL LITERACY</p> <ul style="list-style-type: none"> - Are aware that some online content is inappropriate. - Are aware that information can be public or private. - Know to tell an appropriate adult if they see something on the computer that upsets them. 					
PE	Exploring Movements	Object Control	Levels and Direction	Balance, Agility and Coordination	Athletics	Strike and Field
Music	I've got a Grumpy Face The Scrooger's Apprentice	Witch, Witch Row, Row your Boat	Birdspotting: Cuckoo Polka Shake my Sillies Out	Up and Down Five Fine Bumble Bees	Down There Under the Sea It's oh so Quiet!	Slap, Clap, Clap Bow, Bow, Bow, Belinda