Year 1: Our School and Local Area

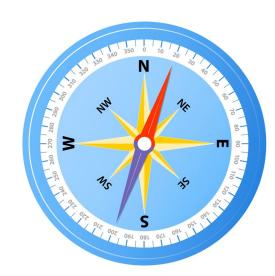
What do we already know?

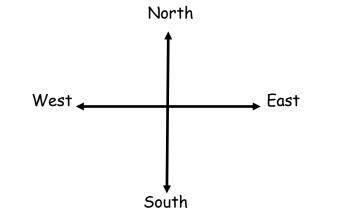
In Year 1, we have walked to the duck pond and explored the trees and plants around the area.

beographical Skins and Tieldwork
Use simple compass directions.
Use locational and directional language.
Describe the location of features and routes on a map.
Use simple fieldwork and observational skills to study the geography of our school and its grounds and the key human and physical features of its surrounding environment

Geographical Skills and Fieldwork

Direction and Location Vocabulary		
Key Word	Definition	
Compass	A device which uses magnets to show the directions North, South, East and West.	
Direction	The route someone needs to take or is taking.	
Directional language	Words that show the direction of something. E.g. left, right, up, down.	
Locational language	Words that show location. E.g. near, far.	
Human features	Aspects of our environment that is built by humans (manmade). E.g. lighthouse at the beach.	
Physical features	Aspects of our environment that is 'natural'. E.g. the sand at the beach.	
Aerial photograph	A photo taken from above (bird's eye view)	





I will know at the end of the project...

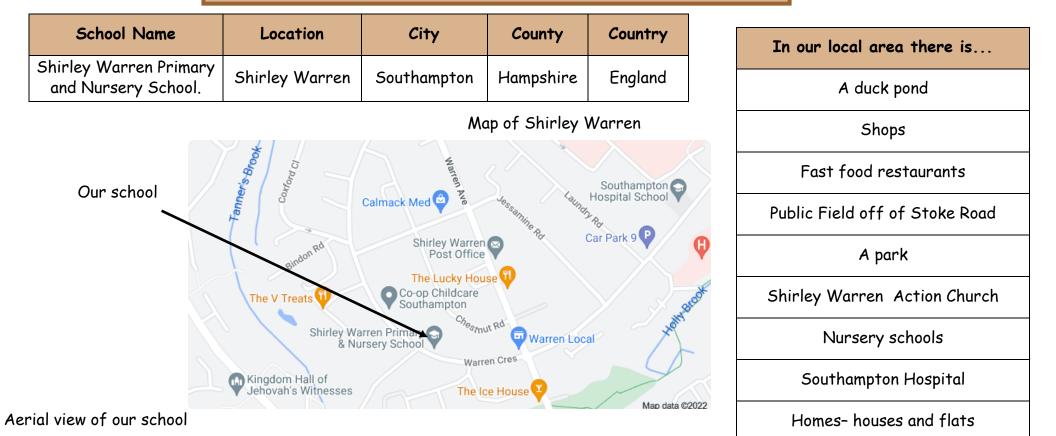
1. I will be able to use compass directions.

- 2. I will be able to use locational and directional language to direct someone on a route.
- 3. I will be able to use aerial photographs to recognise our local area.
- 4. I will be able to devise a simple map.

5. I will be able to use observational skills to identify human and physical features.

Year 1: Our School and Local Area

Geography





Our school
is a primary school.
has two classes in every year group.
has a nursery that has 2 -4 year olds.
building has two storeys, two halls and two playgrounds.
does not have much grass o the school site.