

Dear Parents/Carers,

We are so pleased to see the children back and enthusiastic to learn following their Half term! If you have any questions, as always, please come and speak to us.

Spring 1 in Year 4

Our topic is: Italy

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English	Maths	Science	Geography	Spanish
During the Spring 1 term, children will be looking at different non-chronological reports, travel guides, informative texts and reports. After fully understanding the features of each piece of writing, children will have to use their knowledge about Italy gathered in different topics to put together a non-chronological report, a travel guide and a report about Italy.	This term in Maths, we will be looking at the 7 times table and its patterns in the first two weeks of the term. In the last four weeks of the term, we will be looking at understanding and manipulating multiplicative relationships where we will use previous knowledge from Autumn term to calculate the products as well as previous knowledge about addition and subtraction in order to solve reasoning problems.	This 'Sound' unit takes children through six lessons where they learn how to: identify how sounds are made, associating some of them with vibrations; recognise that vibrations from sounds travel through a medium to the ear; find patterns between the pitch of a sound and features of the object that produced it; find patterns between the volume of a sound and the strength of the vibrations that produced it; and finally, recognise that sounds get fainter as the distance from the sound source increases.	This term in Geography, children will be learning about Italy's position on the map, what are the geographical and physical characteristics of Italy, recalling Year 3 knowledge about volcanoes and finding out about the destruction of Pompeii. In the second part of the term, they will be looking at famous cities and landmarks as well as the culture of Italy.	In Spanish, we will be learning about the school subjects, the different areas around the school and how to use a dictionary to help name things in a classroom. We will also continue to recap the Spanish they have learnt throughout the Autumn term, involving sports, hobbies and free time.
PE	DT	Music	Computing	PSHE
PE is on Monday and Wednesday for Tigers and Monday Friday for Lions. Your child will need a yellow top with black shorts or trousers and trainers. Year 4 will be continuing to develop their group skills within different games.	This term in DT we are going to develop our cooking skills. We are going to present a product in an interesting way, explain how to be hygienic and safe when cooking, know the difference between boiling and simmering, learn the different methods of cutting as well as developing a range of cooking techniques: measuring, whisking, beating, weighing (Maths link) simmering, boiling etc.	This term in music we will be looking at brass/woodwind repertoire and at the end of the term we will be singing and performing.	Programming Repetition in shapes Using a text-based programming language to explore count-controlled loops when drawing shapes.	In PSHE this term, we will be using prior learning from Autumn 1 to understand relationships, feelings and emotions, see how we can develop healthy relationships and valuing the difference as well as developing a better understanding of Health and Wellbeing.



How can I help my child at home?

Websites

There are lots of fun games to help with our learning on the internet, that can be accessed on a tablet or home computer.

Useful websites:

TT Rock Stars

www.bbc.co.uk/bitesize

www.topmarks.co.uk

Homework, home-reading and PE.

A homework grid will be sent out at the beginning of half term. Each week your child can choose an activity from this grid and complete it.

Homework books are to be handed in every

Monday.

Home Help! Reading and Book Talk:

Reading is an important part of learning and developing children's vocabulary and language skills, therefore we encourage you to read with your child at home. It provides a great opportunity for you and your child to talk, and share ideas and thoughts about what they have read.

We want children to be happy and enthusiastic readers, and hope that children are able to read a variety of genres to broaden their reading experiences.

Please don't forget, whenever you read at home your child should fill in a section of their Reading Booklet. As well as home-school reading books, anything that children read can count towards entries on the card. We would love to see the amount of booklets we receive increase this term.

Home Reading Books

During Spring 1, we will be contnuing to set homeschool reading books online at www.activelearnprimary.co.uk. Student logins will be provided in the front of Homework Books.