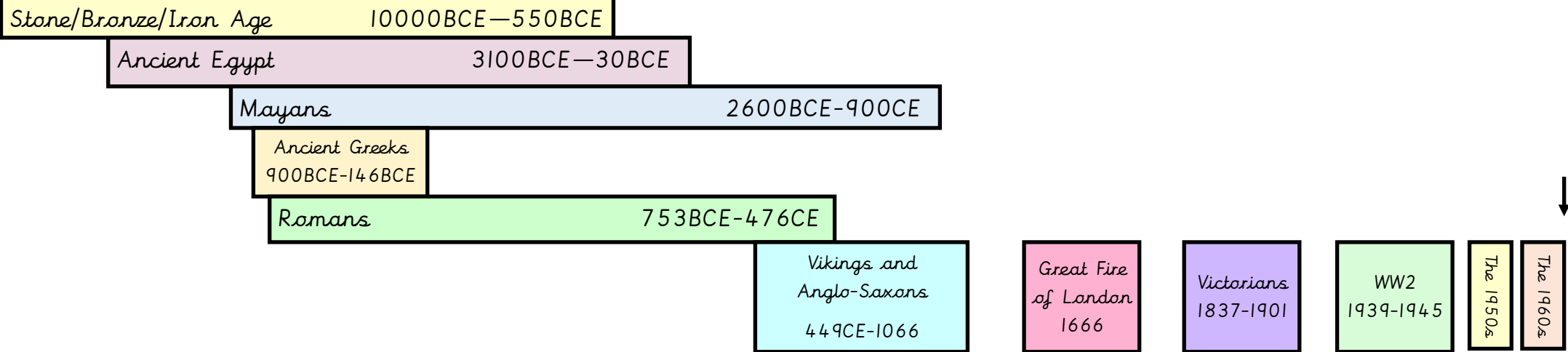


Year 1: Terrific Toys

History

Timeline



What do we already know?

- What do we know about the past and the present?
- What toys can we name?
- What toys did our parents play with?

History Skills

Chronology	Creates simple timelines to sequence objects within their own experience. Confidently use vocabulary associated with the past e.g. old/ new, then/ now.
Historical enquiry: research	Can match old objects to people or situations from the past. Can describe how some aspects of life today differ from the past using simple historical vocabulary.
Change and continuity	Can talk about similarities and differences between two or more historical sources using simple historical terms.

Famous Person

Theodore Roosevelt



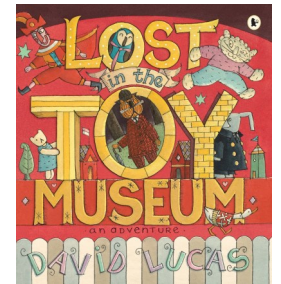
Famous Place

Museum



Text Driver

Lost in the toy museum





Key Facts

- Earliest toy recorded was the Ancient Greek yo-yo.
- Lego was sold for the first time in the UK in 1960.
- Barbie was invented in 1959 in the USA.
- President Theodore (Teddy) Roosevelt was involved in the creation of the Teddy Bear in 1902.

Vocabulary		
Key Word	Image	Definition
old		Existed for many years
new		Recently produced
wooden		Made from wood
metal		A solid material that can be shaped to make objects and toys.
plastic		A solid material that can be shaped to make objects and toys.
power source		Power source - battery for moveable toys
power source		Plug at wall for stationary toys
switch		On and off switch
materials		Anything used for building or making something else

Key Questions
Can I compare old toys to new toys?
Can I explain how we find out about the past?
Can I use photographs, artefacts and books to research toys from the past?
Can I put toys in order from old to new?
Can I compare similar toys from different times?
Can I use words related to time and passing of time?
Can I identify the main materials that toys are made from?
Can I recognise how toys have changed over time?

Timeline
    

I will know at the end of the project...
<ol style="list-style-type: none"> 1. I will be able to order up to three or four similar toys correctly by age using terms such as; <i>older, before, after etc.</i> 2. I will be able to explain that many toys today are made of plastic, but in the past more items were made of wood or metal. 3. I will be able to explain that some adults said they played outside more than children today. 4. I will be able to identify differences between similar toys from different eras e.g. in terms of materials, wear, power source.