



## Pupil premium strategy statement 2020/2021 PLAN

### 1. Summary information

School	Shirley Warren Primary School and Nursery				
Academic year	2020- 2021	Total budget	<b>£184, 265</b>	Date of most recent PP review	Autumn 2020
Total number of pupils	450	Number of eligible PP pupils	114 FSM = 111 LAC= 3	Date of next internal review of this strategy	Easter 2021

### 2. Current attainment

This data is from the 2019 end of year results (last published data)	Pupils eligible for PP (our school )	Pupils not eligible for PP (National Average)
%achieving ARE in reading	63%	74%
%achieving ARE in writing	67%	79%
%achieving ARE in Maths	89%	93%

### 3. Barriers to future attainment

In-school barriers (issues to be addressed in school such as poor oral language skills )	
A.	Social and emotional needs impact on readiness to learn
B.	Historical attainment gaps due to some inconsistent teaching
C.	Weak language, vocabulary and communication skills

D.	Underlying SEN needs which have not been fully explored
<b>External barriers (issues which also require action outside of school such as low attendance rate)</b>	
D.	Attendance rates for pupils eligible for PP are 91.6% compared to 95% for the rest of the school
E.	Support at home from parents
F.	Complex family situations

4. Outcomes		
	Desired outcomes and how they will be measured	Success criteria
A.	Social and emotional needs are being addressed through a range of sources	Pupils better equipped to manage their emotions Pupils able to access learning better Pupils are quicker to calm after incidents
B.	Teaching and learning to be consistent with teaching addressing the needs of all pupils	Pupils making good progress from their starting points Attainment gap between PP and non PP closed in R/W/M
C.	Children's vocabulary and language skills are targeted and improved	Early language is assessed and interventions put into place to target gaps Children's vocabulary- spoken and written improved
D.	Attendance increased	Attendance of PP children in line with the rest of the school and in line with or above national
E.	Parents to work with the school and be fully engaged with their children's learning	Home school communication is good. Home learning is completed Parents attend meetings
F.	Successful partnership working with external agencies such as social services	Increased support for individual children enabling them to make good progress

## 5. Planned expenditure

Academic year

2020 - 2021

The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies

### i. Quality teaching for all

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will we ensure it is implemented well?	Staff lead	When will we review implementation
Quality teaching for all and targeted support is provided for all children.	Booster teacher for year 6 children to plug missing gaps in prior learning	EEF evidence suggests +5months gain through the use of 1:1 tuition	~Regular discussion with the year 6 teachers ~adapt groups of children according to need ~ regular assessment of needs inc gap analysis	Yr 5/6 phase leader Assistant Head Headteacher	half termly
Teaching Assistants carry out targeted interventions under the supervision of the SENDCo and SLT so that PP children who are not meeting age related expectations catch up	Specific interventions relating to children's needs i.e. precision teaching or nurture based intervention	Targeted intervention to support gaps in children's learning. Specific intervention for PP children without SEND	~ intervention timetables reviewed ~ TA observations ~ pupil progress meetings termly to discuss needs of PP children	SENDCo Headteacher	half termly (in accordance with IEP's)
Additional TA support	To provide 1:1 support for children enabling them to access learning in the	TA will ensure that the child is able to access learning.	~ regular review of needs and next steps ~ TA observations	SENDCo Headteacher	termly (in accordance with IEP's)

	classroom (1:1 TA's appointed to two children)	Adaptation of curriculum expectation and social emotional support to be ready for learning	~ work with external support agencies		
				Total budgeted cost	<b>£51,968</b>

ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rational for this choice?	How will we ensure it is implemented well?	Staff lead	When will we review implementation
FISO	To support families and be a link between home and school.	To increase links between home and school and to provide parental support in curriculum and parenting	increased communication with the most complex families	FISO SENDco Headteacher	FINISHED OCT 2020
Nurture Room	Nurture rooms in place for children identified (using Boxall profile) as needing support ~ a chosen means of supporting emotional and social needs.	a fully resourced nurture setting to offer alternative provision during the school day - supporting specific emotional needs	~boxall profiles completed termly ~ Look at how well the children are accessing the curriculum ~ progress made in emotional need	SENDCo Headteacher	half termly
ELSA	To provide specific short term support for children with emotional needs.	targeted specific support for identified emotional need. Recommended by external agencies such as EP's.	~regular feedback from ELSA to SENDCo ~ children completing series of ELSA sessions are better	SENDco	half termly or according to individual sessions

Outside agency support	to support with evidence gathering (SEND) and to help with ideas for provision in school EP and SALSA - needed to support individual needs	Use expertise in SEND to support children with identified need	equipped to deal with emotions ~ assess against targets set by external agency ~ SALSA - improvement in Speech and Language	SENDco	After each visit
Thrive	Thrive approach to support emotional and social development	screening/profiling tools used to support whole classes as well as individuals Whole school approach to language around behaviour	Staff using a consistent approach to language around behaviour  emotional needs of identified children are being supported	Headteacher	termly
				Total budgeted cost	£111,620

iii. Other targeted support is provided for all children.hes

Desired outcome	Chosen action/approach	What is the evidence and rational for this choice?	How will we ensure it is implemented well?	Staff lead	When will we review implementation
Holiday clubs	to offer a range of extra curricular activities during the holidays - which may not have been viable financially	to give fair and equitable access to enriching activities	offer this to families of PP children on a regular basis	SLT	termly

Secura care training	To ensure staff are trained to ensure positive handling with children displaying extreme behaviours	staff fully supported and safe	training records training as and when needed	Headteacher SENDCo	as the need arises
Breakfast club	To ensure children are fed and equipped for the school day	all children to be given the opportunity to have breakfast regardless of family income	offer this to families of PP children on a regular basis (and other children according to need)	SLT	as the need arises
Uniform	All children to have access to the means of being able to have a school uniform	All children have a sense of belonging regardless of family income	all children will be in uniform	SLT	as the need arises
Additional IT	PP children will be provided with chromebook/laptop to access home learning	All children to have fair access to online learning	children completing home learning	SLT	at the start of each term
				Total budgeted cost	£7,692

## 6. Review of expenditure

Previous academic year | 2019 - 2020

i. Quality first teaching    ii. Targeted support    iii. **Other approaches**

**We are unable to measure the impact of the targets and the expenditure, in order to review lessons learned, due to Covid and a full change of leadership**

## 7. Additional detail

The FISO role was in place until October 2020

Nurture reducing to one room rather than two from January 2021

Thrive to be introduced Feb 2021 - PP budget impacted from Nov 2020 (when purchased)