

**Dear Parents/Carers,**

We are pleased to see the children are revitalised after their Christmas break and are back enthusiastic to learn! If you have any questions, as always, please come and speak to us.

## Autumn 1 in Year 4

### Our topic is: Empowering Emperors

English	Maths	DT	History	Geography
<p>To write a story to inform and entertain –</p> <ul style="list-style-type: none"> <li>• Speech</li> <li>• Informal language</li> <li>• Adjectives</li> <li>• Fronted adverbials</li> <li>• Plot (Beginning, Middle, End)</li> <li>• Vocabulary to create action and drama</li> <li>• Use of different sentences for effect (e.g. ISPACE)</li> <li>• Punctuation</li> <li>• Paragraphing</li> </ul>	<ul style="list-style-type: none"> <li>• Round to the nearest 10</li> <li>• Round to the nearest 100</li> <li>• Count in 1000s</li> <li>• Represent numbers to 10 000</li> <li>• 1000s, 100s, 10s and 1s</li> <li>• Partitioning</li> <li>• Number line to 10 000</li> <li>• 1000 more or less</li> <li>• Compare 4-digit numbers</li> <li>• Order numbers</li> <li>• Round to the nearest 1000</li> <li>• Count in 25s</li> <li>• Negative numbers</li> <li>• Roman numerals to 100</li> <li>• Add and subtract 1s, 10s, 100s and 1000s</li> <li>• Add two 4 digit numbers no exchange</li> <li>• Add two 4 digit numbers one exchange</li> <li>• Add two 4 digit numbers more than one exchange</li> </ul>	<p>Designing and creating mosaics</p> <p>Research the effectiveness of different shields</p> <p>Design their own shield and template considering the Romans design</p> <p>Create the design and consider the materials that they use.</p>	<p><b>The Roman Empire and its impact on Britain:</b></p> <ul style="list-style-type: none"> <li>• Julius Caesar’s attempted invasion in 55-54 BC.</li> <li>• The Roman Empire and the power of its army.</li> <li>• British resistance, for example, Boudica.</li> <li>• "Romanisation" of Britain: sites such as Caerwent and the impact of technology, culture and beliefs, including early Christianity.</li> </ul>	<p>Locate the world’s countries, using maps and atlas’, to focus on Europe and major cities.</p> <ul style="list-style-type: none"> <li>• Name and locate counties and cities of the United Kingdom.</li> <li>• Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources.</li> </ul>
PE	RE	Music	Computing	PSHE
<p>Invasion games</p> <p>Football and Hockey</p>	<p><b>Miracle stories</b>-Jesus as divine</p>	<p>Children will be playing the Bamboo Tamboo (a percussion instrument from Trinidad and Tobago). They will explore unison and layered rhythms as well as composing their own rhythm pieces.</p>	<p>Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.</p>	<p>To understand different emotions</p> <ul style="list-style-type: none"> <li>- <b>Wide range of feelings</b></li> <li>- <b>Conflicting emotions</b></li> <li>- <b>Describe feelings to others</b></li> </ul> <p>To learn about change and feelings associated with this</p> <ul style="list-style-type: none"> <li>- <b>In life, at school and considering empathy</b></li> </ul>

### Websites

There are lots of fun games to help with our learning on the internet, that can be accessed on a tablet or home computer.

#### **Useful websites:**

BugClub

TT Rock Stars

[www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize)

[www.topmarks.co.uk](http://www.topmarks.co.uk)

Student logins can be found in the front cover of their homework books. We will use this site to set homework as well which will be indicated that week by a slip in their homework book.

## How can I help my child at home?

### Home Help!

#### Reading and Book Talk:

Reading is an important part of learning and developing children's vocabulary and language skills, therefore we encourage you to read with your child at home. It provides a great opportunity for you and your child to talk, and share ideas and thoughts about what they have read.

We want children to be happy and enthusiastic readers, and hope that children are able to read a variety of genres to broaden their reading experiences. Please don't forget, whenever you read at home your child should fill in a section of their Reading Booklet. As well as home-school reading books, anything that children read can count towards entries on the card. We would love to see the amount of booklets we receive increase this term.

### Homework, home-reading and PE.

A homework grid will be sent out at the beginning of half term. Each week your child can choose an activity from this grid and complete it.

Homework books are to be handed in every **Monday**.

Library books need to be in your child's bag everyday

Year 4 have PE on a **Wednesday**. Your child needs to bring in their PE kit on these days.