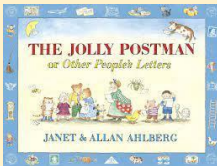



Dear Parents/Carers,

We are so pleased to see the children following their Summer break and back enthusiastic to learn! If you have any questions, please come and speak to us.

	Autumn 2 in Year 1				
	Our topic is: Our school and local area.				
English	Maths	Science	DT	Geography	
Our main text this term will be The Jolly Postman. We will be learning all about giants learning about how to write instructions to help the Jolly Postman deliver some presents to our school. Our learning will lead up to the children writing letters to familiar fairy-tale characters in the story. Linking to Geography we will also be writing an instructions and creating maps with a key to help others find their way around our local area.	In Maths we have been learning about number and place value to compare quantities and part-whole relationships. We will then be moving on to using number and place value to explore numbers 0-5. Following this our focus will shift to geometry to recognise, decompose and manipulate 2D and 3D shapes.	We are learning to identify seasonal changes as part of our Longitudinal study. This will help us observe changes across the four seasons and describe the weather associated with the seasons and how day length varies.	We are learning about baking and have already enjoyed making some edible sparklers. Children will learn to select from and use a range of tools and equipment to perform practical tasks as well as selecting and ingredients to use in their baking.	We are starting to learn about maps using aerial photographs to plan perspectives and recognise landmarks with basic human and physical features. We will devise simple maps with basic symbol keys and use simple fieldwork to make observations of the school grounds and the surrounding environment.	
PE	RE	Music	Computing	PSHE	
We are lucky to be learning with Testlands in one PE session a week and are focussing on basic invasion games.	We are learning about the Christmas nativity with a focus on journeys. (Christianity)	We are excited to be using ‘Sing up’ to help us learn fun songs . We are also focussing on learning songs for our Christmas Performance.	We are lucky to be learning with Computer explorers and focussing on creating media and digital painting.	We are learning about healthy Lifestyles and what constitutes a healthy lifestyle (hygiene, diet and how to manage feelings).	

How can I help my child at home?

Websites

There are lots of fun games to help with our learning on the internet that can be accessed on a tablet or home computer. **Useful websites:**



Bug Club

ugClub - www.activelearnprimary.co.uk

www.topmarks.co.uk

www.phonicsplay.co.uk

www.natgeokids.com/uk

<https://www.activityvillage.co.uk>

Homework and PE.

A homework grid will be sent out at the beginning of topic. Each week your child can choose an activity from this grid and complete it.

Homework books are to be handed in every **Monday.**



Hedgehogs have PE on **Monday** and **Friday.**
Squirrels have PE on **Wednesday** and **Friday.**

Your child needs to bring their PE kit into school on these days (or leave it on their pegs in the cloakroom).

Home Reading Books

We are very keen to send home actual reading books as soon as possible. However, this won't be until after the special **Key Stage 1 Home / School Reading Launch.**

While we are waiting, we will be continuing to set home school reading books online at www.activelearnprimary.co.uk. Student logins will be provided in the front of Homework Books. We will also be sending home **Phonics Booklets** for children to practise reading and spelling CVC words and Tricky Words. Please try to complete at least a page a week.

Reading and Book Talk:

Reading is an important part of learning and developing children's vocabulary and language skills, therefore we encourage you to read **to** your child at home.

This can be either in your home language or in English. It provides a great opportunity for you and your child to talk, and share ideas and thoughts about what they have read.

We want children to be happy and enthusiastic readers, and hope that children are able to read a variety of material including comics, poems and non-fiction to broaden their reading experiences. Please don't forget, whenever you read at home you should fill in a section of their Reading Record with brief details of what you have read. Children will bring their reading records home before half-term. They will get rewarded in class for reading at home.

