



**Dear Parents/Carers,**

We hope you had a fantastic half term break and you are geared up for an energetic Autumn term. We are excited for this half term as we have lots of things planned. If you have any questions, as always, please come and speak to us.

## Autumn 2 in Year 2

### Our topic is: The Swinging Sixties

English	Maths	History	Geography	RHE
<p>We will be:</p> <ul style="list-style-type: none"> <li>• Writing a non chronological report to describe a day in the life of a 1960s child</li> <li>• Writing a news report on the events of the moon landing</li> <li>• Writing a letter about our discoveries</li> </ul>	<ul style="list-style-type: none"> <li>• Addition and subtraction</li> <li>• Introduction to multiplication</li> </ul>	<p><b>The First Moon Landing</b></p> <ul style="list-style-type: none"> <li>• Events beyond living memory that are significant nationally and globally.</li> <li>• The lives of significant individuals in the past who have contributed to national and international achievements</li> </ul>	<p><b>Locational knowledge</b></p> <ul style="list-style-type: none"> <li>• Name and locate the world's seven continents and five oceans</li> </ul> <p><b>Geographical skills and fieldwork</b></p> <ul style="list-style-type: none"> <li>• Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</li> </ul>	<ul style="list-style-type: none"> <li>• Learning about our right and responsibilities (linking to class charter)</li> <li>• Following along with our RE theme of 'identity' we will be thinking about what makes us unique!</li> <li>• Celebrating difference</li> </ul>
PE	RE	Music	DT	
<p><b>Balance, Agility and Coordination</b></p> <ul style="list-style-type: none"> <li>• Balance, Coordination, Agility, Basic Games and Leadership</li> </ul>	<p><b>Candle light as a symbol</b></p> <ul style="list-style-type: none"> <li>• Advent and Hanukkah</li> </ul>	<p><b>Carnival of the Animals</b></p> <ul style="list-style-type: none"> <li>• Timbre ,Tempo ,Dynamics ,Pitch ,c</li> <li>• Select instruments and compose music to reflect an animal's character.</li> <li>• Listen with increased concentration to sounds/music and respond</li> <li>• Identify different qualities of sound (timbre) i.e. smooth, scratchy, clicking, ringing, and how they are made. • Recognise and respond to changes of speed (tempo), volume , and pitch</li> </ul>	<p><b>Threading a christmas stocking</b></p> <ul style="list-style-type: none"> <li>• Generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology</li> <li>• Select from and use a range of tools and equipment to perform practical tasks</li> </ul>	

### Websites

There are lots of fun games to help with our learning on the internet, that can be accessed on a tablet or home computer.

#### **Useful websites:**

TT Rock Stars

[www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize)

[www.topmarks.co.uk](http://www.topmarks.co.uk)

Student logins can be found in their homework folders.

## How can I help my child at home?

### Home Help!

#### Reading and Book Talk:

Reading is an important part of learning and developing children's vocabulary and language skills, therefore we encourage you to read with your child at home everyday. It provides a great opportunity for you and your child to talk, and share ideas and thoughts about what they have read.

We want children to be happy and enthusiastic readers, and hope that children are able to read a variety of genres to broaden their reading experiences.. As well as home-school reading books, anything that children read can count .

#### Home Reading Books

Children have access to Bug Club which will allow children to read books appropriate to their level. This can also be changed and adapted by the class teacher if you child is struggling or making rapid progress.

If you have any questions, please speak to your class teacher.

### Homework, home-reading and PE.

A homework grid will be sent out at the beginning of half term. Each week your child can choose an activity from this grid and complete it.

Homework books are to be handed in every **Monday** and these will be **returned on a Thursday**.

Home-reading books need to be in your child's bag ready to be changed on **Monday**.

Year 2 have PE on a **Tuesday** and a **Thursday**. Your child needs to bring their PE kit into school, which they can then change into in before their PE lesson.