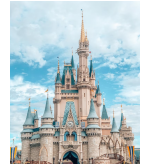


**Dear Parents/Carers,**

We are pleased to see the children are revitalised after their half term break and are back enthusiastic to learn! If you have any questions, as always, please come and speak to us.



Autumn 2 in Year 3				
Our topic is: Disney				
English	Maths	Science		Geography
<p>During our English sessions we are looking at how to persuade, using the Disney trailers as a hook. We will focus on using rhetorical questions, expanded noun phrases and a strong argument. We will be writing a letter to Mrs Newton persuading her to allow us to have a treat.</p> <p>We are also looking at how to describe, using Aladdin as the basis for our work. We will focus on expanded noun phrases, similes and fronted adverbials to put an image in our reader's mind.</p> <p>We will be making a tourist leaflet all about Disney with all the information needed for someone to visit. We will focus on organising our writing into paragraphs with appropriate subheadings, and using informative language.</p>	<p>This term we are exploring numbers to 1000, understanding the value of each digit and applying this knowledge to order and compare numbers. We will be using known facts to help us work out facts that we don't know and problem solve.</p> <p>We will focus on the value of digits within a number, through the context of volume and mass.</p>	<p>Throughout Science this term we will be exploring forces. We will investigate how different surfaces exert friction and impact movement. We use Newton metres to measure gravitational force and discuss gravity. We will examine how magnets interact with various materials. Roller Coasters will provide us with a fantastic opportunity to explore this learning.</p>		<p>In Geography we are exploring where the 6 Disney resorts are located, how the land is used in the resorts and how to use the key of a map to find our way around the resort. We will also be comparing human geographical features.</p>
DT	RE	Music	PE	PSHE
<p>In DT this term we will be using our cutting and joining skills to make a wooden photo frame. We will create a poster advertising our own Disney film with ourselves as the lead character to fit into our frame</p>	<p><b>Angels</b></p> <p>Within the context of angels we discuss our own interpretation of angels. We consider how our responses of angels can be applied to their life and the lives of others. Using Christmas as a stimulus, we consider how angels are important in the story of Jesus' birth.</p>	<p><b>Chilled-out clap rap</b></p> <p>We will be creating clapping patterns using the durations crochet, crotchet rest, pair of quavers.</p> <p>We will transfer clapping patterns to tuned instruments and as a group create a layered piece</p>	<p>Our PE unit focuses on Health Awareness through exercise.</p>	<p>During PSHE we will continue to work in pairs and groups to discover what constitutes positive physical health and wellbeing. Mental wellbeing is a theme that is further explored within our 'Thrive' sessions</p>

### Websites

There are lots of fun games to help with our learning on the internet, that can be accessed on a tablet or home computer.

#### **Useful websites:**

BugClub

TT Rock Stars

[www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize)

[www.topmarks.co.uk](http://www.topmarks.co.uk)

### Homework, home-reading and PE.

A homework grid has been sent out. Each week your child can choose an activity from this grid and complete it.

Homework books are to be handed in every **Monday** and will be returned on a **Friday**.

Year 3 have PE every **Tuesday and Friday**. Your child needs to bring their PE kit into school on these days please.

## **How can I help my child at home?**

### Home Help!

#### Reading and Book Talk:

Reading is an important part of learning and developing children's vocabulary and language skills, therefore we encourage you to read with your child at home. It provides a great opportunity for you and your child to talk, and share ideas and thoughts about what they have read.

We want children to be happy and enthusiastic readers, and hope that children are able to read a variety of genres to broaden their reading experiences. To encourage independence, your child needs to tell us when they need a new book.