



Dear Parents/Carers, We are pleased to see that the children have energy and enthusiasm for their learning! If you have any questions, as always, please do not hesitate to come and have a chat with us.

Autumn 2 in Year 6 Frozen Worlds				
We will be exploring the fantastic fantasy adventure of Skysong by Abi Elphinstone. Through this wonderful text we will be developing our writing skills through: magical arctic descriptions, factual non-chronological reports based on some of the Alaskan tribal people, diary entries from the perspective of a young person in the Arctic, persuasive writing focussing on climate change and an Arctic narrative.	 Maths this half-term will focus on recapping the following skills: use common factors to simplify fractions compare and order fractions, including fractions >1 add and subtract fractions with different denominators and mixed numbers multiply simple pairs of proper fractions divide proper fractions by whole numbers 	 Our Scientific exploration this half-term will include: Exploring the differences between Arctic and Antarctic wildlife Classification and characteristics of animals, plants and micro-organisms. We will also be working practically within our investigations of polar scientific research and exploration. 	 Our geographical exploration will include: How characteristics of the polar regions have changed over time. Understanding the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones. Understand the significance of climate zones and biomes. 	

PE	RE	Music	RHE		
The Testlands Team will be working with the children every Friday afternoon to develop their creative game-playing skills.	Within our RE lessons we will be exploring the subject area: The teachings of Jesus The birth of Jesus	Children will be working with Sing-up: Touch the Sky - Understanding Scottish music - Keeping a beat in 3-time - Researching Folk instruments - Learning the Pentatonic scale - Touch the sky	Our RHE focus is: <u>Family and Relationships</u> • Family • Friendships • Respectful relationships • Change and loss		
Spanish					
As a school we are learning Spanish! This half term we will focus on learning the words for foods and meals in Spanish - and reading or writing simple sentences in Spanish.					





How can I help my child at home?

Homework

A physical copy of the homework grid will be sent out at the beginning of half term - this can also be found on our Google Classroom. At least one activity from this grid needs to be completed each week and either handed in to the teacher or uploaded onto the Google Classroom.

PE

Year 6 have PE on a **Tuesday**. Your child must bring into school their PE kit (yellow T Shirt, black shorts, tracksuit trousers or leggings, and trainers).

Swimming takes place on: Wednesday for Hawks Friday for Eagles

<u>Websites</u>

There are lots of fun games to help with our learning on the internet, that can be accessed on a phone, tablet or home computer.

Useful websites:

TT Rock Stars

BBC Bitesize

Sumdog

Handy **student login cards** will be coming home this term - maybe pop it on the fridge door as an instant reminder!

Reading and Book Talk:

Reading is an important part of learning and regular reading has a huge impact on the development of their vocabulary and language skills. Please do read with your child at home - either reading together or listening to them read. It provides a great opportunity for you and your child to talk, and share ideas and thoughts about what they have read.

We want children to be happy and enthusiastic readers, and hope that children are able to read a variety of genres to broaden their reading experiences. For example poetry, adventure stories, non-fiction (fact books), fantasy stories etc.

Very soon we will be sending books home for children to read and enjoy at home. Please complete the Reading Record and add your signature as evidence that your child is reading at home.