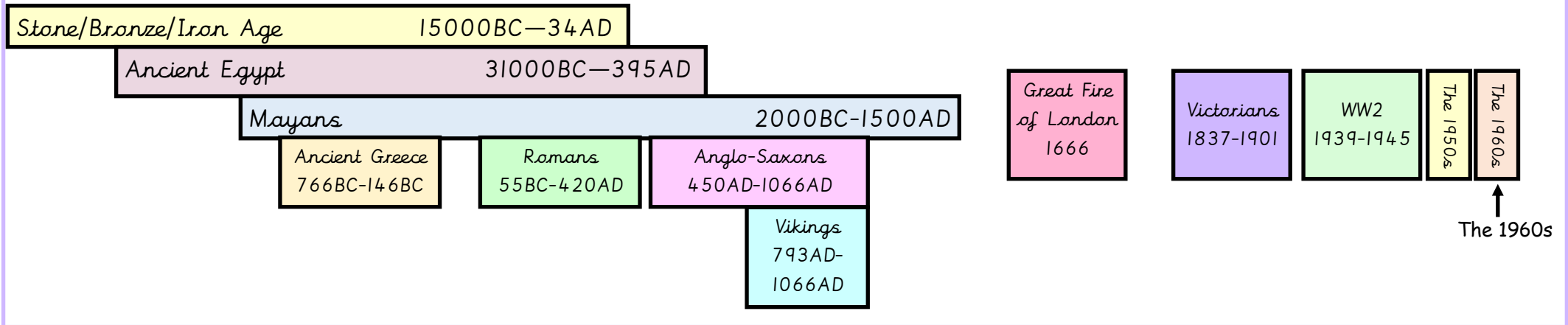





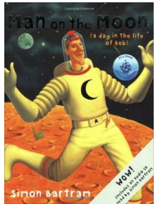
# Year 2: Here come the 1960s

## Timeline









| What do we already know?   |
|--|
| In Year 1 we learned about:<br>- The Great Fire of London and characteristics of this time period. |

| Key Facts   |
|---|
| Queen Elizabeth II was in reign.  |
| The Cold War and the Vietnam war were still going on.   |
| Most houses now had a refrigerator and a cooker   |
| For the first time, virtually all houses had electricity.   |
| Music was very important in the sixties and influences a lot of our music today- Many British singers released music and this was known as the 'British Invasion'.                        |
| Most homes had televisions by the end of the decade.  |
| During the 1960s that youth fashion begins to become radically different to that of the older generation. Clothes were seen as something that should be easy to care for and fun to wear. |

| Famous People  | Famous Place   | Text Driver   |
|--|--|---|
| David Bailey<br> | Neil Armstrong<br> | The Moon<br>            |
|  |  | The Man on the Moon<br> |

| History Skills                  |  |
|---------------------------------|--|
| <b>Chronology:</b>              | Create simple timelines to sequence processes and events. Use phrases describing intervals of time.  |
| <b>Characteristic features:</b> | Recognises and describes, in simple terms, characteristic features of a person or place studied. Use period specific language in explanations. |
| <b>Change and continuity:</b>   | Can talk about similarities and differences between <i>the sixties</i> and <i>now</i> .  |
| <b>Significance:</b>            | Recognise and talk about who was important and why e.g. in a simple historical account.  |

| The Sixties Vocabulary |   |   |
|------------------------|---|---|
| Key Word               | Image   | Definition  |
| Decade                 |    | A period of 10 years.   |
| Audio cassette         |    | A device that you could record sound onto and play it back.   |
| Apollo 11              |    | Apollo 11 (July 16–24, 1969) was American Spaceflight that first landed humans on the Moon.   |
| Bell-bottom trousers   |   | Trousers that became famous in the sixties. These trousers flared (go larger) at the bottom of the trouser leg.   |
| Poncho                 |  | A cloak made of a square or rectangle with a hole in the middle for the head.   |
| The Beehive            |  | The beehive is a hairstyle. Hair is piled up in a conical shape on the top of the head and slightly backwards pointing. It got its name because it looks like the shape of a beehive. |

| The Sixties Key Questions                                      |
|--|
| <b>Main question: How can we recognise the 1960s?</b>          |
| How was fashion different in the 1960's?                       |
| Who was David Bailey and Why was he significant?               |
| How did a hairdresser create a look for this period?           |
| What sort of music did people listen to in the 1960's?         |
| Who was Neil Armstrong and why is he so important still today? |
| Was the 1960's a good time to live?                            |

| The Sixties Timeline  |
|---|
| <b>1960-</b> David Bailey got his first Vogue contract<br>Coronation Street's first episode aired.<br>Doc Marten's boots were first designed. |
| <b>1961-</b> Yuri Gagarin was the first man in space.   |
| <b>1962-</b> The Beatles released their official debut single 'Love Me Do'.<br>The first video game was created.                              |
| <b>1963-</b> Valentina Vladimirovna Tereshkova was the first female to travel into space.<br>First cassette tape was made.                    |
| <b>1964-</b> 'Space Age' clothing came into fashion.<br>BBC 2 went on air.  |
| <b>1966-</b> The Monkees' released their first single, "Last Train to Clarksville"<br>The England football team won the world cup.            |
| <b>1967-</b> BBC 2 had the first colour channel on TV.  |
| <b>1969-</b> The first moon landing took place.   |

| I will know at the end of the project...   |
|--|
| 1. I can identify features that relate to fashion in the 1960's.                           |
| 2. I will be able to recognise styles of music and dance from the 1960's.                  |
| 3. I know the impact of the moon landing nationally and internationally.                   |
| 4. I will be able to explain why I think the 1960's was a good/not a good time to live in. |