



Dear Parents/Carers,

We hope you had a brilliant winter break and enjoyed the festivities. We are excited for this half term as we have lots of things planned. If you have any questions, as always, please come and speak to us.

Spring 1 in Year 2

Our topic is: Enchanted Forest

English	Maths	Science	Geography	RHE
<p>We will be</p> <ul style="list-style-type: none"> • Writing a diary • Writing a narrative that includes a beginning, middle and end. • Writing a letter to the silk fairy to advise her how to escape from the trap 	<ul style="list-style-type: none"> • Introduction to multiplication • Introduction to division structures • Shape 	<p>Living Things and their Habitats</p> <ul style="list-style-type: none"> - Explore and compare the differences between things that are living, dead, and things that have never been alive - Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other - Identify and name a variety of plants and animals in their habitats, including micro-habitats - Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food 	<p>Locational knowledge</p> <ul style="list-style-type: none"> - Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas - Use world maps, atlases and globes to identify the United Kingdom and its countries - Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map 	<p>Living in the wider world Linked to the topic of frontline workers, community, rules and consequences.</p>
PE	RE	Music	Art	
<p>Net & Wall Racket Skills, Sending & Receiving, Rallying with Hands, Rallying with equipment and Games</p>	<p>God Ideas about god</p>	<p>Grandma rap</p> <ul style="list-style-type: none"> - Duration (crotchet, quavers, crotchet rest) - Unison - Round - Progression snapshot 2 - Compose 4-beat patterns. - Chant rhythmically and perform in unison and in a round. - Chant and play rhythms (using the durations of 'walk' (crotchet), 'jogging' (quavers) and 'shh' (crotchet rests) from stick notation. - Learn a clapping game to Hi lo chicka lo - Listen to a variety of music and show the following durations with actions 'walk' (crotchet) and 'jogging' (quavers). 	<ul style="list-style-type: none"> - About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work (Louise Bourgeois, paper mache mini beasts) - to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination - to use a range of materials creatively to design and make products. 	

Websites

There are lots of fun games to help with our learning on the internet, that can be accessed on a tablet or home computer.

Useful websites:

TT Rock Stars

www.bbc.co.uk/bitesize

www.topmarks.co.uk

Student logins can be found in their homework folders.

How can I help my child at home?

Home Help!

Reading and Book Talk:

Reading is an important part of learning and developing children's vocabulary and language skills, therefore we encourage you to read with your child at home everyday. It provides a great opportunity for you and your child to talk, and share ideas and thoughts about what they have read.

We want children to be happy and enthusiastic readers, and hope that children are able to read a variety of genres to broaden their reading experiences.. As well as home-school reading books, anything that children read can count .

Home Reading Books

Children have access to Bug Club which will allow children to read books appropriate to their level. This can also be changed and adapted by the class teacher if you child is struggling or making rapid progress.

If you have any questions, please speak to your class teacher.

Homework, home-reading and PE.

A homework grid will be sent out at the beginning of half term. Each week your child can choose an activity from this grid and complete it.

Homework books are to be handed in every **Monday** and these will be **returned on a Thursday**.

Home-reading books need to be in your child's bag ready to be changed on **Monday**.

Year 2 have PE on a **Tuesday** and a **Thursday**. Your child needs to bring their PE kit into school, which they can then change into in before their PE lesson.