

Dear Parents/Carers,

We are pleased to see the children are revitalised after their Christmas break and are back enthusiastic to learn! If you have any questions, as always, please come and speak to us.



Spring 1 in Year 3			
Our topic is: Prehistoric World			
English	Maths	Science	History
<p>During our English sessions we are looking at how to entertain, using The Stone Age Boy as a hook. We will focus on using fronted adverbials, expanded noun phrases and subordinating conjunctions. We will be writing our own portal story.</p> <p>We are also looking at how to recount events, using a diary as our medium for writing. We will focus on hot seating which will allow us to develop our emotional inference skills. This will also allow us to consolidate our learning on descriptive features, such as expanded noun phrases, similes and fronted adverbials to put an image in our reader's mind.</p> <p>We will be writing a thankyou letter to The Stone Age Experience. We will focus on organising our writing into paragraphs, using formal language.</p>	<p>This term we are exploring right angles! Creating 'angle finders' will allow us to search for such angles within the context of everyday life. The concepts of obtuse and acute angles will also be investigated. This knowledge will prove to be extremely valuable when looking at parallel/perpendicular lines later in the year.</p> <p>We will also be working through a variety of strategies to support both mental addition and subtraction. This will provide children with a variety of tools to approach problems with.</p>	<p>Throughout Science this term we will be exploring rocks and fossils. We will determine how different types of rocks are formed and use key vocabulary when retelling these individual processes. We will work on identifying the key rock types based on specific areas of classification. In simple terms, we will describe how fossils are formed (things that have once lived become encapsulated within rock). Children will also be able to recognize that soils are made from rocks and organic matter.</p>	<p>Within our History learning, we shall begin with the concept of chronology. We shall start in the palaeolithic period, moving into the mesolithic period and finishing in the neolithic period. Children will learn about early hominin ancestors and track the cultural developments that contributed to the evolution of mankind. Our learning will encompass both The Bronze Age and The Iron Age. Technology/travel, tribal kingdoms, farming and art will all be key topics.</p>
Art	RE	Music	PSHE
<p>In Art this term we will be sketching pictures inspired by cave paintings found at Cueva de las Manos and Magura. To create our final pieces we will use stained paper and charcoal, emanating an authentic feel.</p>	<p>RE will be centred around the festival of Vaisakhi. This will allow us to explore the meaning of identity. Children will describe how Sikhs express their identity through the festival and produce their own responses to internal identity.</p>	<p>In music, we will listen to compositions from Cuba and describe features using musical vocabulary. With our new found latin knowledge we will compose a 4-beat rhythm pattern to play during instrumental sections. We will also invent a drone accompaniment for a song.</p>	<p>During PSHE we will explore feelings and emotions. We will work in pairs and groups to discover what constitutes positive mental health and wellbeing. Mental wellbeing is a theme that is further explored within our 'Thrive' sessions. We will also compare differences within our cohort taking pride in their importance.</p>

How can I help my child at home?

Homework, home-reading and PE.

A homework grid has been sent out. Each week your child can choose an activity from this grid and complete it.

Homework books are to be handed in every **Monday** and will be returned on a **Friday**.

Year 3 have PE every **Tuesday and Friday**. Your child needs to bring their PE kit into school lesson please.

Home Help!

Reading and Book Talk:

Reading is an important part of learning and developing children's vocabulary and language skills, therefore we encourage you to read with your child at home. It provides a great opportunity for you and your child to talk, and share ideas and thoughts about what they have read.

We want children to be happy and enthusiastic readers, and hope that children are able to read a variety of genres to broaden their reading experiences. To encourage independence, your child needs to tell us when they need a new book.