

Dear Parents/Carers,

We are so pleased to see the children back and enthusiastic to learn following their Half term ! If you have any questions, as always, please come and speak to us.



Spring 2 in Year 5

Our topic is: The Rainforest

English	Art	Music	Geography	Spanish
Through Spring 1, the children will be immersing themselves in The Explorer by Katherine Rundell. Inspired through the adventure, the children will create their own narrative, explanation text on the effects of palm oil and a balanced argument. Through these writes, the children will be focussing on grammatical skills such as devices to build cohesion, parentheses and commas to avoid ambiguity.	This term will be focused on exploring Pop Art, an art movement that flourished in the 1950's. The children will then focus on exploring and experimenting with Roy Lichtenstein's Pop Art techniques. At the end of the term, the children will then create a Rainforest painting inspired by Lichtenstein's techniques.	This term pupils will learn to sing Madina tun Nabi, a catchy modern Nasheed (Islamic song) with a chorus in two parts. They will develop their own accompaniment with a drone, chords, and improvisation, and play together with a percussion backing track. On the way, they will be developing their 'ear' with lots of echo singing and playing by ear. Children will learn to sing as a two-part round while playing an instrumental beat.	The children will learn about the biome Rainforest and where they are located in the tropics of Cancer and Capricorn Understand how to locate rainforests using maps, the globe and digital computer mapping Distinguish between the two types of rainforests- tropical and temperate, understanding the rainforest human geography. By the end of the topic they will learn about the impact of global warming and the effects of deforestation in the Rainforest.	This half term, the children will be learning different skills in net and wall games. In particular, we will be focussing on controlling the ball when returning it, looking at foot selection, shot process and aim, as well as developing skills learnt in previous years, such as forehand and backhand shots, spacial awareness and keeping track of scores.
Spanish	Maths	Science	Computing	PSHE
In Spanish, we will be describing la casa - looking into rooms, size, adjectives, colour and prepositions. We will also continue to recap the Spanish they have learnt throughout the Autumn term, involving adjectives and places of interest in a city/town.	The first three weeks, we will be exploring multiplication and division and looking at a number of different strategies we can use to help us determine and double check our answers. We will then be investigating area and scaling incorporating their knowledge of multiplication and division to help them measure changes.	Children will continue to learn that unsupported objects fall towards the Earth because of gravity. They will identify the effects of water resistance and friction. They will recognise that some mechanisms including levers, pulleys and gears, allow a smaller force to have a greater effect.	In computing this term the children are going to be looking at programming. learning how to select in physical programming. They will be exploring conditions and selection using a programmable microcontroller.	In PSHE, the children will be looking at recognising and responding to emotions and feelings, exploring healthy relationships between friendships and how to spot a false friendship, looking into diverse families and valuing difference.

How can I help my child at home?

Websites

There are lots of fun games to help with our learning on the internet, that can be accessed on a tablet or home computer.

Useful websites:

BugClub

TT Rock Stars

www.bbc.co.uk/bitesize

www.topmarks.co.uk

Homework, home-reading and PE.

A homework grid will be sent out at the beginning of half term. Each week your child can choose an activity from this grid and complete it.

Homework books are to be handed in every **Monday**.

Year 5 have PE on a **Monday** and **Wednesday**. Your child needs to bring their PE kit into school on these days.

Home Help!

Reading and Book Talk:

Reading is an important part of learning and developing children's vocabulary and language skills, therefore we encourage you to read with your child at home. It provides a great opportunity for you and your child to talk, and share ideas and thoughts about what they have read.

We want children to be happy and enthusiastic readers, and hope that children are able to read a variety of genres to broaden their reading experiences. Please don't forget, whenever you read at home your child should fill in a section of their Reading Booklet. As well as home-school reading books, anything that children read can count towards entries on the card. We would love to see the amount of booklets we receive increase this term.

Home Reading Books

During Autumn 1, we will be continuing to set homeschool reading books online at www.activelearnprimary.co.uk. Student logins will be provided in the front of Homework Books.