

## Spring 1 in Year 6

### Our topic is: Waterway to the World

English	Maths	Science	Art/ D & T	History/Geography	Spanish
<p>We will be reading <b>Survivors by David Long</b> and working on our reading skills of inference: to infer and deduce messages, moods, feelings and attitudes and use references from the text.</p> <p>We will be working on the more advanced sentence structures and using complex punctuation to write:</p> <p><b>Descriptive diary recount</b> <b>Narrative- ending</b> <b>Non-chronological report</b> <b>Balanced argument</b> <b>News article</b></p> <p>Many of our writing tasks will be built around the book:</p> <p><b>The Arrival by Shaun Tan</b></p>	<p><b>Fractions</b> Fractions &amp; percentages Addition of fractions Subtraction of fractions Multiplication and division of fractions Fractions and Decimals Percentages The relationship between Fractions, decimals and percentages.</p> <p><b>Area and Perimeter</b></p> <p><b>Revision of shapes</b> (2D and 3D) Properties of shapes Vocabulary of shape</p> <p><b>Coordinates</b> Labelled grids Unlabelled Grids</p>	<p>We will be working on a range of Scientific investigations:</p> <ul style="list-style-type: none"> <li>- planning different types of scientific enquiries to answer questions</li> <li>- taking measurements</li> <li>- using a range of scientific equipment</li> <li>- recording data and results</li> </ul> <p>This will lead us to discussions around scientific conclusions, fair testing and further designs for experiments.</p>	<p><b>Technique - digital art</b> -We will be looking at forms of digital art and exploring this within the project of water.</p> <p>We will comparing our own work to the work of : <b>A Famous Digital Artist</b> Portrait artist Vitali Vin</p>	<p>We will be undertaking a Local History Study around the Southampton area - including a timeline of key places, place names and the importance of the port through the ages.</p> <p>We will study the geographical locations and landmarks around Southampton. This includes some map work and the use of grid references.</p> <p>We will look at the features of coastlines and rivers and environmental issues.</p>	<p>As a school, we are learning Spanish! This half term we will focus on:</p> <p>Verbs and Nouns Days of the Week Months of the Year Foods Ordering in a Cafe</p>
PE	PE	RE	Music	Computing	RSE
<p>The Testlands Team will be working with the children every Tuesday afternoon to develop their net and wall games.</p>	<p>We will be using the second PE lesson to explore the gymnastics discipline Parkour and Street Dance.</p>	<p>We will be looking at two different areas:</p> <p>Community Umma</p>	<p><b>Dona Nobis Pacem</b> - 3-part round/ polyphonic texture), 3/4 time, church music in Latin, progression snapshot 2.</p>	<p><b>Programming</b> <b>Learning about variables in games</b> Exploring variables when designing and coding a game.</p>	<p>We will be looking at health and wellbeing - including:</p> <p>Health and Prevention Physical health and wellbeing Mental wellbeing</p>

### Websites

There are lots of fun games to help with our learning on the internet, that can be accessed on a phone, tablet or home computer.

#### **Useful websites:**

TT Rock Stars

BBC Bitesize

Sumdog

Handy **student login cards** will be coming home this term - maybe pop it on the fridge door as an instant reminder!

### **Homework**

A physical copy of the homework grid will be sent out at the beginning of half term - this can also be found on our Google Classroom. At least one activity from this grid needs to be completed each week and either handed in to the teacher or uploaded onto the Google Classroom.

### **PE**

Year 6 have PE on a **Tuesday**. Your child must bring into school their PE kit (yellow T Shirt, black shorts, tracksuit trousers or leggings, and trainers).

Any piercings must be removed or taped for PE activities,

## **How can I help my child at home?**

### **Reading and Book Talk:**

Reading is an important part of learning and regular reading has a huge impact on the development of their vocabulary and language skills. Please do read with your child at home - either reading together or listening to them read. It provides a great opportunity for you and your child to talk, and share ideas and thoughts about what they have read.

We want children to be happy and enthusiastic readers, and hope that children are able to read a variety of genres to broaden their reading experiences. For example poetry, adventure stories, non-fiction (fact books), fantasy stories etc.

We are using Bug Club (Online Reading Programme) for Home Reading and each pupil will continue to be allocated at least 5 books.

### **Home Reading Books**

Pupils will also be bringing home Library Books to share.