

# Year 1 Homework Grid - Terrific Toys.

**Reading books will be changed every Monday.** Please bring them in along with your reading log. Bring your homework book in every Monday for your teacher to have a look at your work. You will earn stickers and house points everytime you bring your homework and reading log in.

## History Research Project

Talk to parents and/or older members of your family about the toys they used to play with as a child. Use the internet together to find a picture of a similar one. Print or draw it and write a caption or a sentence about it.



## Writing - fact file

Draw a picture of your favourite teddy. Write a factfile to tell us about it. Remember to include details such as name, age, where it came from etc.



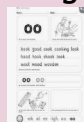
## Science - Material hunt!

Can you find objects from around the home that are made from different materials?  
e.g. **wood, metal, plastic, fabric, leather**  
Sort them into groups according to their simple properties e.g. hard, soft, transparent etc



## Floppy's Phonics Sound Sheets

Review the sounds and letters you have learnt recently in phonics by teaching your family using the sound sheets. Go through the phonics folder and revise reading and writing each sound.



## Handwriting and Spelling

Practise letter formation of lower case and capital letters using the booklet your teacher has sent home. This is best done little and often.



## Reading for Pleasure

Share a story book about toys with a member of your family. Youtube has read-aloud versions.

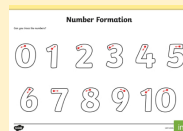


## Maths

Practise number formation. Counting forwards and backwards to 20 starting on different numbers.



Identify different 2D and 3D shapes in the environment.



## DT

Make a toy using items from home. This could be a board game, a wooden spoon doll, peg doll, an odd sock teddy or whatever you like!



## Fine Motor Skills

Practise your scissor control (supervised!) by cutting paper and card e.g. cereal boxes into different shapes. Look up craft activities online for ideas of what to make.

