



Shirley Warren Easter News



Shirley Warren Primary and Nursery School, Warren Crescent, SOUTHAMPTON, SO16 6AY
31 March 2023

Dear Parents/Carers

It has been so lovely to have had increased opportunities to welcome you into school this term. As well as this week's parents' evenings, Squirrels, Starfish, Eagles and Hawks have all held their class assemblies which gave the children chance to speak, act and sing aloud in front of an audience – something some of them have never done before. The dates for the upcoming class assemblies are:-

Toucans	Weds 19 th April
Hedgehogs	Weds 26 th April
Lions	Weds 3 rd May
Pandas	Weds 17 th May
Foxes	Weds 24 th May
Badgers	Weds 14 th June
Tigers	Weds 21 st June
Seahorses	Thurs 22 nd June
Koalas	Weds 28 th June
Parrots	Thurs 29 th June

As you will see from the content of the newsletter, the children have been busy learning all sorts of exciting things this term.....

"On world maths day, we all went to different classes and did maths activities which were really fun. Our topic this term was Florence Nightingale- she was a nurse and did so many things for the soldiers in the war of Crimea. We have learnt 100 things this term!" *Ayden and Oscar year 2*

"We have been learning about the Blitz in WW2. We learnt that Germany invaded us to take our things – like our food and our weapons. In maths we have learnt about algebra – which was a bit hard but I have found I am better at maths than I knew. In PE we have learnt street parkour and street dance- it was really fun. We have learnt things this term that will help us with our future." *Hector and Karim year 6*

Thank you to all who have visited our clothing and book sale this week. It has proved a roaring success. We have decided to run the clothing sale every Friday morning during the summer term, from 8.45am in the PP room. Come along and grab yourself a bargain!

Lastly, we are excited to announce that we will definitely be holding a **Shirley Warren Summer Fayre** this year. This will be first one for a number of years and we intend that the event to be bigger and better than ever. We will definitely need your help to organise and run this event so please look out for dates/times of PTA meetings during the first two weeks back.

Wishing you all a safe and enjoyable Easter holidays. We look forward to welcoming you **back to school** on **Monday 17th April**.

Mrs Newton

*What do you call an Easter egg from outer space? An egg-straterrestrial
Why don't you see dinosaurs at Easter? Because they are egg-stinct
Which side of the Easter bunny has the most fur? The outside*

Why did the Easter Bunny have to fire the duck? Because he kept quacking all the eggs

Why did the bald man paint rabbits on his head? Because from a distance they looked like hares



Article 3

The best interests of the child must be a top priority in all things that affect children.

NURSERY—TERRAPINS



This half term we have been reading the Jack and the beanstalk story. We have our own beanstalk and have been exploring height and measuring. We have been learning about growing and have planted our own cress seeds. We have also welcomed our class pets! 5 Very Hungry Caterpillars. We are enjoying watching them grow and can't wait for them to turn into beautiful butterflies.



We have also enjoyed dressing up for **World Book day** and welcoming our grown ups in for a stay and play session to celebrate **Mother's day**.

NURSERY—TERRAPINS



Getting ready for Easter we have enjoyed making **Easter cards** and have been busy practising writing our names!



it's
COOL
TO BE
KiND

YEAR 4

Many children from **Year 4** had a great trip to Tile Barn Activity Centre near Brockenhurst. They spent two nights staying in The Bunkhouse doing wall climbing, den building, archery, and going on a very long forest walk. Here are some of the photos...



The children were very brave climbing the wall! And so professional doing archery!



YEAR 4 continued...



THANK YOU TO ALL THE ADULTS FOR MAKING THE TRIP POSSIBLE!



RECEPTION

Seahorse Class

We have been looking at different buildings in our construction area. We worked in teams to build our own towers and labelled them!



We have also been building the strength up in our hands by building train bridges; balancing and joining the tracks on top of bricks. We also used our counting flower pots to build towers. We made thin narrow ones and wide ones. Seahorses have enjoyed working in teams and are learning to persevere by testing out new ideas.



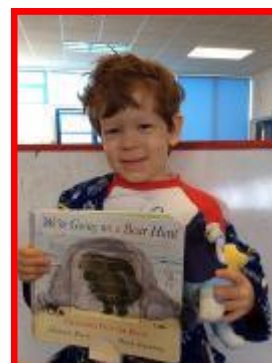
In our Busy Bee Writing job time, we have been getting confident in sounding out new words and making them using different resources, such as: playdough, whiteboard pens, magnetic letters



RECEPTION continued...



This half term, we have also celebrated different occasions. We enjoyed the 'egg' and spoon race for **Comic Relief**, especially giving our team mates a high-five for getting back to the start with the 'egg'! We also enjoyed learning about **Valentines Day** and made valentine necklaces for our friends! **World Book Day** was also a super fun day. We brought in our teddies from home and our favourite stories. We read lots of books and had fun talking about them with our friends! We also retold the story of 'We're Going on a Bear Hunt' in yoga time.



Outside we have been problem solving. We tried to get the water from the water tray to the tuff tray. We had a challenge that Miss Goodall set Seahorse and Starfish Class - we couldn't move the buckets! IT was tricky at first, but we worked as a team and used the drainpipes and different containers to move the water along down to the tuff tray! It was so exciting when the water reached the end!



RECEPTION continued...

Starfish

We have talked about growing this half term and the children thought it would be lovely to plant some flowers of our own in the garden. The children decided what seeds they wanted to plant, where they would grow and what they would need to grow. As this is a really big interest for the children in Starfish Class, we are going to continue learning about growing after half term. If you would like to donate any seeds, plants or compost for our gardening project, that would be awesome!



You may have noticed that our garden has had a slight shuffle around recently which has meant that it has been

much easier for the children to access the construction materials. We have been working hard on using our imagination and we have built all sorts of things with our Poddely! This was a bus that was driving to Disneyland - it was only right to sing "The Wheels on the Bus" on our way there! In our **Role Play Area**, the children decided what they would like it to be- **Costa Coffee**! I wonder where they got that idea from?! The children wrote lists of items that they would need, they decided the layout of the shop and they even wrote signs for the food and drink they wanted to sell. They have been very busy! I can't wait to see what they choose for the Role Play next



time!

In **Maths** we've been looking at groups of numbers and different ways to make numbers. We have used ten frames to help us notice things about numbers. This half term saw **Pancake Day**! We had lots of fun with pancake themed activities and obligatory pancake tasting.



Friday continues to be the best day of the week in Starfish Class! Our tradition every **Friday** is the **Friday Dance** - we just love it!

The children have been enjoying playing 'schools' this week. Our little leaders taking their own class of children and helping them choose their lunch and practise their new phonics sound of the day. Apparently, it's very important that teachers wear their lanyards so some children have even had a go at making their own!



YEAR 2

The children in the class had a wonderful time exploring the world of **Enid Blyton's** stories. They were so inspired by the tales they read that they created their own stories where they travelled to their own imaginary lands. This allowed them to exercise their creativity and hone their storytelling skills. In **science** class, the children learned about what is necessary for something to be considered "living." They delved into the intricacies of food chains and learned how every living thing in an ecosystem is interconnected. Through these activities, the children gained a deeper understanding of the world around them and learned to appreciate the beauty and complexity of nature.



In addition to their reading and writing activities, the children had the opportunity to explore the natural world around them. They went on a trip to the **local woodland** to discover the diversity of minibeasts that can be found in their own environment. In addition to this, the children explored the habitats of animals from around the world, learning about the adaptations that allow these creatures to survive in their unique environments. Through these hands-on experiences, the children gained a deeper appreciation for the interconnectedness of all living things and the importance of preserving and protecting our planet's biodiversity. In the



second half of this term, Year 2 has spent much time learning about the **life and achievements of Florence Nightingale**. They were immersed into this topic by paying a visit to the Scutari hospital, which they all found incredibly exciting! The children have shown



extremely high levels of engagement within this topic and have become excellent historians. This has allowed them to create their very own non-chronological reports, which are absolutely brilliant. In addition to this, they have also enjoyed their DT learning, whereby they were able to make their very own ambulances with wheels and axles.



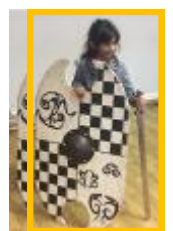
YEAR 3

Year 3 have had an amazing, fun packed term! We spent half term learning all about Prehistory, looking at **Stone Age to Iron Age** ways of life. Starting at the very earliest humans in Britain, we explored all about the Stone Age way of life and how they survived. In order to find out what they ate, we investigated their poo (in reality, it was playdough coloured with cocoa powder and with seeds and dried fruit added!). We used cocktail sticks to pull it apart and examine the contents, and decided that Stone Age people were hunter gatherers and ate whatever they could find. Through the book **The First Drawing**, we learnt about cave paintings and discovered that they mainly drew animals. Using charcoal, we attempted our own cave painting and used a variety of different techniques with the charcoal to produce our pictures.

Towards the end of the half term, we had **Iron Age Matt** visit us for the day and spend all day with us focusing on the Iron Age. We learnt about the weapons they used, and were surprised to learn that children were given slingshots as young as aged 3! In the afternoon, we found out about how spears were used when hunting and practised attacking a punch bag warrior.

Our science unit was **focused on rocks** and we discovered the differences between sedimentary, metamorphic and igneous rocks and how they are formed. To investigate this further, we made sedimentary rock sandwiches and used Starburst sweets to see first hand how pressure and heat changed our "rocks".

We finished our unit by inviting our parents into our classrooms to show them everything we have learnt and encouraging them to have a go at our investigations themselves!



Hoping that the worst of the winter weather is over, we spent an **afternoon gardening** and changing half of the raised flower bed in the Key Stage One playground. We found more weeds than we had been expecting and had a battle to clear as many as possible. We found numerous worms, a couple of caterpillars and stag beetle larvae! We helped each other to dig small holes, put the plant gently into the hole and push the soil around it again. We then let the rain water them naturally!

After half term, we dived into our **Brilliant Britain** project. We've learnt all about the differences between Great Britain and The United Kingdom, and have found out about the capital cities of each country within the UK. We explored the idea that each country is split into counties and tried to locate the counties within England. Looking at the physical and human geographical features of the UK, we explored what a mountain is and how it is formed, along with the different features of the UK coastline. We examined where the rivers are in the UK.

In our Science unit we have investigated all about **flowering plants**. We examined roots through a magnifying glass and discovered what their role is for the plant. To find out how the stem helps the plant, we put celery into water with food colouring in and examined the xylem to find it stained with the colour. We have learnt that there are so many more parts to the flower than we thought there were and the role that each has to play in pollination and the life cycle of a plant.

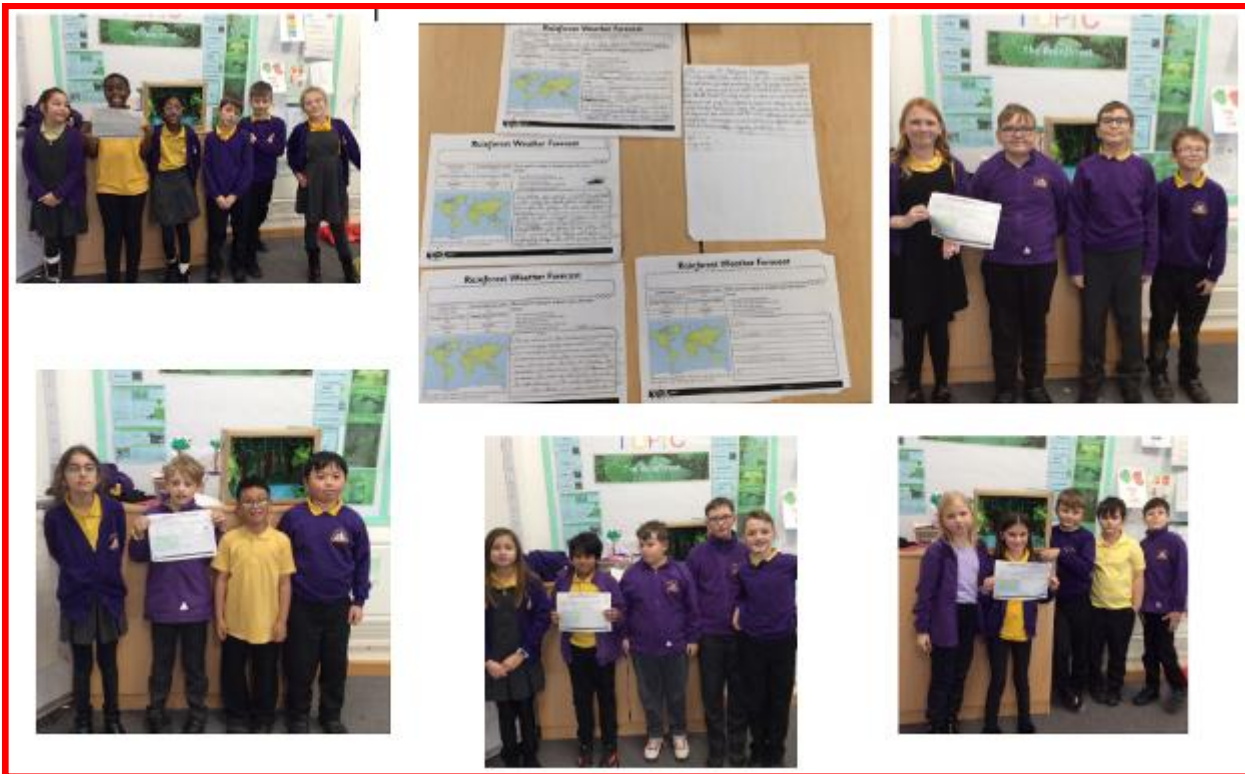
We have investigated **Vincent Van Gogh** and found out about his life. Focusing on his Sunflowers painting, we used his style of painting to try and make our own sunflower paintings.

We have achieved so much this term and packed so much learning in. It has been **another great term** and we are looking forward to what the summer term will bring!



YEAR 5

This spring term, Year 5 has had an action-packed start to the year! We spent the first half of the term learning about the **rainforest biome**. Investigating a wide range of wildlife, geographical features, and current threats to the world's rainforest. We looked at a variety of rainforests found around the world between the Tropics of Capricorn and Cancer. Our research focused on the structure of rainforests, specifically the four layers: emergent, canopy, understory, and forest floor, as well as the animals and plant species found in each layer. We then looked at why the rainforest is the most important ecosystem on the planet, home to roughly half of the world's plants (many of which are used in medicine). Following that, we discussed why the rainforest is the most important ecosystem on the planet, providing habitat for approximately 50% of the world's plants (which are used for medicines and foods) and its ability to absorb carbon dioxide and emit oxygen, which aids in climate change mitigation. We then concentrated on the current threats to the rainforest and what we could do to help protect it. We also immersed ourselves in the rainforest by **reading 'The Explorer,'** which follows children who become stranded in the Amazon Rainforest. Finally, at the end of the art topic focusing on Roy Leichenstien's pop art techniques, we created some beautiful rainforest pictures inspired by his artistic techniques.



Toucan's rainforest weather reports(above) and below, Parrots debate about deforestation.



After the half-term break, we devoted all of our attention to our **space** topic. We began the topic by considering the Sun, Earth, and Moon as spherical bodies. Moving on to the various ideas about our solar system and how they have evolved over time, we can see how the geocentric model of the solar system gave way to the heliocentric model, taking into account the work of scientists such as Ptolemy, Alhazen, and Copernicus. Following that, we concentrated on the movement of the Earth and other planets in the solar system in relation to the Sun.

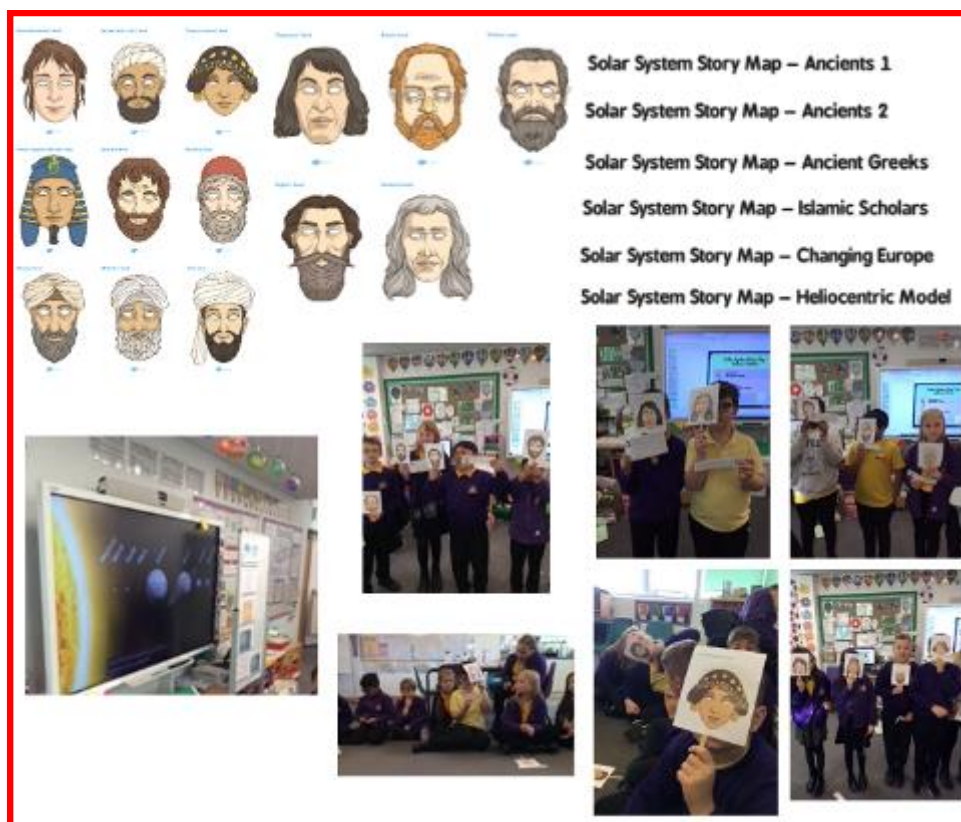
YEAR 5 continued...

The concept of the Earth's rotation then assisted us in explaining **why day and night exist**, as well as the apparent movement of the sun across the sky. To conclude our space science exploration, we examined the movement of the Moon in relation to the Earth. The kids also participated in a virtual mission to Mars with a STEM ambition hub (an interactive live exploration). Our English book, **'The Jamie Drake Equation,'** inspired us to write three pieces of writing this term: an alien character description (similar to what the children do in the book), a narrative based on our alien, and a letter (to a future alien to tell them all about life on planet on Earth now). This term, our reading book **'Wonder'** has provided us with some extremely thought-provoking RHE (Relationships and Health Education) themes, helping the children understand the importance of forming and maintaining positive and safe relationships with family and friends. We wrapped up our topic with a Design and Technology Day in which we built a space-themed automata out of cams and axles.

Mission to Mars—exploration of daylight and sunlight



Exploration of various ideas of the solar system



It's been a **fantastic term** for both Parrots and Toucans in Year 5. We can't wait to see what the Summer term brings!

YEAR 1

Year 1 had a fantastic time at **Longdown Dairy Farm**. They were very busy doing lots of different farm jobs such as feeding the goats and collecting eggs for the farmer. They also got to hold the baby chicks and guinea pigs! All of the children had a fantastic time and **members of the public commented on how well behaved and polite** both classes were. Well done Squirrels and Hedgehogs!



Year 1 have also been doing lots of exciting learning in **science and geography** this term. We now know all the world's oceans in size order from largest to smallest and we have been learning all about animals (including humans).

SPRING SPORTS

We've had **another successful term of sports at Shirley Warren!** Children have had the opportunity to partake in a variety of sports clubs after school, such as dance, table tennis, football, and basketball.



Our **KS2 cross country team** have been competing against hundreds of other children from Southampton schools. We are extremely proud of all of their achievements and perseverance.

Our **5/6 football team** have been competing in the Spring league.

Results

Shirley Warren 0 - 2 Bannister
Shirley Warren 2 - 0 Newlands
Shirley Warren 9 - 0 St Marks B
Shirley Warren 3 - 3 St Marks A
Shirley Warren 3 - 0 Newlands
Shirley Warren 6 - 3 Bannister



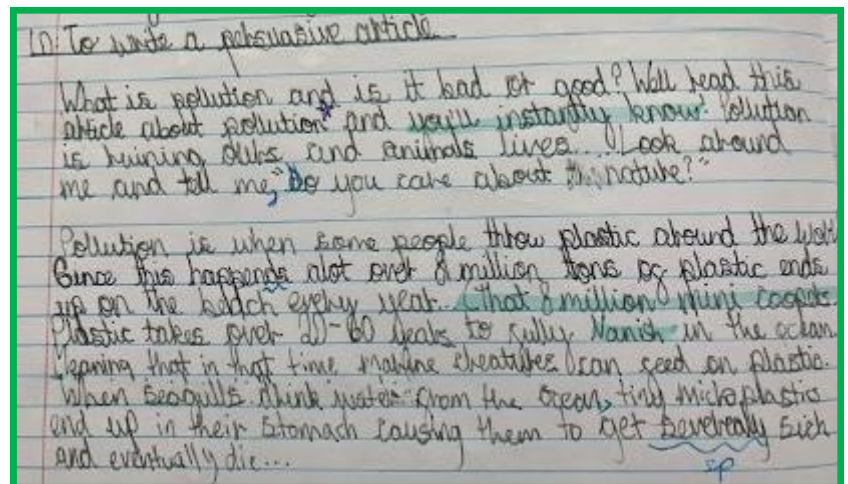
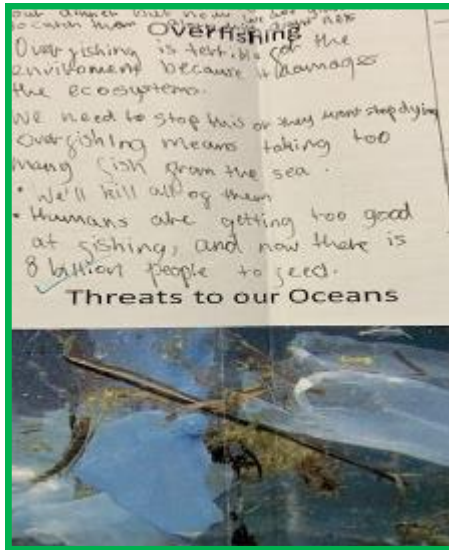
The team warming up, led by the captain, Charlie.

YEAR 6

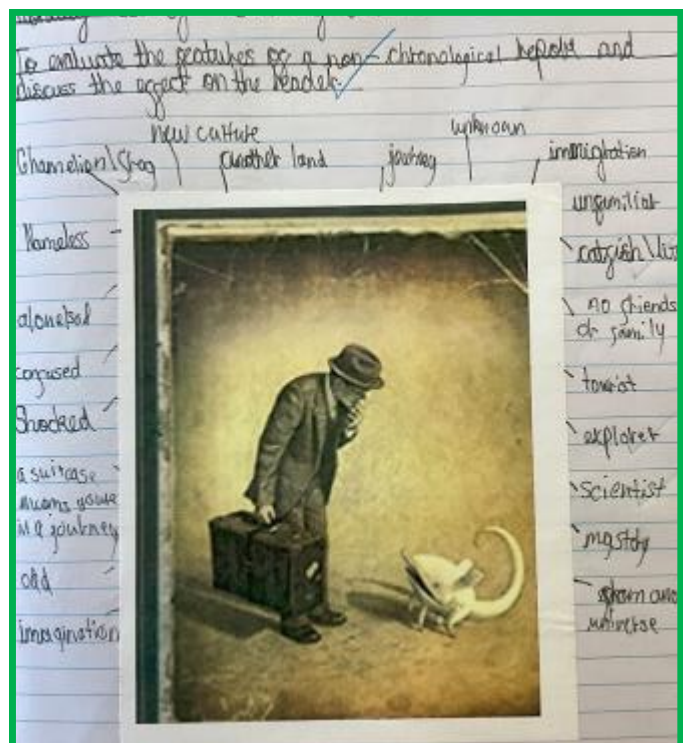
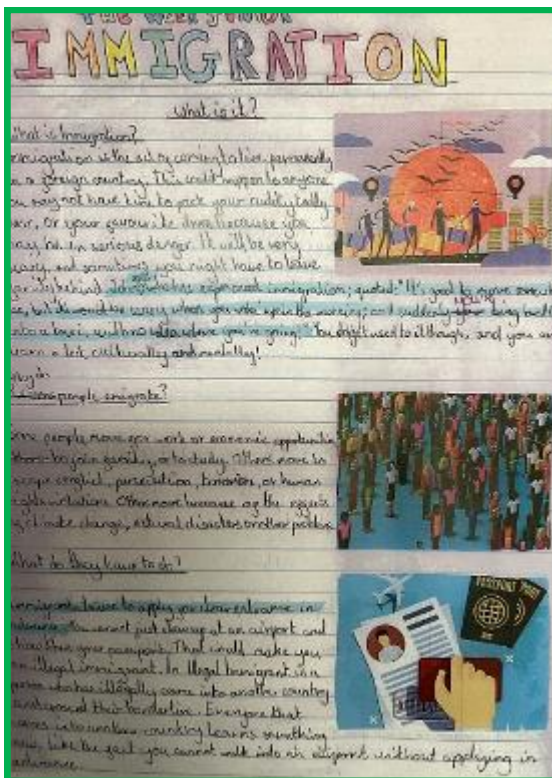
Year 6 Hawks & Eagles Spring 1 Waterway to the World Spring 2 I'm glad it wasn't me !

What an exciting term we have had! In the first half of the term we **focussed on Southampton City** itself ! Learning about the place in which we live, we looked carefully at the port and the importance of trade and trade links. We discovered how land is used around the Solent Estuary and found out about places (close to us) that we hardly knew existed !

One aspect that we became totally passionate about was **water pollution**. We researched this topic and have written persuasive texts and posters to inform the local community how to save our oceans.



Another discovery we made was about Immigration and many aspects of what this means for people and our local area. We gained inspiration from a fabulous book called **The Arrival** by Shaun Tan.

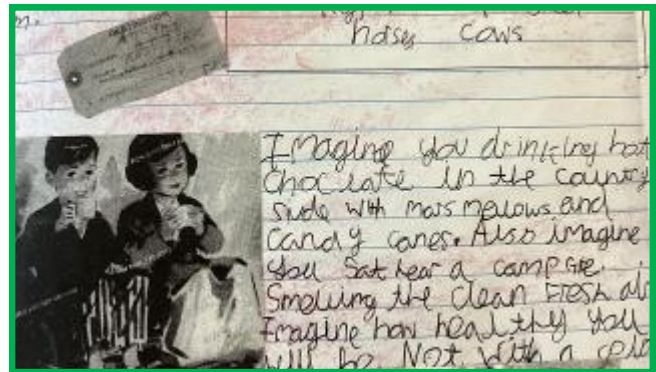


YEAR 6 continued...

Onwards towards the Evacuation train, our second half term focussed on **how Southampton was affected by the Blitz of World War 2.**

We located many historical sources from which to gain information: photographs, maps, newspaper reports, books and studies from the time and war reports/records. One of the key aspects that we found out about and researched carefully was the evacuation of children from our city. They were sent to many areas of the countryside; including Cornwall, Devon and Wales.

Here are Hawks re-enacting some of the journeys which the evacuees might have taken.



We also researched, designed and made **Pocket Pals and Pocket Games** to take with us on our evacuation journey. Here are some of them ! They really fitted neatly into our pockets !



CELEBRATING WORLD BOOK DAY

Another event that took place this term was the **Book Fair**. Children from all classes had the opportunity to go along to the fair and look at the range of books that were on offer. The fair was a huge success and we are delighted to have raised over **£300**, all of which will now be spent on new books for our school libraries and class book corners!

World Book Day had children come to school in their pyjamas with their favourite book and soft toy! Stories were enjoyed throughout the school—not sure if anyone fell asleep!!



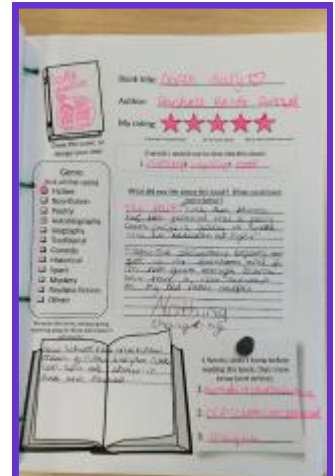
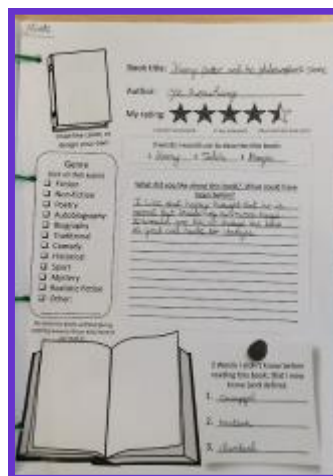
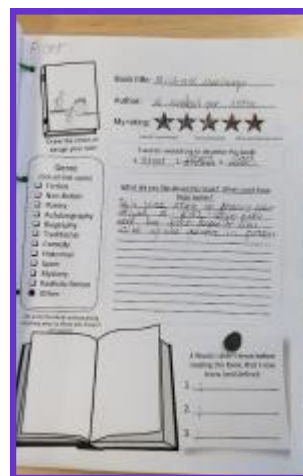
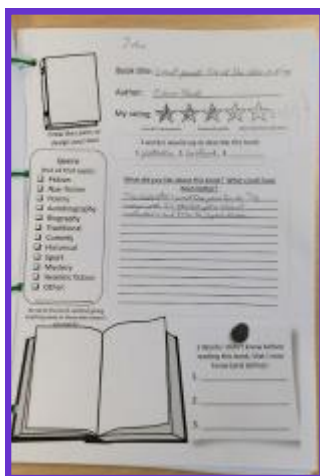
Happiness is being engrossed in a book!



Thank you to everyone who bought books at the Book Fair. As a result we were able to buy all these books for the libraries and book corners !

Toucans World Book Day

We started with our book review morning tasks



CELEBRATING WORLD BOOK DAY

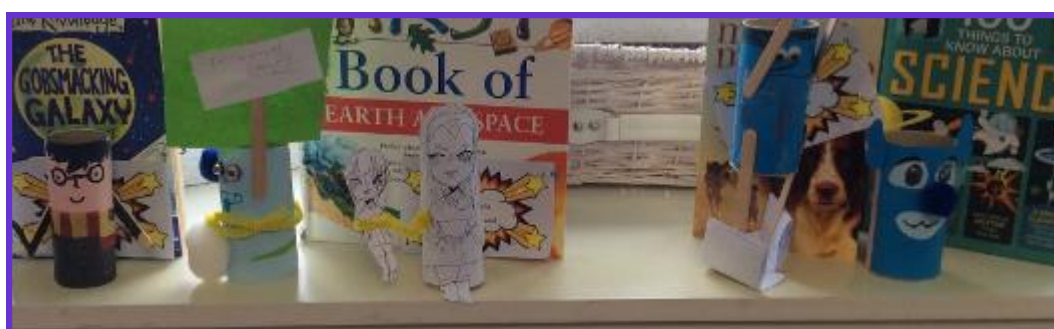
Toucans World Book Day continued...

We then created some fantastic alien's based on the character descriptions we have written during the week. Here is a snapshot of some of the amazing aliens created using the **PopArt** artwork techniques from Roy Leichenstien we learnt last term.



We then participated in some retrieval practice quizzes based on our text from last term- The Explorer- By Katherine Rundell.

After Lunch we created **toilet paper characters** based on a character in our favourite books. Then we created a mini story for our character in our mini books for bedtime this evening.



THRIVE

We have been extremely lucky to have been **awarded wellbeing funding** recently from Tesco, this was determined by instore voting.

We've been able to purchase lots of new resources for Thrive and ELSA rooms, some of which includes books, games and home furnishings - to make the rooms extra cosy. We still have lots to come, including greenhouse and gardening equipment and we are hoping to finally be able to revamp our balcony area once the weather is nicer.



But what we have been most excited about is our new additions, **Cosmo and Fuzzynugget**, who have joined us in Thrive along with **Turbo and Slugsy**, our African Land Snails. We had so much fun as a school voting on names in class and naming them in assembly.



We were told an interesting, but gross fact by a child in YR2 last week. Guinea pigs poop up to 100 times a day, he then worked out that for us that's 200 poops a day - yuk, that means lots of cleaning for Miss Bedwell and Mrs Head!

Miss Bedwell and Mrs Head have been getting Cosmo and Fuzzynugget settled and used to Thrive life in the Hub. We've nearly had everyone's permission responses and are only awaiting a few - this was sent by text and email.



We've had children ask if they can look after the guinea pigs at home but we are sharing the guinea pig sitting between a few staff members. However, if you would like to treat Cosmo and Fuzzynugget to a toy or treats, (this is not a must) you could purchase these from Pets at Home, staff in store will be ready to advise you.

We've continued supporting children across the school, as well as continuing with **Being** 1:1 where we have been working on confidence, self esteem and relationship and trust. Here's just some of what we have been up to in groups

Doing - We have been playing lots of games which use our balance and coordination, as well games around music and rhythm. We have had fun discovering different textures and sensations through messy and creative play.

Thinking - We have been working on memory and recall through playing games, which has also helped with turn taking and resilience. We have been using activities to help develop our sorting and organisational skills.

THRIVE

Power and Identity - Creating what we think the brain looks like using play-doh and starting to learn what parts of the brain do, we have been on a nature colour hunt on the playground and teambuilding and trust activities.

Skills and Structure - Budgeting and ordering ingredients to make pizza bread, if I was (Prime minister, David Beckham and even Mrs Newton) I would change/help We've even acted out some mock interview questions, and the children pretended to be Mrs Newton interviewing adults wanting to work at our school, asking questions they felt were important.

We have left activity sheets in the reception area, (just as you come through the main door) to keep you busy over the Easter break - have fun and let us know what you find!

Please keep a lookout for the Thrive feedback link, which will be sent out to parents/guardians soon, via email and text.

From the Office...

Claire Hughes—Business Manager
Sarah Worley—Attendance Officer
Amy McCubbin—Admin Assistant

Thanks for your help this term while we have been short staffed in the office and also with the changes to procedures.

If your child is going to be late please can you make sure the office is advised of your child's school lunch before 845am.

It is really important, more than ever, that we have your correct mobile number and email addresses as all our contact with you is done by text and email.

If you get a new mobile over the holidays, please let us know on the first day of term, or email office@shirleywarren.co.uk

After School Club and Breakfast Club

We are pleased that the Breakfast Club and After School Club are running well. Please make sure you book up the week before for the following week and also pay in advance. After School Club costs £9 per session and Breakfast Club £3 per session. Please let the office know if you would like your child to start either of the clubs. Thank you.

Collecting your child

If you need to contact the school about a change of person collecting your child at the end of the school day, please could you do this by 2.30pm. After this time it can get busy in the office and we don't always have staff available to get a message to children. Obviously in an emergency we will make sure your child gets informed of any changes. Please advise your child that if there is ever no one to pick them up, to go to the School Office where they can wait and we can contact parents. Thanks.

If your child is **unwell**, please phone or email the school by **9am** so we can be sure that your child is safe and to give us a reason why they aren't in school. Thank you.

Lost Property

We continue to have a vast amount of unclaimed, unnamed school uniform. If items are named they can be returned to the child. There is a full lost property box in the Parent Partnership Room behind the purple curtain which will be sold if unclaimed. Please check it regularly if your child has lost anything. We would like an empty lost property box! Thank you.

RED NOSE DAY and SCHOOL COUNCIL

School council

During the **Spring Term**, the school council (made up of one representative from each class across Years 1-6) met together to plan and organise a very exciting and fun-filled **Comic Relief Red Nose Day**.

The children were thrilled to be part of the planning process and it was great to see each class rep coming along to the school council meeting with such wonderful and unique ideas. They put forward so many different suggestions of fund-raising activities that it was a tough job for us to narrow them down! From 'Red Nose and Spoon' races, to comedy shows and competitions, it was great to see the whole school getting involved and spreading the cheer, all while raising money for a great cause.

Mrs Newton in particular had a day full of laughter, as children came to her with their best jokes. Here are just a few of her favourites:

What is a frog's favourite drink?

Croak a Cola

What do you call a cow in an earthquake?

Milkshake

Shall I tell you the joke about the butter?

Actually I can't...you might spread it!

Together we raised £239 which will go towards the Comic Relief charity.

We are already looking forward to our next school council meeting planned in the Summer Term, where I am sure the representatives will be just as enthusiastic and eager to put forward their peers' suggestions about how we might make some exciting changes to our school, or perhaps even plan some more memorable events for the children to take part in.



2023

June

Monday 5th June
School reopens to all pupils



CELEBRATIONS

Star of the Week Certificates

Seahorse = Mason
Starfish = Julia
Hedgehog = Marcel
Squirrel = Aleks
Badger = Oscar
Fox = Paige
Panda = Linda
Koala = Yash
Tiger = Niamh
Lion = Alaya
Toucan = Tyler
Parrot = Sofia
Hawk = Rimas
Eagle = Maja

April

3rd April—14th April
School Closed for Easter holidays

Monday 17th April
School reopens to all pupils

Tuesday 18th April
Class photos

May

Monday 1st May
Bank Holiday—
school closed

Tuesday May 2nd
Y2 to Seacity Museum

Monday 8th May
Coronation Bank
Holiday—school
closed

Tuesday 9th May—
Friday 12th May
End of KS2 Tests Y6

Friday 26 May
INSET DAY school
closed

Monday 29th May—
Friday 2nd June
Half Term School
closed

July

School closes on
Friday 21st July for
the summer holidays

You there,
the one reading this now
I want you to do something
Smile
smile because you're beautiful
because you're amazing
because you're unique
because you can

Ready Respect Safe Certificates

Seahorse = Asli
Starfish = Bintu
Hedgehog = Kierra
Squirrel = Ethan
Badger = George
Fox = Nathan
Panda = Matia
Koala = Anabella
Tiger = Fabian
Lion = Bartek
Toucan = Lana
Parrot = Sam
Hawk = Mia
Eagle = Jake



Testlands Sports Award

Winner = Abdul

Computer Xplorers

Squirrels—Fatima
Hawks—Lawrence

Attendance this week

Badger—99.3%
Eagle—95.4%

WELL DONE TO ALL OF
YOU!



"I NEVER LOSE. EITHER I
WIN, OR I LEARN."

NELSON
MANDELA



There are currently
THREE CHOICES every day!

More reasons to try different
school dinners!

Every choice comes with seasonal
vegetables, salad, different types of
potatoes or chips on different days

Week 1 Week Commencing Monday 17 April 2023 Monday 8th May Monday 5th June	Blue (Meat/Fish)	Yellow (Vegetarian)	Purple (Third choice)
Monday	Chicken Grill	Vegetarian Bolognese	Jacket Potato
Tuesday	Roast Pepper and Chicken Wrap	Pizza	Jacket Potato
Wednesday	Vegan Sausage roll	Tomato pasta	Jacket Potato
Thursday	Chicken Roast with stuffing	Quorn Nuggets	Jacket Potato
Friday	Fish Fingers	Omelette muffin	Jacket Potato

Week 2 Week Commencing Monday 24th April Monday 15th May Monday 12th June	Blue (Meat/Fish)	Yellow (Vegetarian)	Purple (Third Choice)
Monday	Turkey meatballs in tomato sauce	Quorn burger	Jacket Potato
Tuesday	Mild Chicken curry	Pizza	Jacket Potato
Wednesday	Macaroni Cheese	Nacho Bean Bites	Jacket Potato
Thursday	Roast Chicken with Stuffing	Vegetarian Sausage Turnover	Jacket Potato
Friday	Battered Fish	Tomato pasta	Jacket Potato

Week 3 Week Commencing Monday 1st May 2023 Monday 22nd May Monday 19th June	Blue (Meat/Fish)	Yellow (Vegetarian)	Purple (Third Choice)
Monday	Chicken Nuggets	Chickpea and Vegetable Burger	Jacket Potato
Tuesday	Vegetarian Chilli	Pizza	Jacket Potato
Wednesday	Vegetable Curry	Vegetarian Sausage	Jacket Potato
Thursday	Roast Chicken and stuffing	Sweet Potato Parcel	Jacket Potato
Friday	Salmon Fishcake	Rainbow pizza	Jacket Potato

Dinners are to be paid for in advance. They cost **£2.50 per day**. Payment must be made **online** and your child's account **must** be in credit to order a dinner.
If you think you may be eligible for free school meals, please contact Mrs Worley in the school office. Thank you.