



# Shirley Warren Summer News 21 July 2023



Shirley Warren Primary and Nursery School, Warren Crescent, SOUTHAMPTON, SO16 6AY

Dear Parents/Carers

As the academic year comes to an end, I want to take the opportunity to say well done and thank you to all of the staff and children who have made this year a fantastic one. As you can see from the pictures throughout the newsletter, there have been some incredible learning experiences taking place this term and throughout the year. We have been so pleased to welcome you into the school on a regular basis this year- for productions, assemblies, special days and to see your children's work.

We were especially pleased to welcome you to the Summer Fayre this week. It was such a great atmosphere and a lovely way to come together as a school community. Thank you for spending so generously. We raised an incredible **£1059.07!**

This morning we held a special leavers assembly for our year 6 where they sang, shared memories of their time at Shirley Warren and were each presented with a leavers book full of photos and written memories. It was a very emotional experience for all involved! We wish each and every one of our year 6 children all the very best at their chosen secondary schools. Shirley Warren will miss you.

For those of you returning in September, just a reminder that we have two INSET days on the 4<sup>th</sup> and 5<sup>th</sup> of September. We look forward to welcoming you back on **Wednesday the 6<sup>th</sup>** of September.

Wishing you all a happy and safe summer holiday break.

Mrs Newton  
Headteacher

*I've got lots of jokes about umbrellas ... but they go over most people's heads. (Thank you to Mrs Lamb for this one)*

**What do you call a droid that takes the long way around?**  
R2 detour.

**How do you stay warm in any room?**  
Go to the corner—it's always 90 degrees.

**Why do fish live in salt water?**  
Because pepper makes them sneeze.



## Article 30

Every child has the right to learn and use the language, customs and religion of their family, whether or not these are shared by the majority of the people in the country where they live.

## YEAR 3

Year 3 have had another busy term! We have been learning all about different foods, where they come from and the different nutrients different food gives us. We have been lucky and had an amazing resource in school from LifeLab with everything we need to be real scientists. We have explored the strength of bones using different chocolate bars and then considered the inside of the strongest bar to look at what makes a strong structure. We investigated how bones feel different when all the calcium has been removed, and spent time looking at how different strength sun creams protect our skin. We used special UV torches and shone them onto UV beads in a tube. We explored how different sun creams rubbed onto the tube changed the length of time it took for the beads to change colour and show the effect of UV light on our skin. We tried putting a small UV bracelet on a skeleton and covered it with fabric to see what happened. Our findings suggest that the thicker the fabric, the less UV light gets through, but also the less vitamin D our body gets.



As a part of the school's work on cleaner air, we had a visit from School Travel with a set of scooters and helmets. The instructors taught us all about the impact on our body when we make different travel choices, and then showed us how to scoot safely. We learnt how to scoot with other people around, how to move past people and how to do a safe emergency stop. The session ended with a scooter party to music around the playground!





## YEAR 3



The weather also held out for us on our trip to Southampton City Farm and we had an incredible time in the sunshine. We learnt all about the different foods that they grow, and how some of the salad food we eat is the same as the food Penny the Pig eats. We were allowed to try a range of different foods, some thoroughly enjoyed, others not so much! We learnt about the diet that the goats have and fed them hazel leaves, we found duck eggs, fed chickens and some of us even held a young chicken. Somehow we also found time to learn about composting and the job it does for our gardens and plants and we used a variety of things to make our own compost to add to the heap.

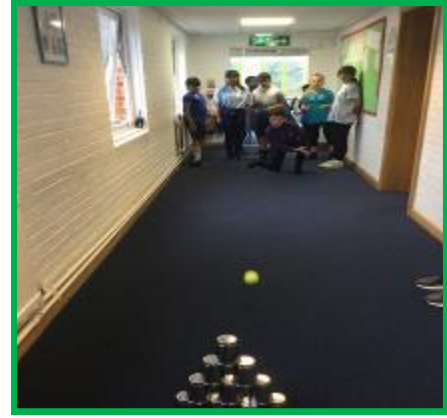


# SPORTS DAY

We have all been so excited to welcome back sports day, for the first time since COVID. The children were so excited to spend the day outside with parents cheering them on. However the weather had other ideas... Whilst everyone was disappointed, the children accepted the change to indoors and embraced every part of it.

Throughout the morning, the children were grouped in their houses, across their phase. Using every bit of space possible - from the classrooms to the corridors, the groups moved round a carousel, scoring points as a collective for their house. Activities consisted of:

## Bowling



## Hockey



## Golf





## SPORTS DAY

### Dance



### Basketball



### Bean Bag Throw



### Fitness



# SPORTS DAY

## Hurdles



In the afternoon, children entered into one event each. One year group at a time came up and cheered on their peers and their houses. These were also live streamed through zoom for other year groups to watch their friends and siblings in other years.

## Egg and Spoon Race



## Sprint/Skipping Race



## Bean Bag balance





## SPORTS DAY

Long jump:



The children that had entered into the water pass (which became over-under due to the weather), and relay, then returned to the hall to compete.



**To end the day, we all waited in anticipation as Mrs Newton announced the winning house. Every member of Griffin became the proud owner of a gold medal, which they were able to wear and show off in assembly the following Monday!**

# Nursery

In nursery this term the children have been busy getting ready for big school. The children who have been practising school readiness skills; such as using scissors, being independent in our self care, recognising our name and counting to ten.



We have had great success with our parent stay and play sessions and we would like to thank parents for coming in and taking part. Building relationships between families and the staff is key for children's development.



We have enjoyed exploring the water in the garden and keeping cool. The children used water to move the ducks along the gutter and used sponges in their car wash role play.





## NURSERY

At snack time we enjoyed making fruit kebabs, some of the older children peeled and cut their own fruit.



Terry the class Terrapin has enjoyed going on adventures to children's homes, thank you to all the parents who have agreed to let their child take Terry home and write in the diary.



We would like to thank everyone who managed to make our graduation party, the children worked really hard learning the song and poem. The slide show showing your child will be sent home to parents via Tapestry, as well as some of the photos taken by the staff during the garden party.





## NURSERY

The relationships built between the nursery staff, parents and carers have helped us to gain a true understanding of each child's needs and interests. We would like to take this opportunity to thank all our parents for their continued support.



We have loved working with all the children this year; to the children who are moving up to big school we will miss you and we look forward to seeing everyone else coming back in September, as well as some new friends!





## YEAR 6

After we finished SATs, we had Science Week which has been one of our highlights this year. We got to wear lab coats and we learnt about the different components of blood. We also discovered how the heart works and we used visual-aids to explore our circulatory systems in action!



We have also spent a lot of time practising for our production: The Amazing Adventures of Superstan. We worked so hard to learn the lyrics and lines we needed to and we loved showing our hard work off to our parents.

*Thank you Year 6 for a great year. We wish you well in your new schools!*

### Star of the Week Award

Zachary (Starfish)  
Eveline (Seahorse)  
Adeline (Squirrel)  
Hunzala (Hedgehog)  
Lena (Badger)  
Karl (Fox)  
Coen (Koala)  
Cyprian (Panda)  
Lexi (Tiger)  
Shahinaz (Lion)  
Andrea (Toucan)  
David (Parrot)  
Mia (Hawk)  
Ammanuel (Eagle)

KS1 Attendance  
Badger 97.6%

KS2 Attendance  
Hawk 92.2%

### Ready, Respect, Safe Award

Bella-Mae (Starfish)  
Lucille (Seahorse)  
Cai (Squirrel)  
Shawn (Hedgehog)  
Alexander (Badger)  
Leo (Fox)  
Qiren (Koala)  
Luize (Panda)  
Wade (Tiger)  
Danielle (Lion)  
Tristan (Toucan)  
Arabella (Parrot)  
Lawrence (Hawk)  
Sophia (Hawk)  
Lian (Eagle)

Computer Xplorers  
Alaya-Marie  
Irie

DON'T BECOME PREOCCUPIED WITH  
YOUR CHILD'S ACADEMIC ABILITY  
BUT INSTEAD  
TEACH THEM TO SIT WITH THOSE SITTING ALONE  
TEACH THEM TO BE KIND  
TEACH THEM TO OFFER THEIR HELP  
TEACH THEM TO BE A FRIEND TO THE LONELY  
TEACH THEM TO ENCOURAGE OTHERS  
TEACH THEM TO THINK ABOUT OTHER PEOPLE  
TEACH THEM TO SHARE  
TEACH THEM TO LOOK FOR THE GOOD  
THIS IS HOW THEY'LL CHANGE THE WORLD

## SUMMER SPORTS

### Sports at Shirley Warren!



This term, the Year 5/6 football team have played in the quarter finals of the Southampton City Cup, against Blackfield, unfortunately conceding a goal early on. Having said this, the team had been stuck in traffic for an hour - we kicked off without our full team and the boys had barely had time to warm up. However, after just a few minutes, the team worked together, communicating and playing as a team, to win 2-1 to progress to the



semi- finals!

Unfortunately, they narrowly lost 1-0 against St Patricks in the semi-finals - but this time they had chance to warm up! They played extremely well and accepted this defeat graciously. It has been really lovely being able to have parents and friends spectating and cheering our team on - thank you to those who came to support.

Since September, the team have been participating in league games, as mentioned in previous newsletters. I am beyond elated and proud to announce that the Shirley Warren football team **have won the league!** The



children were informed of this during a whole school assembly, where they were presented with their medals and the school trophy - and cheered and celebrated by the rest of the school!



The children have also been enjoying experiencing different sports throughout PE lessons, after school clubs and the daily mile. I am seeing continual improvement in not only skill and ability, but also the determination



## SUMMER SPORTS

15 children went to Fairisle Junior School to represent Shirley Warren in our Trust Sports Day. The event was set up with numerous competitive activities, which the children thoroughly enjoyed.... Until a sudden downpour forced a halt on the day. Although disappointed, the children accepted this and enjoyed the time they did have competing.



## CRICKET COACHING



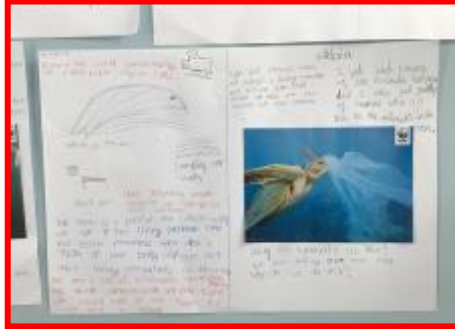
This term, we have been fortunate enough to have a specialist cricket coach in, from the Ageas Bowl - Hampshire Cricket Board, funded by Chance to Shine. Years 4 and 5 were able to spend an hour each week learning the sport and were so enthused and inspired by this opportunity that it is now a lot of their favourite sports!





## YEAR 4

This half term in year 4 we have been focusing on digestive system "Operation ouch". In science we have learnt about all the organs involved in digestion and their role. In maths we picked up a challenge and we have studied fractions, time and division with remainder. We have also learnt more about each other and how we can build a positive and sustainable relationship during THRIVE sessions. During Science week, Lion class has observed experiments: the gummy bear experiment where children kept a close eye on 3 gummy bears in 3 different substances over three days and we've learnt how to build a seismometer and how it works. Last week we were really excited to join Sports day and we have had lots of fun.





# INTERNET SAFETY



Dear Parents and Guardians,

Welcome to our newsletter segment dedicated to promoting internet safety for children and their families. In today's digital world it is essential to equip ourselves and our children with the knowledge and tools to navigate the online landscape safely. In this edition, we will explore key tips and resources to ensure a secure online experience for your child. Let's dive in!

## 1. Open Conversations

Engaging in open and honest conversations about internet safety is crucial. Talk to your child about the potential risks of the online world, such as cyberbullying, inappropriate content, and online predators. Encourage them to share their experiences and concerns and assure them that they can always approach you with any online-related issues.

## 2. Teach Responsible Behaviour

Help your child understand the importance of responsible online behaviour. Emphasise the need to think before sharing personal information or engaging in conversations with strangers online. Encourage them to be kind and respectful in their online interactions and remind them that the internet is not a private space.

## 3. Set Clear Boundaries

Establish clear guidelines for internet usage at home. **Determine the amount of time your child can spend online** and what types of websites and platforms are appropriate. Consider utilising parental control tools and filters to ensure a safer online environment for your child.



## 4. Privacy Settings and Social Media

**Teach your child about privacy settings on social media platforms** and the importance of keeping personal information private. Encourage them to set their profiles to private and only accept friend requests from people they know in real life. Remind them to be cautious about what they post online, as digital footprints can have long-lasting effects.

## 5. Online Stranger Danger

Educate your child about the risks of interacting with strangers online. Teach them to **never share personal information** including their full name, address, phone number, or school details, with anyone they meet online. Reinforce the message that they should **immediately report any suspicious or uncomfortable encounters to a trusted adult**.



## 6. Recognizing Fake Information

Help your child develop critical thinking skills to identify fake or misleading information online. Teach them to verify the credibility of sources and question the accuracy of information before accepting it as true. Encourage them to consult reliable sources and fact-checking websites when researching online.

# INTERNET SAFETY

## 7. Online Etiquette

Guide your child on practising good online etiquette, or "netiquette." Teach them to be respectful and considerate when communicating online, avoiding cyberbullying, gossiping or spreading rumours. Encourage them to be mindful of the consequences of their online actions and treat others as they would in person.

## 8. Resources and Reporting

Familiarise yourself and your child with platforms and organisations that offer resources and support for internet safety. Websites like Childnet International, NSPCC and the UK Safer Internet Centre provide valuable information, advice, and reporting mechanisms for online incidents

**Remember, by working together as a community we can create a safer online environment for our children. Stay informed, maintain open lines of communication and empower your child to make responsible choices in their digital lives.**

Wishing you and your family a safe and enjoyable online experience!

Best regards,

Mr Rahman  
ComputerXplorers  
Shirley Warren Primary School & Nursery

## THRIVE

We are all ready for group work to start when the children return in September. Letters will be sent home to inform you if your child will be receiving thrive.

Cosmo and Fuzzy Nugget are getting big and are now used to their new surroundings. We will begin with the new YR3 visiting them in the Autumn term.

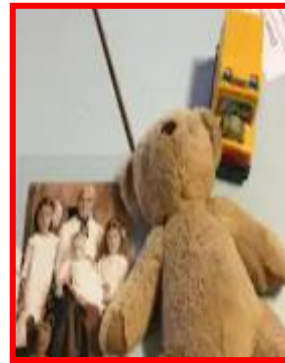
We are already seeing the impact having a school pet can make, this includes showing empathy, having responsibility and helping children through some tricky moments.





# Year 1

We made lighthouses as part of our Coast and Grace Darling topic.



We took part in a workshop with **Seacity museum** looking at toys from the past. We made a human timeline and compared the materials that were used for old toys and new toys.



We made edible sparklers to celebrate Bonfire night.

We learnt actions to '**A Squash and a Squeeze**' by Julia Donaldson and then performed the story to our families.



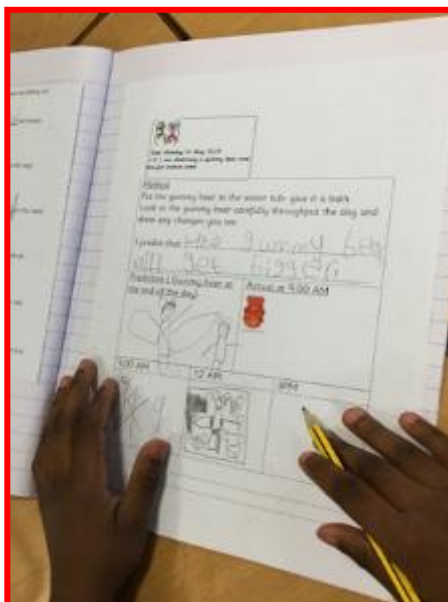


# YEAR 1

We had a visit from the Fire Brigade. We learnt how to stay safe and what to do if we discover a fire. We also had fun racing Miss Robinson to dress up!



We were delighted when Brian from the RNLI came to visit us. We learnt about seaside safety and what to do to stay safe at the seaside and around water.





# YEAR 1

TT Rockstar day



Getting cosy in storytime



## Great Fire of London houses

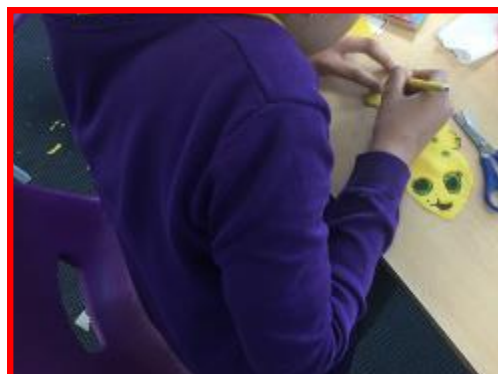
Our highlight of the year was our trip to **Longdown Dairy Farm**. We fed baby chicks and baby cows and fed the grown up goats. We had lots of farm jobs to do such as collecting eggs for the farmer. We had a fantastic day and learnt so much about working in a farm and caring for all the animals.





## YEAR 5

Our Summer 1 project was animals - including humans. Throughout this half term, we used *Holes* by Louis Sachar as our text driver, to inspire our setting descriptions, persuasive brochures and non-chronological reports, as well as our DT project of making yellow-spotted lizard stuffed toys.



During reading lessons, we read **The Highwayman**, analysing each page and exploring the different metaphors to determine the intent of the author.

We also had science week, where we compared and contrasted the different life cycles of various animals, researched and scientifically recorded our findings of gestation periods and life expectancy of animals and humans and learnt about the change and development that humans go through, from foetal development to old age. The children were all incredibly mature during this - we are very proud of each and every one of them!



Whilst looking at the changes from babies, to toddlers, to children, we loved looking at baby/toddler photos and guessing who, from the class, we were looking at! Some of us have changed soooo much, some of us still look very similar!



## YEAR 5

And we are continuing to develop our passion of debating - some future politicians in the making!?



After our well-earned half term rest, we came back to school and began our final half term by analysing clues to work out what our final project could possibly be...?



Once we had established that our final project of year 5 would be London-vs-Rio, we got stuck into our new book 'The London Eye Mystery' which is about a teenage boy boarding The London Eye but then not returning, allowing the reader to follow the journey of his cousins as they explore clues to establish what has happened to him and where he is. We were fortunate enough to go to London and ride The London Eye ourselves, immersing us in the story as we read along. We then planned and wrote our own mystery novel, inspired by The London Eye Mystery, which we published into our pop-up books we made as part of our DT project.





## YEAR 5



We also received a message from Miss Ashley's friend, who lives in Rio but is considering moving to London. To help inform her decision, we spent some time further researching both countries and cities, before composing an email to inform her of similarities and differences.



This half term also concludes our final unit of RE, looking at how flight is symbolised throughout life, specifically through different religions





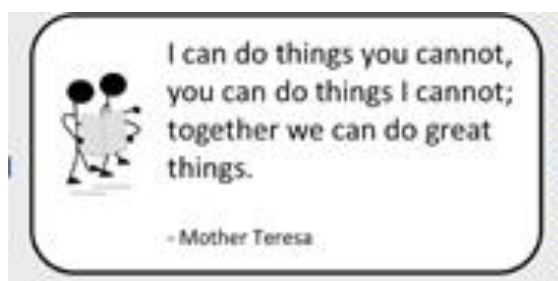
# SCHOOL COUNCIL

This term the **School Council** have been working very hard on a special project. At the start of the Summer term, we met together to discuss some ideas of things we could do to help around the school. The children came up with lots of ideas, but their favourite, and the one that they decided to work on together, was a **whole school book donation** with the aim of replenishing our class book corners ready for September.

The children were eager to get going on this; they each spoke to their classes and encouraged them to bring in books from home that were no longer needed. They then sorted the books out into age appropriate piles so that they could be distributed across the year groups. **We were amazed by the huge amounts of books that were brought into school and are very grateful to everyone who was able to contribute so generously on this occasion.**



Every child who formed part of the school council this year should be extremely proud of their contributions. At all of our meetings I have been so impressed with their willingness to discuss different topics and their excellent ideas and suggestions. They have shown great maturity and enthusiasm and **it has been lovely to see them working so well together as part of a team. Well done!**



## Year R



This term Seahorses and Starfish have particularly enjoyed their topics of 'superheroes' and 'Ahoy there', looking at under the sea and pirates. The book Supertato really caught the children's imaginations and we have all been on the lookout for that rascally Evil Pea.



We have many scientists in Reception who loved the opportunity to take part in some experiments. We joined the school in making predictions and then observing the gummy bears change as they were left in the water but the children also watched the skittle rainbow experiment with Miss Morgan.



After lots of practise and a few nerves, Seahorse class loved getting the opportunity to share their class assembly with the parents. Thank you to all of our audience members for supporting the children and being such good sports when it came to sharing your dance moves!





## Year R



We had some visitors to Starfish and Seahorses. Miss Morgan's gorgeous African snails joined us for the day, which tied in beautifully with our work on Snail and the Whale and led to some great snail art.



Everyone enjoyed taking part in balance bike training.



Earlier in the year, Starfish class planted some wildflower seeds in the playground. The children have loved watching them grow.



As part of our 'Ahoy there!' topic, we had a visitor in to do some pirate themed art with us.





## FUN AT THE SUMMER FAYRE





## FUN AT THE SUMMER FAYRE!



**THANK YOU TO EVERYONE WHO  
CAME TO THE SUMMER FAYRE—  
YOU HELPED RAISE JUST OVER  
£1000!**



## Year 2

Year 2 had a blast on their trip to the Sea City Museum in Southampton! They were all super excited when they walked through the doors and couldn't wait to check out all the exhibitions inside. There were interactive displays where they could discover more about life within Southampton and the Titanic. They were totally amazed by the awesome models of ships and couldn't get enough of the stories of passengers on the Titanic. The best part was the Titanic exhibition and workshop. They learned all about the tragic story and felt a mix of sadness and admiration for the people on board. When they left the museum, their heads were filled with new knowledge. The Sea City Museum definitely made a big impression on Year 2!



During Summer two, Year 2 have delved deeper in their understanding of different habitats with a primary focus on the savannah within Africa. Through this children explored Tinga Tinga tales and began to explore the different patterns and colours. Children continued by creating their own African pots and painting these in appropriate colours.





# 2023

**Wednesday 21st  
September**  
Individual Photos

**INSET DAYS  
2023-2024**

**4th September 2023  
5th September 2023  
10th November 2023  
9th February 2024  
3rd June 2024**

## July

**Friday 21 July**

Last day of Summer  
Term

**Monday 24th July to  
Friday 1st  
September**

**School Closed for  
Summer holidays**

## September

**Monday 4th  
September and  
Tuesday 5th  
September**  
INSET Days school  
closed to pupils

**Wednesday 6th  
September**  
School open to pupils

## October

**Monday 10th  
October—Friday  
14th October**

**Monday 23rd  
October—Friday  
27th October**  
School closed for  
Half term Break

**Monday 30th  
October**  
School reopens for  
all pupils

## November

**Friday 10th  
November**  
INSET Day School  
closed



**Monday 13th—  
Friday 17th  
November**  
Y6 Osmington Bay  
residential

**December**  
**Friday 15th**  
**December—last  
day of term**

## Easter 2024

When planning your holidays please be aware that the Easter  
weekend will be

at the beginning of the fortnight break in 2024

Good Friday is on 29th March 2024 and Easter Monday is on  
Monday 1st April 2024 Children return on Monday 15th April



## FROM THE OFFICE TEAM

### After School Club and Breakfast Club

We continue to run our Breakfast Club, from 7.30am (£3 a day) and our After School Club to 5.20pm (£9 a day). If you need to book your child on it, please contact the office. Payment must be made in advance. Thank you.

### Change of Phone Number or Email Address

Please make sure you let the office know if you change your phone number, email or if you move house. ***It can be very distressing for your child if they are ill and we are unable to contact you.*** It will also mean that you may not receive urgent texts or emails sent by the office.

### Collecting your child

If you need to contact the school about a change of person collecting your child at the end of the school day, please could you do this by **2.30pm**. After this time it can get busy in the office and we don't always have staff available to get a message to children. Obviously in an emergency we will make sure your child gets informed of any changes. Please advise your child that if there is ever no one to pick them up, to go to the School Office where they can wait and we can contact parents. Thanks.

**Please only collect your child before the end of the school day if it is absolutely essential. We may ask for proof of medical appointments.**

Please phone the school office **before 9am if your child is not coming to school** and let us know the reason why. If we have not heard from you, you will either receive a text or a call from the admin team to find out where your child is. This is an important part of our safeguarding procedures. We may call a second time if you do not call back.

Thank you for your continued support and patience at our busy times. **Thank you also for the kind gifts the office received.**

Have a great summer break.

Claire, Sarah, Amy and Manasi





There are **THREE CHOICES** every day!

More reasons to try different school dinners!

Every choice comes with seasonal vegetables, salad, different types of potatoes or chips on different days

and...

There is a variety of **hot and cold**

Week 1 Week Commencing Monday 18th September Monday 9th October	Blue (Meat/Fish)	Yellow (Vegetarian)	Purple
<b>Monday</b>	Chicken Grill	Vegetarian Bolognese	Jacket Potato
<b>Tuesday</b>	Roast Pepper and Chicken Wrap	Cheese and Tomato Pizza	Jacket Potato
<b>Wednesday</b>	Vegan Sausage Roll	Tomato Pasta	Jacket Potato
<b>Thursday</b>	Roast Chicken and stuffing	Quorn Nuggets	Jacket Potato
<b>Friday</b>	Fish Fingers	Omelette Muffin	Jacket Potato

Week 2 Week Commencing Monday 4th September Monday 25th September Monday 16th October	Blue (Meat/Fish)	Yellow (Vegetarian)	Purple
<b>Monday</b>	Turkey Meatball Pasta	Quorn Burger	Jacket Potato
<b>Tuesday</b>	Chicken Curry	Cheese and Tomato Pizza	Jacket Potato
<b>Wednesday</b>	Mac Cheese	Nacho Bean Bites	Jacket Potato
<b>Thursday</b>	Roast Chicken	Vegetable Sausage Turnover	Jacket Potato
<b>Friday</b>	Battered Fish	Tomato pasta	Jacket Potato

Week 3 Week Commencing Monday 12th September Monday 3rd October	Blue (Meat/Fish)	Yellow (Vegetarian)	Purple
<b>Monday</b>	Chicken nuggets	Chickpea and Vegetable Burger	Jacket Potato
<b>Tuesday</b>	Vegetarian Chilli Potato Wedges	Cheese and Tomato Pizza	Jacket Potato
<b>Wednesday</b>	Vegetable Curry	Vegetarian Sausage	Jacket Potato
<b>Thursday</b>	Roast Chicken and stuffing	Sweet Potato Parcel	Jacket Potato
<b>Friday</b>	Salmon Fishcake	Rainbow Pizza	Jacket Potato

Dinners **MUST** be paid for in advance. They cost **£2.90 per day**. Payment must be made **online** as we do not accept cash in the office.

If you think you maybe eligible for free school meals, please contact Mrs Worley or Mrs McCubbin in the school office. Thank you.