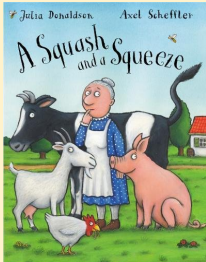
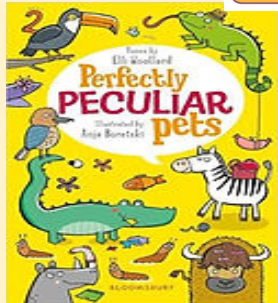


Dear Parents/Carers,

We are so pleased to see the children following their break and are back enthusiastic to learn! If you have any questions, please come and speak to us.

| | | | | | |
|---|---|---|---|--|---|
|  | Spring 2 in Year 1 | | | |  |
| | Our topic is: Down on the Farm | | | | |
| English | Maths | Science | Art | Geography | |
| Our main text this term will be A Squash and a Squeeze. We will be learning all about farmyard animals. We will use this to write information to write a recount of our trip to the farm. Following this, we will write a retelling of the story based on our class text about a farm. Our learning will link to our science topic of animals and humans. | In Maths we will continue our learning of addition and subtraction with a focus on additive structures. We will then move onto learning addition and subtraction facts within 10. | In science the children will be identifying, naming and describing and comparing the structure of a variety of common animals including fish, amphibians, reptiles, birds and mammals. We will also be learning to identify, name, draw and label basic parts of the human body and say which part of the body is associated with each sense. | In art, the children will learn to develop and share their ideas, experiences and imagination through painting. They will develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. They will also learn about the work of a range of artists, craft makers and designers such as Pinklomein. | In Geography this term we will be using basic geographical vocabulary to refer to key physical and human features. The children will also be learning to identify seasonal and daily weather patterns in the United Kingdom. | |
| PE | RE | Music | Computing | RHE | |
| ??Speak to Brett?? | With a focus on sadness and happiness, we will be learning about key events of Easter, Christianity. | We are excited to be using 'Sing up' to help us learn fun songs. Within the topic of 'Who stole my chickens?', children will focus on beat, rests, rhythms, patterns, higher/lower. | We are lucky to be learning with Computer explorers and will be learning about data and information and will be grouping data. | We are learning about healthy relationships, feelings and emotions and valuing differences. This will involve sharing views and opinions and respecting similarities and differences. | |

How can I help my child at home?

Websites

There are lots of fun games to help with our learning on the internet that can be accessed on a tablet or home computer. **Useful websites:**



<https://www.oxfordowl.co.uk/login>

www.activelearnprimary.co.uk

www.topmarks.co.uk



www.phonicsplay.co.uk

Bug Club

www.natgeokids.com/uk

<https://www.activityvillage.co.uk>

Homework and PE.

A homework grid will be sent out at the beginning of topic. Each week your child can choose an activity from this grid and complete it.

Homework books are to be handed in every **Monday**.

Hedgehogs have PE on **Monday** and **Friday**.

Squirrels have PE on **Monday** and **Friday**.

Your child needs to bring their PE kit into school on these days (or leave it on their pegs in the cloakroom).



Home Reading Books

Last term, reading books along with reading records were sent out. The children have been enjoying receiving house points for reading with an adult at home. Please fill in the reading record each time your child reads and send these back in on Monday along with homework and the reading book so it can be changed.

Children receive 1 house point per read.

The children now also have access to online reading through our new phonics scheme Floppy Phonics. Children can access this alone, with a sibling or with a parent/carer and read or listen to the Floppy phonics stories that we share in our guided reading sessions. This can be accessed through the link below and children will need to login as students with the details we will provide.

<https://www.oxfordowl.co.uk/login>

Reading and Book Talk:

Reading is an important part of learning and developing children's vocabulary and language skills, therefore we encourage you to read to your child at home.

This can be either in your home language or in English. It provides a great opportunity for you and your child to talk, and share ideas and thoughts about what they have read.

We want children to be happy and enthusiastic readers, and hope that children are able to read a variety of material including comics, poems and non-fiction to broaden their reading experiences. Please don't forget, whenever you read at home you should fill in a section of their Reading Record with brief details of what you have read. Children will bring their reading records home before half-term. They will get rewarded in class for reading at home.

