

**Dear Parents/Carers,**

We are pleased to see the children are revitalised after their half term and are back enthusiastic to learn! If you have any questions, as always, please come and speak to us.

## Spring 2 in Year 2

### Our topic is: Nursing Heroes

English	Maths	DT	Computing	History
<p><b>Non fiction writing</b> -We are writing to inform others about the habitats of different animals and their features</p> <p><b>Descriptive writing</b> -The children will be writing a letter as Florence Nightingale describing the hospitals during the war.</p>	<p><b>Shape</b> -To be able to recognise and identify the features of a range of 2D and 3D shapes.</p> <p><b>Fractions</b> -Finding half and quarter of a shapes and amounts</p> <p><b>Time</b> -Being able to tell the time in 5 minute increments</p>	<p><b>Making an ambulance</b> - design purposeful, functional, appealing products - select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing] - select from and use a wide range of materials and components, including construction materials and textiles - evaluate their ideas and products against design criteria</p>	<p><b>Data and information Pictograms</b> -Collecting data in tally charts and using attributes to organise and present data on a computer.</p>	<p><b>Florence Nightingale and Mary Seacole</b> -The lives of significant individuals in the past who have contributed to national and international achievements.</p>
PE	RE	Music	RHE	Science

<p><b>Table tennis</b></p> <ul style="list-style-type: none"> <li>- Learning how to hit a ball</li> <li>- Learning how to control a ball</li> </ul>	<p><b>Welcoming</b></p> <ul style="list-style-type: none"> <li>- Palm Sunday</li> </ul>	<p><b>Minibeasts</b></p> <ul style="list-style-type: none"> <li>- Timbre</li> <li>- Pitch (chord)</li> <li>- Compose an accompaniment using tuned percussion (playing chords and creating sound effects).</li> <li>- Match voices accurately in a singing game.</li> <li>- Listen to the music and create a 'minibeast' inspired dance.</li> </ul>	<p><b>Living in the wider world</b></p> <ul style="list-style-type: none"> <li>- Linked to topic of frontline workers, community, rules and consequences.</li> </ul>	<p><b>Plants</b></p> <ul style="list-style-type: none"> <li>- Observe and describe how and bulbs grow into many plants</li> <li>- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</li> </ul>
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**Websites**

There are lots of fun games to help with our learning on the internet, that can be accessed on a tablet or home computer.

**Useful websites:**

TT Rock Stars

[www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize)

[www.topmarks.co.uk](http://www.topmarks.co.uk)

Student logins can be found in their homework folders.

## How can I help my child at home?

**Home Help!**

**Reading and Book Talk:**

Reading is an important part of learning and developing children's vocabulary and language skills, therefore we encourage you to read with your child at home everyday. It provides a great opportunity for you and your child to talk, and share ideas and thoughts about what they have read.

We want children to be happy and enthusiastic readers, and hope that children are able to read a variety of genres to broaden their reading experiences.. As well as home-school reading books, anything that children read can count .

**Home Reading Books**

Children have access to Bug Club which will allow children to read books appropriate to their level. This can also be changed and adapted by the class teacher if you child is struggling or making rapid progress.

If you have any questions, please speak to your class teacher.

**Homework, home-reading and PE.**

A homework grid will be sent out at the beginning of half term. Each week your child can choose an activity from this grid and complete it. Homework books are to be handed in every **Monday** and these will be **returned on a Thursday.**

Home-reading books need to be in your child's bag ready to be changed on **Monday.**

Year 2 have PE on a **Tuesday** and a **Thursday.** Your child needs to bring their PE kit into school, which they can then change into in before their PE lesson.