





We are pleased to see the children are revitalised after their Easter break term and are back enthusiastic to learn! If you have any questions, as always, please come and speak to us.

Summer 2 in Year 2

Our topic is: From the tiny ant to the might roar

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English	Maths	Art	Computing	Science
Narrative- story opening P= To describe A comparison between the habitat of two opposing animals P= To compare A letter to request information about animals habitats P = to request information	Multiplication and division Time Fractions - ½ ½ and 1/4 Application of the year 2 curriculum	African Art - To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. (clay African pots and African repeating patterns with oil pastels) - to use a range of materials creatively to design and make products	Programming B Programming quizzes Designing algorithms and programs that use events to trigger sequences of code to make an interactive quiz.	Animals, including Humans - Notice that animals, including humans, have offspring which grow into adults - Find out about and describe the basic needs of animals, including humans, for survival (water, food and air). - Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene
Geography		Music	RHE	RE
Place knowledge - Case study comparing England and a non European country (Southern Africa, savanna) using basic geographical vocabulary to refer to: key physical and human features. Human and physical geography - use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop		Tanczymy labada - Duration (crotchet, quavers, crotchet rest) - Chords - Progression snapshot 3 - Compose rhythm patterns to accompany the song. - Sing confidently in another language and play a cumulative game with spoken call-and-response sections. - Play an accompaniment on tuned percussion. - Listen and copy vocal and rhythm patterns accurately, in tune, and in time with a steady beat	- Relationships - Linked to RSE objectives, and Science (living things)	Change People Jesus Me
				Strike and Field Sending, Receiving, Basic Att./Def Tactical, Game play, Leadership



How can I help my child at home?

Homework, home-reading and PE.

A homework grid will be sent out at the beginning of half term. Each week your child can choose an activity from this grid and complete it. Homework books are to be handed in every **Monday** and these will be **returned on a Thursday**.

Home-reading books need to be in your child's bag ready to be changed on **Monday.**

Year 2 have PE on a **Tuesday** and a **Thursday**. Your child needs to bring their PE kit into school, which they can then change into in before their PE lesson.

Home Help! Reading and Book Talk:

Reading is an important part of learning and developing children's vocabulary and language skills, therefore we encourage you to read with your child at home everyday. It provides a great opportunity for you and your child to talk, and share ideas and thoughts about what they have read.

We want children to be happy and enthusiastic readers, and hope that children are able to read a variety of genres to broaden their reading experiences.. As well as home-school reading books, anything that children read can count.

Home Reading Books

Between the two classes we have designated reading area. Please come in with your child in the morning to change their book with them. All books are labelled with the correct band and your teacher will be able to help if you need anything.