

Dear Parents/Carers,

We are pleased to see the children are revitalised after their Christmas break and are back enthusiastic to learn! If you have any questions, as always, please come and speak to us.

Spring 1 in Year 3 Our topic is: Brilliant Britain **English** Maths Science Art Geography Linking to our Geography topic on the UK, In Maths, we will start the half term In Science this half term we This half term we will Our topic this term we are learning how to write a learning about column addition, focus on flowering plants. We be looking at Van takes us on a tour of non-chronological report on one country including how to regroup across the Gogh's life and focusing look at the function of roots the UK. We will look in the UK. We will be looking at how to tens and hundreds boundaries. and how water is carried from on his painting at the countries of the use headings, subheadings, paragraphs, We then look at the times tables 2. 4 the roots to the flowers. We "Sunflowers". We will UK and the corresponding capital fact boxes, pictures and captions to write learn about the function of and 8, using facts that we know to examine the way he help us with answers that we don't produced his paintings cities. We look at hills. our report. leaves to a flowering plant, and We are also looking at the book The Tin know. We explore the journey to get explore the life cycle of a and make our own mountains, seas and Forest. We will revisit our descriptive to the answer as much as being able flowering plant. We look at the Sunflowers painting in the coastlines that writing skills from last half term and use to answer the question. flowering plants of the UK, the same style. makes the UK unique. these along with conjunctions to extend exploring some of our most our sentences to write our own stories loved flowers. based on this book. PE RE Music Computing **PSHE** This half term we are looking at the **Symbol - Eucharist** Music this half term is focused This term we will look This half term our games of dodgeball and volleyball. We will be looking at symbols and on developing active listening at building and using focus is on Health and what symbols mean to us. We will skills by responding to musical branching databases to Wellbeing, looking at look at the concept of symbols and themes through movement. group objects using being healthy, how they are used in Christianity. yes/no questions. stretches and relaxation, and identifying our personal strengths.



Websites

There are lots of fun games to help with our learning on the internet, that can be accessed on a tablet or home computer.

Useful websites:

BugClub

TT Rock Stars

www.bbc.co.uk/bitesize

www.topmarks.co.uk

Homework, home-reading and PE.

A homework grid has been sent out. Each week your child can choose an activity from this grid and complete it. It has also been put onto Google Classroom and homework can be submitted for us to see online.

Homework books are to be handed in every **Monday** and will be returned every **Friday**.

This term, Year 3 have PE every **Tuesday and Friday**. Please make sure your child has their PE kit in school on these days.

How can I help my child at home?

<u>Home Help!</u> <u>Reading and Book Talk:</u>

Reading is an important part of learning and developing children's vocabulary and language skills, therefore we encourage you to read with your child at home. It provides a great opportunity for you and your child to talk, and share ideas and thoughts about what they have read.

We want children to be happy and enthusiastic readers, and hope that children are able to read a variety of genres to broaden their reading experiences.

Please remember to write in their reading diary when your child reads, and remind them to bring their book in daily. To encourage independence, your child needs to tell us when they need a new book.