

Dear Parents/Carers,

We are pleased to see the children are revitalised after half term and are back enthusiastic to learn! If you have any questions, as always, please come and speak to us.

Advance notice! At the end of this term, we would like to invite you into school to our year group cafe. The children will serve you with the bakery items they have made in our DT lessons. The date and time will be confirmed as soon as we have them, we look forward to welcoming you all.

Summer 2 in Year 3

Our topic is: Food Glorious Food

English	Maths	Science	Art and Design and Technology	Geography
<p>Newspaper report We look at newspapers and how reports are structured. We consider how to write facts in an interesting and clear way, using quotes to add extra information.</p> <p>Review We will use a video clip as a stimulus for writing a review. We look at the differences between positive and negative language and how to use those effectively in our writing.</p> <p>Letter/invite</p>	<p>We begin the term by looking at non-unitary fractions (fractions where the numerator is anything other than 1). We then move on to exploring geometry with parallel and perpendicular lines. We will end the year by recapping how to tell the time by 5 minute intervals and calculate time duration.</p>	<p>This term we focus on our bodies and the nutrition we need to grow, develop and stay healthy. We explore how we get that nutrition and where it comes from, touching on the different food groups. We then focus on the skeleton and muscles, looking at how some animals, including humans, use them for support, protection and movement.</p>	<p>Art We are looking at the artist Guiseppe Arcimboldo, who made unusual portraits using fruit and vegetables to create faces. We will explore his work before replicating it ourselves.</p> <p>Design and Technology Towards the end of the term, we will make a selection of healthy cakes for our cafe!</p>	<p>In Geography this term, we look at where our food has come from. We follow the journey of food from the farm and look at a variety of different foods to see how they are produced until they reach us at our table.</p>

<p>Look out for a letter home from your child inviting you to our cafe!</p>				
PE	RE	Music	Computing	PSHE
<p>Strike and Field Technical (Batting), Technical (Fielding), Tactical (Batting & Fielding), Game Play and Leadership</p>	<p>Worship and places of worship Communicate: Explain their own understanding of a sacred place for them. Apply: Explain how and why people show that a place is sacred to them. Enquire: Explain what sacred means and why a place can be sacred. Contextualise: Explain the features of a church/mosque which create a sense of the sacred. Evaluate: Explain the significance of a sacred place for different people, including Muslims and Christians.</p>	<p>We will be exploring how to use improvisation in music alongside using listen and copy-back activities to develop recognition of musical phrases. We begin to look at quavers and crochets.</p>	<p>Events and actions in programs Writing algorithms and programs that use a range of events to trigger sequences of actions.</p>	<p>Our focus is on keeping healthy and looking after our bodies. We talk about what we need to do to help ourselves stay as healthy and well as possible.</p>

Websites

There are lots of fun games to help with our learning on the internet, that can be accessed on a tablet or home computer.

Useful websites:

BugClub

TT Rock Stars

www.bbc.co.uk/bitesize

www.topmarks.co.uk

Homework and PE

A homework grid will be sent out at the beginning of half term. Each week your child can choose an activity from this grid and complete it.

Homework books are to be handed in every **Monday** and will be returned on a Friday, or work can be photographed and sent in on Google Classroom.

Year 3 have PE every Tuesday and Friday. Your child needs to come into school with their PE kit on these days to get changed at school.

How can I help my child at home?

Home Help!

Reading and Book Talk:

Reading is an important part of learning and developing children's vocabulary and language skills, therefore we encourage you to read with your child at home. It provides a great opportunity for you and your child to talk, and share ideas and thoughts about what they have read.

We want children to be happy and enthusiastic readers, and hope that children are able to read a variety of genres to broaden their reading experiences. Bug Club is an amazing resource for reading at home, each book has built in questions geared towards developing understanding of what children read, so please read as often at home as possible.