

## Spring 1 in Year 6

### Our topic is: I'm glad it wasn't me

English	Maths	Science	Art/ D & T	History	Spanish
<p>We will be reading <b>Carrie's War</b>. We are looking at the use of language and author's choices for effect.</p> <p>We will be revising the Grammar Objectives- especially word class and use of a range of tenses.</p> <p><b>The main writing tasks we will be</b> Descriptive Setting Personal Diary Explanation Letter News article Narrative</p> <p>Many of our writing tasks will be built around the book: <b>Letters from The Lighthouse</b> By Emma Carroll</p>	<p><b>Statistics</b> Looking at the different graphs and charts for representation of data.</p> <p><b>The Mean</b> Finding the mean in a range of data and charts</p> <p><b>Drawing 2D shapes</b> Using a ruler and protractor to draw shapes with given dimensions.</p> <p><b>Revision of 3D shapes and nets</b></p> <p><b>Ratio &amp; Proportion</b> Solving a range of problems involving ratio and/or proportion</p> <p><b>Algebra</b></p> <p><b>Revision of the Calculation Strategies</b></p>	<p>We will be working on a range of Scientific investigations:</p> <ul style="list-style-type: none"> <li>- planning different types of scientific enquiries to answer questions</li> <li>- taking measurements</li> <li>- using a range of scientific equipment</li> <li>- recording data and results</li> </ul> <p>We will be looking at the <b>Scientific Study of Light</b>.</p> <p>How we see. How the eye is structured</p> <p>A simple experiment looking at light sources and shadows</p>	<p><b>Paul Nash</b> We will be looking at the wartime paintings by <b>Paul Nash</b> and using them as inspiration for our own work.</p> <p><b>Soft Toys</b> Evaluate a range of soft toys. Learn simple sewing techniques. Design and make Pocket Pals</p>	<p><b>WWII</b></p> <p><b>Allied &amp; Axis Forces</b></p> <p><b>Key places in Europe</b></p> <p><b>Key people/Leaders</b></p> <p><b>What happened in Southampton during WWII</b></p> <p><b>Evacuation</b></p> <p><b>Rationing</b></p> <p><b>Codes, Code Breaking and the Code Breakers</b></p>	<p>As a school, we are learning <b>Spanish</b>! This half term we will focus on:</p> <p>Holidays How to travel</p> <p>Things to do on Holiday</p> <p>We will also be doing some simple reading and writing in Spanish</p>
PE	PE	RE	Music	Computing	RSE
<p>The Testlands Team will be working with the children every Tuesday afternoon to develop their skills &amp; Teamwork as part of Outdoor and Adventurous Activities</p>	<p>We will be using the second PE lesson to explore the gymnastics discipline Parkour and Street Dance.</p>	<p>We will be looking at two different areas:</p> <p>Stories about Justice and The Holocaust</p> <p>(Rose Blanche)</p>	<p><b>Ain't gonna let nobody</b></p> <ul style="list-style-type: none"> <li>- Civil rights movement</li> <li>- Spiritual, gospel, RnB, choral</li> <li>- Vocal improvisation</li> <li>- Chords C minor and G7</li> </ul>	<p><u>Data and information</u></p> <p>Introduction to spreadsheets</p>	<p>We will be looking at health and wellbeing - including:</p> <p>Health and Prevention Physical health and wellbeing Mental wellbeing</p>

### Websites

There are lots of fun games to help with our learning on the internet, that can be accessed on a phone, tablet or home computer.

#### **Useful websites:**

TT Rock Stars

BBC Bitesize

Sumdog

Handy **student login cards** will be coming home this term - maybe pop it on the fridge door as an instant reminder!

### **Homework**

A physical copy of the homework grid will be sent out at the beginning of half term - this can also be found on our Google Classroom. At least one activity from this grid needs to be completed each week and either handed in to the teacher or uploaded onto the Google Classroom.

### **PE**

Year 6 have PE on a **Tuesday & Thursday**. Your child must bring into school their PE kit (yellow T Shirt, black shorts, tracksuit trousers or leggings, and trainers).

Any piercings must be removed or taped for PE activities,

## **How can I help my child at home?**

### **Reading and Book Talk:**

Reading is an important part of learning and regular reading has a huge impact on the development of their vocabulary and language skills. Please do read with your child at home - either reading together or listening to them read. It provides a great opportunity for you and your child to talk, and share ideas and thoughts about what they have read.

We want children to be happy and enthusiastic readers, and hope that children are able to read a variety of genres to broaden their reading experiences. For example poetry, adventure stories, non-fiction (fact books), fantasy stories etc.

We are using Bug Club (Online Reading Programme) for Home Reading and each pupil will continue to be allocated at least 5 books.

### **Home Reading Books**

Pupils will also be bringing home Library Books to share.