

Year 6 I'm glad it wasn't me

History

Timeline

Stone/Bronze/Iron Age 10000BCE—550BCE

Ancient Egypt 3100BCE—30BCE

Mayans 2600BCE-900CE

Ancient Greeks
900BCE-146BCE

Romans 753BCE-476CE

Vikings and
Anglo-Saxons
449CE-1066

Great Fire
of London
1666

Victorians
1837-1901

WW2
1939-1945

The 1950s

The 1960s



What do we already know?

In Year 2, we learned: About events beyond living memory.

In Year 3, we learned: About changes in Britain from the Stone Age to the Iron Age.

In Year 4, we learned: How changes occur over time (through the Greeks).

In Year 5, we learned: About Victorian Britain and the Industrial Revolution.

In Year 6, we learned: About the local area: key historical features, different locations and the topography of a coastal city and an important port of the UK

History Skills

To develop a chronologically secure knowledge and understanding of British, local and world history.

To understand and discuss connections, contrasts and trends over time

To understand how our knowledge of the past is constructed from a range of relevant sources.

To devise historically valid questions about change, cause, similarity and difference, and significance. (In the local area of Southampton in WWII)

To create informed responses that involve thoughtful selection and organisation of relevant historical information. (Local Study: WWII—Southampton)

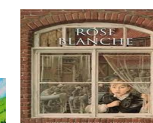
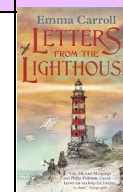
Famous People

Adolf Hitler
Josef Stalin
Neville Chamberlain
Winston Churchill
Anne Frank

Famous Places

Locational Knowledge
To locate the world's countries, using maps to focus on Europe, the major cities in Europe and how Europe changed before and after WWII

Text Drivers



Key Facts

We will study a major event in British history (World War II). We will look at the effect of the war on the local area; Southampton.

The Blitz was an attack on London and other major cities.

The Spitfire was built and tested in the local area.

Children were evacuated from Southampton and other major cities to the countryside—for their safety.

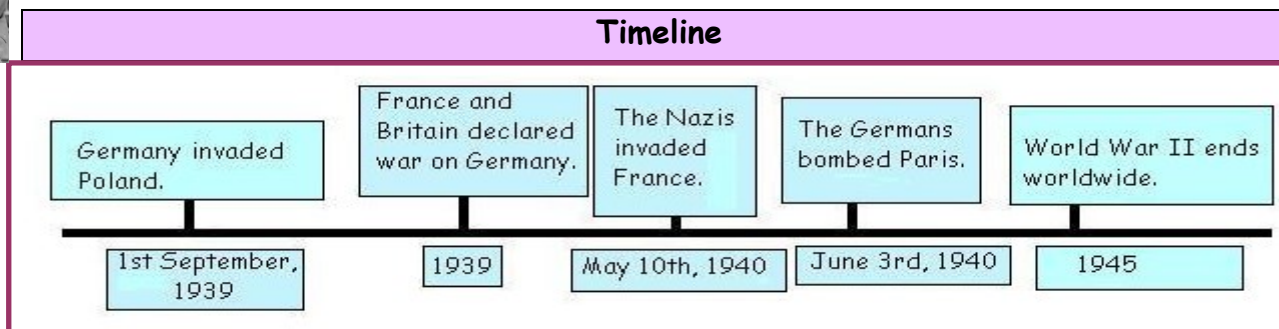
Food and other items were scarce and so rationing was brought in by the Government.



Year 6

I'm glad it wasn't me !

History



Vocabulary	
Key Word	Definition
Blitz	a severe or sudden attack; the German air raids on Britain in 1940 - 1
Evacuation	the process of sending young people to live with host families during war time
Evacuee	a young person sent to live with a host family during wartime
Rationing	allowing each person to have a limited amount of certain foods
Blackout	a time when all lights must be turned off or covered
Billet	places, often in people's homes where soldiers stay for a while
Allied Forces	the group of countries who fought against Germany, Italy and Japan
Axis Forces	the group of countries who fought against Britain and the Allied forces
Air raid	a bombing attack where explosives are dropped from aircraft onto
Gas Mask	a protective mask worn over a person's face to help the breathe without inhaling poisonous gas

Key Questions

Why did World War II begin ?
What happened in and around Southampton
Which countries were involved ?
Which countries were in the Allied Forces ?
Which countries were in the Axis Forces ?
What happened at Dunkirk ?
Why were the children evacuated ?
What caused the beginning of rationing ?
What happened on D-Day ?

I will know at the end of the project...

- ◆ The dates and key events of WWII
- ◆ The key people and leaders involved in WWII
- ◆ The places that were affected—including our local area
- ◆ What was meant by The Blitz
- ◆ What evacuation was
- ◆ What was meant by rationing