

## Dear Parents/Carers,

We are pleased to see the children are revitalised after their Easter break and are back enthusiastic to learn! If you have any questions, as always, please come and speak to us.

### Summer 2 in Year 6

### Our topic is: The Mystery of the Maya

English	Maths	Art/ D & T	History/Geography	Spanish
<p>We will be reading many of the Mayan Folktales - and working on our reading skills of inference: to infer and deduce messages, moods, feelings and attitudes and use references from the text.</p> <p>We will be working on the more advanced sentence structures and using complex punctuation to write:</p> <p>An explanation text</p> <p>A narrative</p> <p>A setting description</p> <p>Instructions</p> <p>We are also continuing to revise and put into practise our spelling and grammar objectives.</p>	<p>We are continuing to revise all our mathematical concepts and learning.</p> <p>The special focus this term will be Geometry, Angles, Coordinates Translation</p> <p>Revision of all calculation strategies</p> <p><b>We will also continue with consolidation of TIMES TABLES and also weekly Tests.</b></p>	<p><b>Technique - Design</b></p> <p>We will be designing and creating Mayan Masks and recreating some Mayan Mosaics</p> <p><b>In D &amp; T</b></p> <p>We will be exploring the making of chocolate and using it as an ingredient in our recipes</p>	<p>We will study <b>Mayan civilization c. AD 900</b> A non-European society that provides contrasts with British history .</p> <p>We will address and devise historically valid questions about change, cause, similarity and difference, and significance.</p> <p>The geographical location of the Mayan Civilization.</p>	<p>As a school, we are learning Spanish! This half term we will focus on:</p> <p><b>Verbs and Nouns</b></p> <p><b>Days of the Week</b></p> <p><b>Months of the Year</b></p> <p><b>Asking and answering questions</b></p>
PE	RE	Music	Computing	PSHE
<p>The <b>Testlands Team</b> will be working with the children every Friday afternoon to develop their athletics skills.</p> <p>As <b>Year 6</b> we will be improving our fitness. Learning to develop warm-ups/cool downs and fitness programmes of our own.</p>	<p>Within our RE lessons we will be exploring <b>Stewardship:</b></p> <p><b>Stewardship creation</b></p> <p>Citizenship and our responsibilities</p>	<p><b>Music from India/ Indian musical instruments and musicians</b></p> <ul style="list-style-type: none"> <li>- Raag Bhairavi, Musical instruments of India, Team folk orchestra winner</li> <li>- Tere Mohalle from Besharam</li> <li>- Easy bhangra dance</li> <li>- Candle light by G. Sidhu</li> </ul>	<p>We will be studying different forms of animation. We will be using different software to create 2D animation stories.</p>	<p><b>We are looking closely at Safety and the Changing Body</b></p> <ul style="list-style-type: none"> <li>• Being safe (including online)</li> <li>• Basic First Aid</li> <li>• Drugs, alcohol and tobacco</li> <li>• The changing adolescent body</li> </ul>

### Websites

There are lots of fun games to help with our learning on the internet, that can be accessed on a phone, tablet or home computer.

#### **Useful websites:**

TT Rock Stars

BBC Bitesize

Sumdog

Handy **student login cards** will be coming home this term - maybe pop it on the fridge door as an instant reminder!

### **Homework**

A physical copy of the homework grid will be sent out at the beginning of half term - this can also be found on our Google Classroom. At least one activity from this grid needs to be completed each week and either handed in to the teacher or uploaded onto the Google Classroom.

### **PE**

Year 6 have PE on a **Tuesday and Thursday**. Your child must bring into school their PE kit (yellow T Shirt, black shorts, tracksuit trousers or leggings, and trainers).

Any ear-rings must be removed or taped for PE activities,

## **How can I help my child at home?**

### **Reading and Book Talk:**

Reading is an important part of learning and regular reading has a huge impact on the development of their vocabulary and language skills. Please do read with your child at home - either reading together or listening to them read. It provides a great opportunity for you and your child to talk, and share ideas and thoughts about what they have read.

We want children to be happy and enthusiastic readers, and hope that children are able to read a variety of genres to broaden their reading experiences. For example poetry, adventure stories, non-fiction (fact books), fantasy stories etc.

### **Home Reading Books**

Pupils are bringing home Library Books to share and read at home.