

#### Dear Parents/Carers,

We hope that you and your children had a wonderful Easter and the Easter Bunny was good to you! We will be continuing our 'Welcome Wednesdays' where you will be able to stay with your child and explore the provision for 10 minutes. However, as they are getting more grown up (eek!) we'd like you to start dropping them at the classroom door now so we can start to develop their independence looking forward to Year 1! Please pop in and speak to us if you have any questions or concerns regarding your child. Thank you, Year R Team

#### Summer 1 in Year R

### Our topic is: How does your garden grow? / Superheroes!

Literacy	Maths	Phonics	Topic	PE
We are continuing to give meaning to our marks and use sound mats to help us	We will continue our understanding of numbers; comparing and composing	We are continuing Floppy's Phonics!	We are going to split this half term into two projects. We will continue to learn	We are continuing exploring different movements in PE. Our PE days are <u>Wednesdays</u> and <u>Fridays</u> so we need to remember our PE
spell words.  For our project, we are following the children's interests by continuing to look at <b>Growing</b> . We will then move on to learn about	numbers 0-20 (and beyond for some children).  We will also be learning more about:  - Addition - Subtraction	Please continue reading with your children at home. It's really important for them to practise reading with the phonics books we send home.	about <b>Growing</b> because the children are very interested in this and will be attempting to make areas of our garden much greener!  Any donations of soil/seeds/plants would be	kits!  Lots of children have not had any PE kit or appropriate PE kit last half term to enable them to join in safely. Please ensure your child has a PE kit so that they are able to enjoy their PE lessons!
Superheroes such as  'Supertato', 'Superworm' and not forgetting 'EVIL PEA!'	- Number Bonds  It would be great if you could continue this at home.	Please look out for the extra support sheets for blending - your children are much more confident doing these now.	most welcome to brighten up our outdoor space!  We will also be celebrating: - Eid al-Fitr (22nd April) - St George's Day (23rd April)	We will likely be going outside for PE as the weather warms up too so it is essential they have kit to change in and out of because they will be sweaty!
We will write instructions (look out for these!) and we will be writing Wanted Posters to help find and capture a serious villain!			- King Charles' Coronation (6th May)  - International Day of Families (15th May)  - World Turtle Day, World Bee Day and NATIONAL BISCUIT DAY! Result!	It's really useful to just keep our PE kits on our pegs for the half term so we always have them when we need them.



## How can I help my child at home?

#### Websites

There are lots of fun games to help with our learning on the internet, that can be accessed on a tablet or home computer.

#### **Useful websites:**

**BugClub** 

Phonics Play

www.topmarks.co.uk

We will also send out more websites linked to our learning in our weekly round up letter!

#### Homework, home-reading and PE.

A homework grid will be sent out at the beginning of half term.

Each week your child can choose an activity from this grid and complete it. We'd love to see any homework that your child does so please bring it in to show us and pop onto the Proud Cloud!

Year R have PE on a **Monday and Wednesday**. Your child needs to bring their PE kit in and leave it on their peg because we will have two PE sessions per week. PE kit is yellow t-shirt, jogging bottoms/leggings and trainers.

# <u>Home Help!</u> Reading and Book Talk:

Reading is an important part of learning and developing children's vocabulary and language skills, therefore we encourage you to read with your child at home.

It provides a great opportunity for you and your child to talk, and share ideas and thoughts about what they have read.

We want children to be happy, enthusiastic readers and develop a lifelong love of books!