



# Shirley Warren Christmas News



Shirley Warren Primary and Nursery School, Warren Crescent, SOUTHAMPTON, SO16 6AY  
15th December 2023

Dear Parents/Carers

This has been another incredibly busy term – you will see from the rest of the newsletter just how much the children have been up to. The photos are full of activities taking place both in and outside the classroom and how much fun the children have been having in their learning. Have a flick through and see who you can spot.

I wanted to take the opportunity to **thank you** as a school community for your **continued support** of the school. There have been quite a few changes this term with the addition of the new office, the location of the breakfast and after school clubs and the change to end of the day timings etc. You have responded to these in such a positive way and that is much appreciated.

**Thank you to all staff** for their hard work and dedication to their roles this term. We are a team striving to make the school the very best it can be and all share in our new vision:- We nurture, we thrive, we achieve and this often means going over and above – thank you!

I wish you all a very happy festive holiday. Stay safe and we look forward to welcoming you back to school on **Tuesday 2nd January 2024**.

Mrs Newton

What is green, covered in Christmas lights and Christmas bulbs, and goes ribbit? A mistle-toad.

Why did the scarecrow get a big Christmas bonus? Because he was outstanding in his field.

How does a snowman lose weight? He waits for the weather to get warmer!

What is Santa's favourite type of music?  
Wrap!

*The children and staff of Shirley Warren wish you a Merry  
Christmas and all the best for 2024!*

*School reopens to children on  
Tuesday 2nd January 2024*



## Article 15

Every child has the right to meet with other children and to join groups and organisations, as long as this does not stop other people from enjoying their rights.

# Merry Christmas

**From the Admin Team...Claire, Sarah, Amy and Manasi**

Thank you everyone for your support and help this term as we have moved to our new offices. I hope you agree that it is much better, especially from a safeguarding point of view. If you know your child will be late and will want a school dinner, **please phone the school by 9.00am** as we have to give them the orders by then. If we don't receive an order, you will need to bring a packed lunch. Thank you for your help with this.

It is very important that we have your up to date telephone number and email address. We send nearly all letters home by email to save money and paper. So, if you are lucky enough to get a new mobile for Christmas, or change your email address, please let us know by email [office@shirleywarren.co.uk](mailto:office@shirleywarren.co.uk)

Thank you for your kind Christmas gifts given to the office today!

Merry Christmas from us all in the Office.

We welcomed in school the **Rev Claire Robinson** for a **Christingle Service**. All the children had an orange with a candle to represent the world and Christ being the Light of the World. We enjoyed a good sing too!



**Thank you Rev. Robinson for bringing Christmas celebrations to Shirley Warren!**

# CELEBRATIONS

## **Class                      Star of the Week    Respect Certificate**

Starfish

Alfie T

Othelia

Seahorse

Ava-Mai

CJ

Squirrel

Riley

Dev

Hedgehog

Julia

Asli

Badger

Udo

Layson

Fox

Marcel

Missy

Koala

Julienne

Riley

Panda

Ayden

Katelyn

Lion

Emily P

Marie

Tiger

Harvir

Ameya

Toucan

Weronika

Layla

Parrot

Ben

Victoria

Eagle

Anaia

Mircea

Hawk

John

Jasmin

Computer Certificate

KS1 Alfie T

KS2 Lana





We've had great fun playing barrier games, this has helped us with listening skills, following instructions and turn taking.



We've started to introduce guinea pig guardians. We've had some YR3's down to help us feed Fuzzynugget and Cosmo.

We've also been learning about the brain stem and what it controls in our bodies. We made models of what we think the brain looks like made from playdoh.

After school thrive club had great fun collecting sticks for our campfire and enjoyed pretending to roast marshmallows.



We've been busy in group sessions making Christmas cards for elderly residents in a local care home. It was lovely listening to the children's family traditions and what they love about Christmas - the food, spending time with family, getting cosy, playing games, watching films and the presents.





## YEAR R

**Seahorse and Starfish** class have had a busy first term, it feels such a long time ago that we opened our door back in September to those little faces filled with excitement and apprehension of what 'Big School' was going to entail. All the children settled in and quickly became confident with our routine and environment. We have covered so much in just a few months – Alice in Wonderland, Marvellous Me, People Who Help, Autumn, Stick Man, Winter and Christmas.



We have investigated many special occasions and celebrations – Halloween, Bonfire Night, Diwali, Remembrance day and Children in Need.



We have learnt so many sounds and are becoming confident blenders (putting sounds together to read words).

The children have really enjoyed taking part in lots of practical activities such as making Gingerbread men, taking part in the Stickman obstacle course and decorating the classrooms ready for Christmas.



It has been lovely to welcome some visitors who have helped us with our learning. **Thank you** to **Steph Carter**, a Dental Nurse who came to help us learn to clean our teeth and **Theo's Mum** and baby sister who helped us with our learning about babies.





## YEAR 2

This term our topic has been '**Savannah Safari**'. We've loved learning all about Africa and the animals that live there. We've especially enjoyed learning about meerkats because Sunny the Meerkat was writing postcards to us!



In science, we've been learning about food chains and the difference between things that are living, dead, or have never been alive. We then developed our understanding of this at Marwell Zoo!



To finish the term, we have been practising our 'Jack and the Beanstalk' production and we have also learnt about the importance of light in Judaism and Christianity.

## NURSERY—TERRAPINS

This term in nursery we have been busy **settling our new children** into nursery life and encouraging them to follow the class charter. These rules are made to help all children be able to follow the daily routine and stay safe.



We have been reading **The Colour Monster** story, we use the different colour monsters to help the children understand and label their emotions. The yellow monster is happy, the blue is sad and the red is angry, the children have also learnt the makaton sign for these emotions.



In maths we used the **Alice in Wonderland** story to learn the concept of big and small, the children also enjoyed learning about the characters of the story. The white rabbit was by far their favourite so we used cotton wool to make some rabbit art work for our display.



To support the **Early Years Curriculum** in nursery we have given all children a chance to do some baking. We have made hedgehog bread, cupcakes and cheese straws. The children have enjoyed baking and this has been great at supporting their communication and language skills.



**Write dance** has been a great success, this activity involves children making marks to the sound of songs and rhymes, Mrs Cutler has been leading this in nursery and the children have been very engaged (even those who do not usually like to draw).

Lastly we had a visit from the characters of the **Gruffalo** story! The children had fun trying to find them all in the garden!



We would like to thank everyone who managed to make it to our **Christmas stay and play**, the children had a lovely time.





## YEAR 3

**Year 3** have had an excellent start to the school year and have been very busy. We began the year learning about **Extreme Earth**, and finding out all about why volcanoes, earthquakes, tsunamis and tornadoes happen. We looked at the impact on people of the different natural disasters we studied and really got a good understanding of how much they affect the local areas.

We also explored **light**, and how light is the absence of dark. We used torches to explore shadows, what causes shadows and how the size of a shadow changes the further away from the light source it gets. During this unit, we found out about the artist **Stephanie Peters** and spent some time looking at her volcano pictures. She used a combination of acrylic paint and charcoal to create her volcano pictures, and we had a go ourselves. We found that it wasn't as easy as it looked!



After half term, we dived into our **Disney** topic, which we have all thoroughly enjoyed. From studying the USA and the differences in human and physical geography across the country, to finding out about how the very first Mickey Mouse was drawn and how it has changed, the children have been enthusiastic about it all.

We have studied **forces and magnets** in science, looking particularly at friction and gravity, and exploring how magnets are used to control the beginning and end of a roller coaster. We completed our science learning with an amazing workshop at **Paultons Park**, where we looked at how high the initial drop on a roller coaster would need to be to make the car then do a complete loop. Linked in with talking about friction, gravity and air resistance, we were also introduced to the cost involved in building the roller coaster to the height it would need to be.



We followed the workshop by exploring the park, and experiencing many of the rides first hand!

We had an amazing time!





*Merry Christmas from Starfish and Seahorse Class*



Merry Christmas  
from Year R 🎄



# Nurturing Digital Explorers: A Guide to Internet Safety for Young Minds

Dear Parents and Guardians,

As the holiday season approaches, many of our children eagerly anticipate unwrapping tablets and iPads, opening doors to a world of digital exploration. While these devices can enhance learning and entertainment, it is crucial to ensure that our young ones navigate the online world safely.

**Here are some essential tips** to foster a secure and positive digital experience for children under 11:

**1. Open Communication Channels:** Encourage an open and honest dialogue with your child about their online experiences. Establishing trust will make them feel comfortable approaching you with any concerns or questions about internet usage.

**2. Set Clear Boundaries:** Establish rules for screen time and appropriate online activities. Emphasise the importance of balance, ensuring that digital exploration doesn't replace other essential activities such as homework, outdoor play, and family time.

**3. Age-Appropriate Content:** Guide your children toward age-appropriate websites, apps, and games. Utilise parental controls and content filters to restrict access to inappropriate material. Many devices offer built-in features that allow you to customise settings according to your child's age.

**4. Educate about Personal Information:** Teach your child the importance of safeguarding personal information. Emphasise that they should never share their full name, address, school information, or contact details online. Make them aware that not everyone they encounter online may have good intentions.

**5. Online Friends:** Discuss the concept of online friendships and stress the importance of only connecting with people they know in real life. Encourage them to share any online communication with you, especially if it makes them uncomfortable.

**6. Cyberbullying Awareness:** Educate your child about cyberbullying and its consequences. Reinforce the idea that kindness should extend to the digital realm and that they should report any instances of bullying to a trusted adult.

**7. Be Tech-Savvy Together:** Explore the digital world together with your child. Familiarise yourself with the apps and games they enjoy, and consider playing together. This shared experience not only strengthens your bond but also allows you to monitor their online activities.

**8. Regularly Review Devices:** Periodically review the apps and games installed on your child's device. Ensure that they are appropriate and safe for their age. Delete any unused or questionable applications.

**9. Model Responsible Behaviour:** Children learn by example. Demonstrate responsible digital behaviour by using screens mindfully, respecting others online, and avoiding risky online activities.

**10. Stay Informed:** As technology evolves, so do potential risks. Stay informed about the latest online trends and threats. Attend workshops, read articles, and stay connected with the school community to share insights and best practices.

By working together as a community, we can empower our children to become responsible digital citizens, navigating the online world with confidence and security. Wishing you and your family a safe and joyous holiday season!

Best regards,

Mr Rahman

ComputerXplorers





## SPORT AT SHIRLEY WARREN

### Cross country



Wow, we have had a **lot** of sporting achievements to celebrate this term! Early into the year, the cross country league started, welcoming children from KS2 to run nearly 2km. Whilst this is a long distance and came as a challenge for some, the children were determined to beat their own 'best' the following week, and continued to show up come rain or shine for the rest of the league. Well done to everyone that competed, and I am looking forward to the next cross country competition!



### Dodgeball



For the first time, Southampton School Games have introduced a **year 4 dodgeball tournament** this year. Six enthusiastic and excited year 4's went along with the intention of enjoying the game, so were deservedly delighted when they won all 15 group games, quarter finals, semi-finals and... the finals, **to take home a gold medal!**



### Girls football



It has been a pleasure to have a girls football team represent Shirley Warren for the first time since the pandemic this year. **Shay** has enjoyed leading the girls in their pre-match warm ups and giving some motivation through pep-talks! They competed in the Autumn league against other schools in the area - it came down to the final game to confirm the points as to whether we had won the league.

Unfortunately for us, St Marks pipped us to the post, leaving us **finishing the league in second place** - congratulations to all involved!



After a few weeks off, a six-a-side tournament was announced. This fell on possibly the coldest day of the year - but the girls continued striving for success in the rain, wind, and for part of the competition - snow! There were a lot of schools at this tournament from around Hampshire, so I am very proud of the girls for **reaching the quarter finals**.



## SPORT AT SHIRLEY WARREN

### Table tennis

Eight year 5's and 6's travelled across to Cantell to compete in a table tennis tournament. There were mixed backgrounds of table tennis, however the children enjoyed competing against other schools and were very supportive when not playing. Unfortunately, the result came down to point difference as we had won the same amount of games as another school - so on this occasion, we did not progress though to the finals.



### Boys football



**Autumn league:** It was a slow start to the season, with our league games starting two weeks later than planned due to thunderstorms and Storm Ciaran. This meant that by the time the league games had started, the children played the second half of fixtures in the cold and the dark.

Remarkably, the boys completed the league **undefeated** - and even more impressively, **without conceding a single goal**, resulting in us **winning the league!** The boys have worked incredibly hard throughout training sessions and games - their openness to new ideas and support towards each other has paid dividends throughout.





## SPORT AT SHIRLEY WARREN

**Southampton City Cup:** The Southampton City Cup has begun this year, where we have played our first knock-out game against Thornhill Primary School. The game started fairly evenly but the boys remained calm and collected, determined to qualify for the next rounds. It didn't take long for Casper to score the first goal, with plenty more strong attempts between him and David after. Before the half time whistle, Benji made a powerful cross which deflected off one of their players, and into the goal, leaving us 2-0 up at half time. Our secret-weapon-Antek came on for the second half, scoring two brilliant goals within the first two minutes. Whilst our opponents were strong, TJ, Benji, David, Sam, Tez and Mircea made getting the ball past them very difficult - and what was able to get past them, was comfortably saved by Joee. Unfortunately, not long after, the game had to be called off due to the darkness, leaving the boys with a 4-0 victory and **ticket to the quarter finals**.



### Basketball

Each week, children from years 5 and 6 have been attending **basketball club** to compete against each other in training. Unfortunately, we were unable to participate in the Southampton tournament due to being on residential, but that has not stopped the children's can-do, want-to-improve attitude. It has been a pleasure watching these children develop, and I look forward to seeing them thrive in competitive games at the next opportunity.



**To the parents of all Autumn sports competitions:**

**I would like to take this opportunity to thank all parents involved in extracurricular, for being so accommodating in terms of transport, kit requirements and last-minute fixtures. It has been lovely to have so much support at all competitions - I am sure you are all as proud of the children as I am.**

**Miss Ashley.**

## YEAR 1



Year 1 have had an action packed term! We have really loved our most recent unit of maths (exploring 2D/3D shapes).

In geography we've been learning about **Maps**. We learnt key vocabulary and spent lots of time making maps!



We made **Christmas cookies** that tasted amazing! For many of us this was our first mixing, weighing, rolling and decorating!

A truly memorable experience. We had so much fun!





## YEAR 5



This half term, Year 5 have been studying **Vikings and Anglo-Saxons**. We started off this topic with a 'Viking day'. This included a visit from **Southampton University**, who taught us all about life on board a Viking longship, as well as sharing some traditional Viking stories and facts with us. It was a great way to immerse ourselves into the topic. As well as this, we also spent time in class making our own Viking shields!



Throughout the half term we have been looking in more depth at **Viking history**, we have learnt: where they originated from, why they invaded/raided Britain and what Danelaw was and how it helped to resolve some of the issues between the Vikings and Saxons. Additionally, we have used the book 'Viking boy' to inspire some of our english work this half term. It has helped us to write an action scene and a setting description. We have also used our history knowledge to help us write a non-chronological report about life in the Viking times.

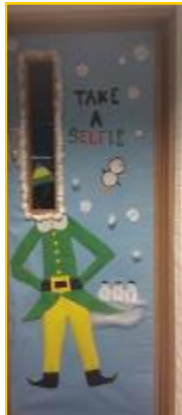


Sustrans help some Year 5 children to successfully learn to ride a bike.

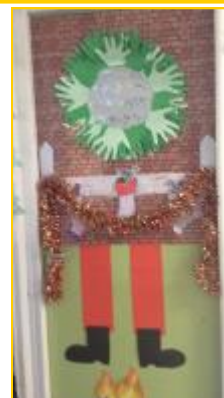


# SCHOOL COUNCIL

At the start of the **Autumn Term** each class was tasked with the very important job of selecting their school council representative for the whole of this academic year. From Years 1 - 6, children were asked who would like to volunteer, and from those who were keen to put themselves forward, one child in each class was selected.



Our first school council meeting was full of excitement! It was lovely to see how enthusiastic and bursting with ideas our new school council reps were. Right from the start they brought fantastic suggestions with them about all sorts of things: ways we could improve our school; how we could have more fun at playtimes; ideas to raise money for different charities and of course...how to **celebrate Christmas** at Shirley Warren!



We all agreed it wouldn't be Christmas without a **Christmas jumper** day, and of course we had to make sure we had a party within our classes. The children also loved the idea of getting the whole school involved in a '**Decorate our door**' competition. Throughout the school we have had a great variety of decorations covering our classroom doors - The Grinch, Snowmen, Christmas trees and even Santa made an appearance! KS1 were also eager to have a special Christmas story time shared with them by Mrs Newton.

**Well done to this year's school council children**, Thati, Nacel, Shazil, Fatima, Luis, Lili, Poppy, Nellie, Coen, Poppy, Myah and Andrea, for such a brilliant start! You have all already shown great responsibility by putting forward ideas from the rest of your class, and you have taken part in meetings very maturely. Keep up the great work!

On Friday 17th November we supported '**Children in Need**' and raised an incredible **£298.97** for the charity. Children came into school wearing something yellow, spotty or a Pudsey-themed outfit. But what was most exciting was the giant Pudsey that we created in the playground. We were blown away by people's generosity to donate their spare change so that we could fill up the face of Pudsey and collect money for this great cause at the same time.





## Attendance Ladder

### Where are you on this ladder?

While being absent for just 1 or 2 days a week may not appear significant, but this is how it looks. (The table below indicates the attendance for the entire year)

0 sessions absence from school	100%	Awesome
Up to 6 session absence from school	97%	Good
Up to 10 sessions absence from school	95%	Worrying
Up to 20 sessions absence from school	90%	Concerned
Up to 30 sessions absence from school	85%	Very Concerned
There are 175 Non-school days a year. That's plenty of time to go on visits, holidays, shopping and other appointments.		

Please Note: -  
There are two sessions each day  
AM (8:45 to 13:00) and  
PM(13:00 to 1520)

- If the reason for a child's absence from school is unknown, we will initiate a **phone call**. In the event that we do not receive a response during the phone call, we will proceed to send a **text** message. *If there is still no reply from the parent or guardian, we will follow up with a formal letter, requesting the reason for the child's absence.*
- If a child is experiencing a cold without a fever and feels generally well, we encourage parents to send them to school. However, it is essential for parents to complete a form specifying the medication that may be administered to the child in case of any preventive measure.
- **Please call every day** to provide updates on your child's absence.
- If your child has a Medical appointment, **it is necessary to present valid proof for authorization**. Failure to provide suitable proof will result in unauthorised absence. We strongly recommend pupils to be present in school after or before the appointment. If any circumstances arise after the appointment, parent must promptly inform the school, otherwise the subsequent session will be marked as unauthorised.

**If your child is unwell and you are unsure of whether to send them to school, a useful site to check is**

**<https://www.nhs.uk/live-well/healthy-body/is-my-child-too-ill-for-school/>**

Does being late to school Matter?

Every Minute counts

Lost Minutes = Lost Learning



5 Minutes late = 3 days lost in a year



10 Minutes late = 6.5 days lost in a year



15 Minutes late = 10 days lost in a year



20 Minutes late = 13 days lost in a year



30 Minutes late = 19 days lost in a year

**PLEASE NOTE THE NEW TIMES FROM THE START OF NEXT TERM**

**Punctuality Matters: -**

We have two sessions in a day. The **School doors open at 8.35 am** and **registration commence at 8.45 am**. If your child arrives **after 8.45 am** they will receive a **late mark**. If they **arrive after 9.15 am** they will receive a **U code** (Unauthorised Absence), which means they do not receive a mark for the morning session. **Should there be 10 or more instances of U code recorded within 80 school sessions, a penalty notice may be issued.**

**Mrs Vora, Attendance Officer**

**Concentration at the Christmas Family Bingo!!**

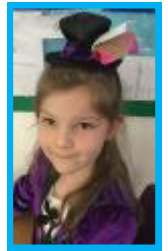
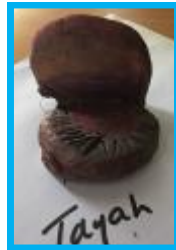
For the first time, we had children at our bingo session this week—they loved it and loved the prizes!





## YEAR 4

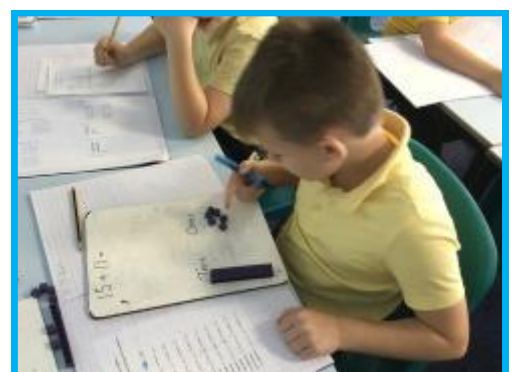
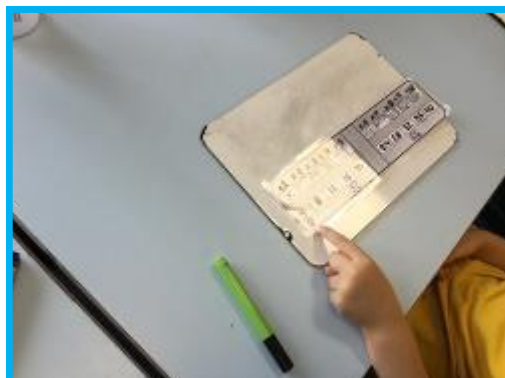
Wow, what a fantastic start to year 4 it's been! We began the year with our whole school project of **Alice in Wonderland**, where the children were able to write about the different characters, tell the time, recall roman numerals - and then combine their knowledge of roman numerals and time to create their own rabbit-inspired-pocket watch!



For the remainder of the Autumn term, our projects have been **Deadly 60** and **The Greeks**. Children have been fascinated by the different species living in the world, and relieved to find out the deadly creatures are not actually as life threatening as they might sound - which inspired both classes to write letters of persuasion to convince the Australian Embassy not to capture any! The level of interest was just as high when learning about Ancient Greece - Greek Mythology has become a staple of our reading areas and the children have enjoyed creating their own mythical beasts and narratives - entwining modern day character into their own narratives



Alongside our project work, year 4 have been working hard in **maths**, learning about place value, perimeter and daily multiplication practice. Whilst the children are working extremely hard on their multiplication, we would like to take this opportunity to thank you for helping them to practise at home.





## YEAR 4

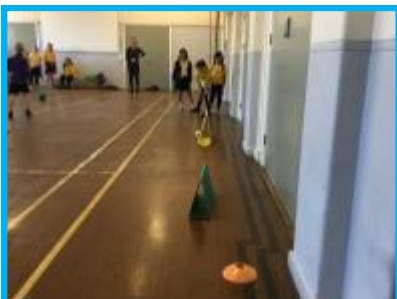
We were lucky to have a **visitor from the art gallery** come into school to hold an art workshop. The children heard some stories and were then taught how to make wire Medusa's. This took a lot of concentration and resilience as it didn't often go how we wanted it to first time, but the children enjoyed every second of it and each came away with their own masterpiece they had



In **PE** this term, we have learnt new skills through golf, dance, tag rugby and football. In addition to this, we have also been piloting active classrooms - which means that we



are having plenty of active brain breaks! created.

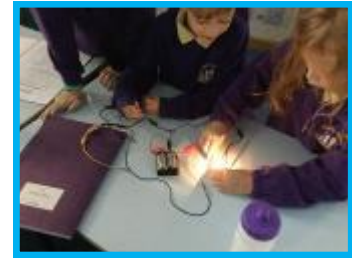




## YEAR 4



And in **Science**, we have been getting very hands-on with our exploration of electricity and the use of circuits! It has not only been the bulbs that have lit up whilst experimenting - we have loved every second of this.



**What a great start to the year, Year 4! Keep up all the hard work.**

**Year 4 made links with a local care home and during their Thrive sessions made Christmas cards for them. A lovely idea!**



## YEAR 6

An amazing trip to Osmington Bay (Weymouth) with 56 excited pupils.  
The trip took place from November 13th - 17th and we took 12 different teachers !  
We're not sure if they all had a good time...but we certainly did !  
Here are some of the amazing opportunities and activities that we were involved with.



A windy, cold but awesome trip to the beach to search in freshly filled rockpools for different forms of sea life. We even found huge crabs !



This is the zip-wire ! Harness on !  
Helmet on !  
OOOoh ! Don't change your mind now...it's too late !  
Wheee - time to scream with glee !  
A real test of our bravery and courage.



*Mrs Worley thinks you were amazing to go on this!!*



Problem solving - this was about working as a TEAM !

Look at how well this team are discussing, communicating and solving the Challenges together.





## YEAR 6



**SURVIVOR !** Not the TV version - the PGL version - we even learnt how to light a fire !

Here are our shelters - not sure that they will keep us very warm !



The giant swing was the out and out favourite !

It was a great ride !



Working together on the low ropes course !



We even scored a few bulls eyes !



**A beautiful sunset on the final day !**  
**Thankyou to EVERYONE who made the trip possible.**



# Is my child well enough to come to school?

These are the guidelines we have to follow, provided by the **NHS Healthier Together** website. It is useful information as to whether you should keep your child off school or not. So this hopefully will save you phoning to ask whether your child should come in!  
If you are unsure, often it is easier to bring your child in and we will always phone you later to collect them if they are really not well enough to be in school.

Infection	Exclusion period	Comments
Athlete's foot	None	Athlete's foot is not a serious condition. Treatment is recommended.
Chicken pox	Five days from onset of rash and all the lesions have crusted over	
Cold sores (herpes simplex)	None	Avoid kissing and contact with the sores. Cold sores are generally mild and heal without treatment
Conjunctivitis	None	If an outbreak/cluster occurs, consult your local HPT
Diarrhoea and vomiting	Whilst symptomatic and 48 hours after the last symptoms.	See section in chapter 9
Diphtheria *	Exclusion is essential. Always consult with your local HPT	Preventable by vaccination. Family contacts must be excluded until cleared to return by your local HPT
Flu (influenza)	Until recovered	Report outbreaks to your local HPT.
Glandular fever	None	
Hand foot and mouth	None	Contact your local HPT if a large numbers of children are affected. Exclusion may be considered in some circumstances
Head lice	None	Treatment recommended only when live lice seen
Hepatitis A*	Exclude until seven days after onset of jaundice (or 7 days after symptom onset if no jaundice)	In an outbreak of hepatitis A, your local HPT will advise on control measures
Hepatitis B*, C*, HIV	None	Hepatitis B and C and HIV are blood borne viruses that are not infectious through casual contact. Contact your local HPT for more advice
Impetigo	Until lesions are crusted /healed or 48 hours after starting antibiotic treatment	Antibiotic treatment speeds healing and reduces the infectious period.
Measles*	Four days from onset of rash and recovered	Preventable by vaccination (2 doses of MMR). Promote MMR for all pupils and staff. Pregnant staff contacts should seek prompt advice from their GP or
Meningococcal meningitis*/ septicaemia*	Until recovered	Meningitis ACWY and B are preventable by vaccination (see national schedule @ <a href="http://www.nhs.uk">www.nhs.uk</a> ). Your local HPT will advise on any action needed
Meningitis* due to other bacteria	Until recovered	Hib and pneumococcal meningitis are preventable by vaccination (see national schedule @ <a href="http://www.nhs.uk">www.nhs.uk</a> ) Your local HPT will advise on any action needed
Meningitis viral*	None	Milder illness than bacterial meningitis. Siblings and other close contacts of a case need not be excluded.
MRSA	None	Good hygiene, in particular handwashing and environmental cleaning, are important to minimise spread. Contact your local HPT for more information
Mumps*	Five days after onset of swelling	Preventable by vaccination with 2 doses of MMR (see national schedule @ <a href="http://www.nhs.uk">www.nhs.uk</a> ). Promote MMR for all pupils and staff.



## Is my child well enough to come to school?

Infection	Exclusion period	Comments
Ringworm	Not usually required.	Treatment is needed.
Rubella (German measles)	Five days from onset of rash	Preventable by vaccination with 2 doses of MMR (see national schedule @ <a href="http://www.nhs.uk">www.nhs.uk</a> ). Promote MMR for all pupils and staff. Pregnant staff contacts should seek prompt advice from their GP or midwife
Scarlet fever	Exclude until 24hrs of appropriate antibiotic treatment completed	A person is infectious for 2-3 weeks if antibiotics are not administered. In the event of two or more suspected cases, please contact local health
Scabies	Can return after first treatment	Household and close contacts require treatment at the same time.
Slapped cheek /Fifth disease/Parvo virus B19	None (once rash has developed)	Pregnant contacts of case should consult with their GP or midwife.
Threadworms	None	Treatment recommended for child & household
Tonsillitis	None	There are many causes, but most cases are due to viruses and do not need an antibiotic treatment
Tuberculosis (TB)	Always consult your local HPT BEFORE disseminating information to staff/parents/carers	Only pulmonary (lung) TB is infectious to others. Needs close, prolonged contact to spread
Warts and verrucae	None	Verrucae should be covered in swimming pools, gyms and changing rooms
Whooping cough (pertussis)*	Two days from starting antibiotic treatment, or 21 days from onset of symptoms if no antibiotics	Preventable by vaccination. After treatment, non-infectious coughing may continue for many weeks. Your local HPT will organise any contact tracing

**Call 111 to get advice about Coronavirus,  
Scarlet Fever and Strep A**

## BOOK FAIR RAISES £236 OF BOOKS FOR THE SCHOOL!

**THANK YOU TO ALL WHO PURCHASED BOOKS—ANOTHER BOOK FAIR IN MARCH!**





There are **THREE CHOICES** every day!

More reasons to try different school dinners!

Every choice comes with seasonal vegetables, salad, different types of potatoes or chips on different days

and...

There is a variety of **hot and cold**

Week 1 Week Commencing Monday 15th January Monday 5th February Monday 4th March Monday 25th March	Blue (Meat/Fish)	Yellow (Vegetarian)	Purple
<b>Monday</b>	Chicken Grill	Tomato Pasta	Jacket Potato
<b>Tuesday</b>	BBQ Chicken Sub	Cheese and Tomato Pizza	Jacket Potato
<b>Wednesday</b>	Mac n Cheese	Vegetable Goujons	Jacket Potato
<b>Thursday</b>	Roast Chicken and stuffing	Vegetarian Pasty	Jacket Potato
<b>Friday</b>	Fish Fingers	Sweet Potato and Lentil Curry	Jacket Potato

Week 2 Week Commencing Monday 1st January Monday 22nd January Monday 19th February Monday 11th March	Blue (Meat/Fish)	Yellow (Vegetarian)	Purple
<b>Monday</b>	Katsu Chicken Curry	Veggie Sausage	Jacket Potato
<b>Tuesday</b>	Vegetarian Bolognese	Cheese and Tomato Pizza	Jacket Potato
<b>Wednesday</b>	Vegan Sausage Roll	Tomato Pasta	Jacket Potato
<b>Thursday</b>	Roast Chicken	Cheesy whirl	Jacket Potato
<b>Friday</b>	Salmon Fishcakes	Quorn Nuggets	Jacket Potato

Week 3 Week Commencing Monday 8th January 2024 Monday 29th January Monday 26th February Monday 18th March	Blue (Meat/Fish)	Yellow (Vegetarian)	Purple
<b>Monday</b>	Chicken Nuggets	Veggie Burger	Jacket Potato
<b>Tuesday</b>	Cheesy pasta	Cheese and Tomato Pizza	Jacket Potato
<b>Wednesday</b>	Quorn Burger in a Bun	Vegetarian Bolognese	Jacket Potato
<b>Thursday</b>	Chicken and Sweetcorn Pie	Veggie Sausage Turnover	Jacket Potato
<b>Friday</b>	Battered Fish	Cheese and Potato Patty	Jacket Potato

Dinners **MUST** be paid for in advance. They cost **£2.90 per day**. Payment must be made **online**.

If you think you may be eligible for free school meals, please contact Mrs Worley, Mrs Vora or Mrs McCubbin in the school office. Thank you.