

# Spanish

*'A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing.'* (National Curriculum 2014 – Appendix A)

## Intent

Learning a new language helps to inspire children about the wider world around them, and instils the important value of communication with everyone. At Shirley Warren we believe that all languages are important, and Spanish gives children a good basis for exploring other languages as they get older.

The key aims of our curriculum are based on two principles - enjoyment and a sense of success. Children are taught carefully selected vocabulary and structure (not too much at a time) and given lots of opportunities to practise with their peers in a variety of fun and interactive ways. We aspire for visitors to see great Spanish speaking, but just as importantly, young linguists with a smile on their face as they speak!

At Shirley Warren, we believe that focusing on the 3 pillars of language learning (phonics, grammar and vocabulary) supports the children develop those important language skills of speaking, listening, reading and writing that will be the backbone of all their future language learning. The Shirley Warren MFL curriculum provides our linguists with a good foundation from which they can build as they continue their language journey at KS3.

## Implementation

The curriculum is designed in such a way that our teachers' confidence grows with the children's. Our focus is on building a love of language throughout the whole school and community and we expect our staff to be very active participants in this.

## Impact

When they leave Shirley Warren, children have developed a love for learning a language and an understanding of how languages are constructed. They will understand that languages are built around phonics, grammar and vocabulary and will have the confidence to manipulate known words into sentences. Children will have explored various festivals from around Spain, and will take this knowledge of culture to any future language they learn.