

Music

Intent

By the time children leave Shirley Warren, they should be well-rounded, confident musicians who are able to share and perform using their learned skills. The children gain a curiosity about music, and wish to find out more about new genres and styles of music. By the end of Year 6, all children will be able to draw on their experiences of listening to music; understand to some extent the history of different genres of music; be able to use basic notation and structural ideas to compose and improvise their own music; and have experience of playing at least one musical instrument.

In each unit, the learning objectives build upon prior knowledge; developing notation skills, listening and analysis skills, compositional/improvisation skills, and performance skills. The children will learn to work as an ensemble, and will learn when to draw on the strengths of their peers to create the best possible outcomes, whilst also continuing to develop their skills of perseverance and team-work which are necessary when composing music as a group.

Although all 6 objectives from the curriculum are covered each year, there is a particular focus within each Key Stage. In EYFS and Key Stage 1, there is a particular focus on musical appreciation and response, and a focus on singing to allow children's musical skills to develop naturally through their own bodies and voices. In Key Stage 2, there is a focus on developing instrumental skills and notational skills, which build upon the learning gained in Key Stage 1 through revision and repetition of vocabulary and activities. The introduction of instruments in KS2 also allows for children to gain the necessary motor skills needed to play an instrument before doing so.

Implementation

Each class receives an hour of music tuition a week, following the set 'Original' scheme of Charanga Musical School, which we have bought into to allow for the best-quality musical education taught by non-specialists. As part of the scheme, the children are all exposed to multiple genres and artists. By the end of their musical education in Year 6, the children of Shirley Warren have a rich musical understanding and appreciation for music of all genres.

Extra-curricular opportunities are offered such as: peripatetic private tuition offered to all children in KS2 for multiple instruments including piano, guitar, drum and woodwind lessons; Rocksteady Musical School extra-curricular lessons offered on a weekly basis to all children from EYFS-KS2 which also provides a performance opportunity once per term for the children; opportunity for children to perform as part of Young Voices (a national children's choir event); after-school choir clubs; and school

productions in Autumn, Spring and Summer terms in EYFS, Year 2, Year 4 and Year 6 respectively.

Impact:

Children will have clear enjoyment and confidence in Music that they will then apply to other areas of the curriculum. Through quality teaching and learning provided by the chosen scheme, the pupils develop the creative, technical and practical expertise needed to perform confidently and creatively. They gain a firm foundation of knowledge and skills to see them equipped to take on further learning in High School.