

Spanish Progression of Skills

Listening	Year 3	Year 4	Year 5	Year 6
L1	I can listen and demonstrate an understanding of vocabulary.	I can listen and demonstrate an understanding of vocabulary.	I can listen and demonstrate an understanding of vocabulary.	I can listen and demonstrate understanding of vocabulary, in short spoken passages.
L2	I can listen and demonstrate an understanding of basic phrases.	I can listen and demonstrate an understanding of basic phrases.	I can listen and demonstrate understanding of basic phrases.	I can listen and demonstrate understanding of some more complex phrases.
L3	I can listen and identify specific words in songs and demonstrate understanding.	I can listen and identify specific words in songs and demonstrate understanding.	I can listen and identify specific words in songs and demonstrate understanding.	I can listen and identify specific words in songs and demonstrate understanding.
L4	I can listen and identify specific phrases in songs and demonstrate understanding.	I can listen and identify specific phrases in songs and demonstrate understanding.	I can listen and identify specific phrases in songs and demonstrate understanding.	I can listen and identify specific phrases in songs and demonstrate understanding.

Speaking	Year 3	Year 4	Year 5	Year 6
S1	I can pronounce familiar words accurately using knowledge of letter string	I can pronounce familiar words accurately using knowledge of letter string	I can speak using increasingly accurate pronunciation.	I can speak using increasingly accurate pronunciation.

	sounds as support.	sounds as support.		
S2	I can predict the pronunciation of unfamiliar words.	I can predict the pronunciation of unfamiliar words.	I can predict the pronunciation of unfamiliar words.	I can predict the pronunciation of unfamiliar words.
S3	I can use familiar vocabulary to create basic sentences.	I can use familiar vocabulary to create basic sentences.	I can use familiar vocabulary to create basic sentences.	I can use familiar vocabulary to create basic sentences.
S4	I can manipulate language to create a sentence of my own choice using familiar vocabulary.	I can manipulate language to create a sentence of my own choice using familiar vocabulary.	I can manipulate language to create a sentence of my own choice using familiar vocabulary.	I can manipulate language to create a sentence of my own choice using familiar vocabulary.
S5	I can use a scaffold to present my own ideas.	I can use a scaffold to present my own ideas.	I can use a scaffold to present my own ideas.	I can use a scaffold to present my own ideas.
S6	I can identify objects in Spanish.	I can identify objects in Spanish.	I can identify objects in Spanish.	I can identify an object in Spanish.
S7	I can recognise a familiar question.	I can recognise a familiar question.	I can recognise a familiar question.	I can recognise a familiar question.
S8	I can respond to questions with a simple rehearsed response.	I can respond to questions with a simple rehearsed response.	I can respond to a question with a simple rehearsed response.	I can respond to a question with a simple rehearsed response.

Grammar	Year 3	Year 4	Year 5	Year 6
G1	I can understand the	I can understand the	I can understand the	I can understand the

	difference between masculine and feminine.	difference between masculine and feminine.	difference between masculine and feminine.	difference between masculine and feminine.
G2	I can recall the sentence structure in Spanish.	I can recall the correct sentence structure in Spanish.	I can recall gender agreements.	I can recall gender agreements.
G3	I can apply adjectival agreement.	I can recall adjectival agreements.	I can apply negatives accurately in a sentence.	I can recall negatives accurately.
G4	I can apply negatives in a sentence.	I can apply negatives in a sentence.	I can express opinions, such as 'me gusta/n' and 'no me gusta/n'.	I can recall the difference between 'me duele' and 'me duelen'.
G5	I can recall 'un' and 'una'.	I can recall 'un' and 'una'.	I can understand the difference between 'unos' and 'unas', 'un' and 'una'.	I can understand the difference between 'unos' and 'unas', 'un' and 'una'.
G6	I can recall 'la' and 'el'.	I can recall 'la' and 'el'.	I can recall 'la' and 'el', 'las' and 'los'.	I can recall the irregular verb 'ir' in the first person.
G7	I can recall the verb 'tener' in the first, second and third person.	I can recall the verbs 'tener' in the first, second and third person, and 'gustar' in the first and second person.		

Writing	Year 3	Year 4	Year 5	Year 6
W1	I can create basic sentences by using and manipulating familiar	I can create basic sentences by using and manipulating familiar language.	I can use a dictionary to find the meaning of words.	I can use a dictionary to find the meaning of words.

	language.			
W2	I can create basic sentences from memory.	I can create basic sentences from memory.	I can create basic sentences by using and manipulating familiar language.	I can write commonly used words correctly.
W3	I can use a scaffold to create accurate sentences.	I can use a scaffold to create accurate sentences.	I can create basic sentences from memory.	I can create complex sentences from memory.
W4	I can demonstrate an awareness of accents.	I can demonstrate an awareness of accents.	I can use a scaffold to create accurate sentences.	I can use a scaffold to create accurate sentences.
W5			I can demonstrate an awareness of accents.	I can use accents correctly on commonly used words.

Reading	Year 3	Year 4	Year 5	Year 6
R1	I can read and demonstrate understanding of a series of basic sentences using familiar language.	I can read and demonstrate understanding of a series of basic sentences using familiar language.	I can read and demonstrate understanding of a series of basic sentences using familiar language.	I can read and demonstrate understanding of a series of basic sentences using familiar language.
R2	I can use the correct pronunciation and intonation when reading aloud.	I can use the correct pronunciation and intonation when reading aloud.	I can predict the meaning of words through context.	I can predict the meaning of words through context.

R3	I can demonstrate understanding of new words that are introduced into familiar written material.	I can demonstrate understanding of new words that are introduced into familiar written material.	I can use the correct pronunciation and intonation when reading aloud.	I can use the correct pronunciation and intonation when reading aloud.
R4	I can create links with English to work out the meaning of new words.	I can create links with English to work out the meaning of new words.	I can demonstrate understanding of new words that are introduced into familiar written material.	I can demonstrate understanding of new words that are introduced into familiar written material.
R5			I can create links with English to work out the meaning of new words.	I can create links with English to work out the meaning of new words.

Culture	Year 3	Year 4	Year 5	Year 6
C1	I can discuss information about a country's culture in relation to festivals and celebrations such as 'Semana Santa'.	I can discuss information about a country's culture in relation to festivals and celebrations such as 'La Tomatina'.	I can discuss information about a country's culture in relation to festivals and celebrations such as 'Dia de los Muertos'.	I can discuss information about a country's culture in relation to festivals and celebrations such as 'La Feria de Abril'.
C2	I can appreciate and understand Spanish culture.	I can appreciate and understand Spanish culture.	I can appreciate and understand Spanish culture.	I can appreciate and understand Spanish culture.
C3	I can reflect on and discuss differences in	I can reflect on and discuss differences in culture.	I can reflect on and discuss differences in	I can reflect on and discuss differences in

	culture.		culture.	culture.
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