Dear Parents and Carers,

We are excited to welcome you to Reception! We hope you had a fantastic holiday. Please find below what we will be learning about this half term with your children although our main focus will be to make sure the children are settled and happy. School starts at 8.50am and finishes at 3pm once we are full time. We look forward to working with you over the coming year.

Communication & Language

We will be talking to the children about themselves and their families through our topic. You could help your child by having a discussion with them about your families, likes, dislikes and friendships.

Physical Development

We will be learning about how to look after ourselves. You can help at home by encouraging independence in hand washing, teeth brushing and dressing.

Personal, Social & Emotional Development

As we begin school, we will be meeting lots of new friends. We will be learning to play with each other nicely by sharing toys, waiting for our turn and being kind. You could help your child by modelling this at home.

Understanding the World

Through our topic work we will be talking about ourselves and others. We will be encouraging the children to talk about and appreciate how people can be similar and different in their qualities such as likes, dislikes and appearances. You could talk to your children about your family and how everyone compares.

Literacy

Before we start learning our letter sounds in phonics we will be developing our listening skills. This will help distinguish between different sounds which will help us when we learn the letters. You could help by playing games that encourage your child to listen to different sounds in their environment.

Reception Autumn 1 <u>All About Me</u>



Mathematics

This half term we will be learning about numbers and counting. You could help your child by noticing numbers in the environment, such as house numbers and their age. You could also begin to count things in your daily routine such as plates on the table or when walking up stairs.

Expressive Arts & Design

We will be singing songs about ourselves and our bodies such as our names and 'head, shoulder, knees and toes'. Talk to your child about their favourite songs and encourage your child to sing with you.

How can I help my child at home?



<u>Other News</u>

<u>PE</u>

Please make sure your child has their PE bags at school as soon as possible. Our PE day is a Monday. Although there is no need to wash their kits weekly, we will send them home each half term to be washed. Please make sure all their clothing is named.

<u>Workshop</u>

Every Child a Talker workshop for parents on Monday 16th October to help you support your child in their language and communication skills.

<u>Nuts</u>

Please may we remind you that we have a couple of children with nut allergies that can be life threatening. It is very important you please check all food including sandwich fillings and bars for any containing nuts as they can be hidden in unexpected foods.



Read, read, read!

Please make sure your child experiences books daily. Reading to your child helps develop their vocabulary and imagination and helps improve their writing and concentration. If you have any non-fiction (information) books, please read these too! You could discuss the illustrations, the characters or whether you like the book and why.

Reading advice

<u>Library</u>

Once the children are with us full time we will start to go to the library so they can bring home a book weekly to share with you. RG will go on Wednesdays and RS will go on Thursdays. Books will need to be returned every week so your child can choose a new one.

<u>Reading Books</u>

Reading books will not be sent home until further into the year when we have learnt all the letter sounds in Phonics. We will give you information on this closer to the time.

We will regularly keep you informed with our routines, upcoming events and anything you may need to know. However if you have any questions please do not hesitate to talk to your child's teacher.

Many thanks! Miss Griffiths and Mrs Smith