#### Dear Parents and Carers,

SATs week (8th-11th May) is fast approaching! Please continue to support your child with homework, spellings and revision. They can use their homework books as an aid. As always, if you have any questions, just pop up to see me or catch me on the playground at the end of the day.

#### Science

Continuing from last half-term, we will be furthering our understanding of light and relating this to electricity, creating our own circuits to understand how electricity benefits our everyday lives.

#### D&T

After SATs, we will be starting a fairground project, creating our own rides and linking this to Maths, Science and English!

#### Music

We will be composing our own songs using Garage Band on the iPads.

### PE and Dance

We will continue to develop our teamwork skills through PE, and our expressive movement techniques in Dance.

## Geography

This half-term, we will be relating our global disasters topic to the changing physical environment of the world. In particular, we will look at mountains and tectonic plates around the globe.

# Mathematics

In Maths, we will be revising key topics which the children have found tricky, such as area and perimeter, BODMAS, translation and co-ordinates. We will continue to teach daily Maths lessons with additional booster sessions in the afternoons to consolidate learning.

Please continue to encourage your child to revise areas of Maths that they might find tricky - 10 minutes a day will make all the difference.

Extra arithmetic sessions will continue to run on Thursday lunchtimes for those who wish to take part.



# Computing

To help us with our SATs revision, we will be creating revision quizzes and powerpoints using our school technology. Don't forget to lock it, black it, show it, tell it for anything that you're unsure of online.

## English

Last half term, we started reading the novel 'There's a Boy in the Girls' Bathroom'. This has enabled us to develop our understanding of character and we have begun planning diary entries from Jeff's perspective. Ask your child to discuss the different characters with you!

We are continuing our spelling, punctuation and grammar lessons, looking at ways to enhance meaning in our writing as well as learning all we need to know for our SATs. We will not be sending home spellings now as we have covered all of the spelling rules. It is expected that your child will revise those spellings they got wrong previously.

# How can I help my child at home?



# SATs week tips

- Take regular breaks from revising and do something you enjoy.
- Go to bed at a decent time. While you sleep,
   your brain has a chance to process all of the information that you have learnt today!
- Think positively!
- Eat healthily and drink lots of water to support your body.
- Short bursts of revision are more helpful than long hours sat in front of a book. Make sure you choose your revision space carefully - are there any distractions, such as TV?
- Sports are a great way to relax and keep active - exercise releases endorphins to boost your mood, too!

# SATs preparation

It is important that your child is completing their homework and learning their spellings each week. We have discussed in class about the benefits of this - homework helps to consolidate your understanding! Here are some extra tips for supporting your child's learning.

- Flashcards are really useful for learning all sorts of information. Try
  making them for times tables, SPaG topics or maths vocabulary.
- Continue to read daily with your child if you can't hear them read,
  make sure to ask them to summarise what they have read
  independently. Ask questions about predicting, summarising, finding key
  words in the text, comparing characters and events.
- When reading, ask your child to identify SPaG concepts such as main and subordinate clauses, conjunctions, speech punctuation, semi-colons, colons for a list. Ask them why the author has chosen to use this grammar/punctuation.
- Involve your child in everyday maths such as telling the time, working out change when shopping, fractions of food, patterns and sequences, estimating numbers of items (words on a page, biscuits in a jar etc.).

# Homework, home-reading and library books

PE kit needs to be in school on a Wednesday and Thursday please - children may arrive at school in their PE kit on Wednesday to save time but they must bring their school uniform to change into afterwards. Our day to change library books is Wednesday, so please remind your child to bring their book in! Homework will be set on a Monday for checking the following Friday. Homework is compulsory in Year 6 and consolidates what has been learnt in class—if your child is struggling, please encourage them to talk to me! Homework Club will happen on Tuesday lunchtimes for those who wish to take part.