

Dear Parents and Carers,

Welcome back; we hope you had a lovely summer holiday! We are very excited to be back and ready to continue with all of the exciting learning we'll be undertaking this term! Please don't hesitate to pop up and see us at any time if you have any questions. Just a reminder that Years 5 and 6 should be entering and leaving the school through the stairs by Nursery. In Year 6, the children also do not need to bring in pencil cases—we have all the equipment they will need. Thank you!

Science

In Science, we will be studying our circulatory system and its important role within our bodies, as well as the effects of diet, exercise and drugs on our wellbeing. We will be planning our own scientific enquiries, focusing on recognising and controlling variables, as well as recording data accurately.

Art and Music

In Art, we will be looking at the work of L.S. Lowry and creating our own artwork based on his style using different materials such as charcoal. We will also be creating our own WW2 style propaganda posters.

In Music children will be using Ipad Concerto - working with ipads and live orchestral instruments.

PE and Dance

Year 6 will be honing their sports skills with the coaches from Testlands, focusing on netball and basketball invasion games. They will also take part in opportunities for expressive movement in dance.

History

Our topic this term will be World War 2. We are very excited about our trip to the Watercress Line to experience evacuation first-hand! We will be learning about the whole period of war, including life in Britain.

Mathematics

We will begin our Maths learning by focusing on Place Value—in particular, reading, writing, ordering and comparing numbers up to 10,000,000. You can help your child by asking them to write out their place value headings for large numbers and getting them to read the whole number aloud to you. Later on, we will also work on rounding, negative numbers and strategies for addition, subtraction, multiplication and division. Please do see us if you would like any more ideas to help your child at home.

We will also be continuing our work from Year 5 on times tables- please do continue to support your child by quizzing them at home!

Computing

In Computing, we will be learning about the components of the Internet. We will also be researching the different types of hubs and networks used both in school and beyond and how they are utilised in different ways. We will continue our work on e-safety by focusing on how to block anything inappropriate or unwanted contact online during e-safety week.

English

Presentation and handwriting continues to be a focus for us as we move into Year 6. Children need to be able to join their writing legibly in order to make their ideas coherent in their writing. Our class text is Goodnight Mister Tom, which is a fiction novel about an evacuee sent to the countryside from London during the war. We will be taking full advantage of the opportunities presented from this text for drama and writing; our extended piece will be a diary from an evacuee's perspective. Every day, your child will take part in guided reading sessions tailored to their stage of learning.



Autumn 1 in Year 6

How can I help my child at home?



Websites

Sumdog (<https://www.sumdog.com>) - the children can practise what they have learnt in class at home, either on the computer or on a tablet. Lots of fun games to play against their peers ensure that they find it enjoyable! If your child needs reminding of their log-in, please encourage them to ask at school.

Bug Club (<https://www.activelearnprimary.co.uk/login?c=0>) - the guided reading book that your child is currently reading will be available to share at home, as well as additional spelling, punctuation and grammar resources that will be set to complement what we have learnt in school. Please ask if your child has forgotten their log-in.

BBC Primary History (http://www.bbc.co.uk/schools/primaryhistory/world_war2) - lots of interesting information to support what we are learning in History.

Reading advice

Read, read, read!

Please make sure your child reads daily. Reading helps develop their vocabulary and imagination and helps improve their writing and concentration. If you have any non-fiction (information) books, please read these too! The children will, as usual, have library books and home-school reading books too. It would be great if you could encourage your child to read as widely as possible—they may have a favourite author but it's important to dip into books that they may not have chosen before.

Don't forget to complete your reading challenge cards! - the more that you complete, the more chance you have of getting your name picked to win a book! Every time you read at home, fill in one of the boxes. Then when it is complete, bring it in.

Talk about books:

Try to read to and with your child often. Discuss the illustrations, the characters, the language used by the writer, or whether you like the book and why. We are now doing a lot of predicting about stories with questions like 'What might happen next?' and 'How do you think the character is feeling?' to develop a deeper understanding of the story. In Year 6, the focus is on comprehension—do they understand what they have read? You can help them at home by asking simple recall questions as well as about the author's intentions: 'Why did the author choose this adjective/adverb? What effect does it have on the reader?'

Homework, home-reading and library books

PE kit needs to be in school on a **Monday and Friday for 6D, Wednesday and Friday for 6C** please. Our day to **change library books** is **Thursday**, so please remind your child to bring their book in! **Homework will be set on a Monday** for checking on the **Friday**. Homework is compulsory in Year 6 and consolidates what has been learnt in class—if your child is struggling, please encourage them to talk to us! Homework Club will happen on Tuesday lunchtimes for those who wish to take part. Sumdog and Bug Club will have activities set for the children for home-learning if they wish to extend their understanding out of class.