



Dear Parents/Carers,

We are pleased to see the children have all settled back into school and are ready to start their Year 1 journey. If you have any questions, as always, please come and speak to us.

Autumn 1 in Year 1

Our topic is: Pirates

English	Maths	Art	Computing	Geography
We will begin our Pirate topic by looking back at all the things we can recall about Pirates, from our Year R learning. We will then be learning how to use adjectives to write a Pirate description. We follow this by learning how to write instructions to give to a Pirate to follow a treasure map. Lastly, we will learn how to write a diary entry as if we were a Pirate.	In maths, we start the year by looking at place value within ten. This includes recapping some skills learnt in Year R such as sorting and counting, before comparing numbers and ordering numbers. We also look at recognising numbers as words. Just before the end of the half term, we will begin to learn more about addition and subtraction using the part part whole model.	In Art, we will be learning about the skills of form, line and texture, whilst being creative and inventive. We will look at creating different marks eg circles, swirls, dots using different media eg pastels, chalks, pencils. We will look closely at animal prints, and then using the skills that we have learnt, design our own.	In Computing, the children will learn to be creative with their laptops, designing pictures. All through their computing lessons, the children will learn the importance of being safe online and in the digital world.	We start our Geography learning by understanding what Geography means. We will look carefully at our school grounds, finding parts that are special to us. Whilst doing this, we will be looking at aerial photographs of the school and begin to learn some basic mapping skills, including the directions north, south, east and west.
Handwriting	RE	Music	RHE	PE
In handwriting, we will be working hard on learning our new cursive letter formation and using this in our writing.	In RE, we will be thinking about the concept of Creation. We will practically use resources to make our own creations, before learning what the Creation Story means to Christians and Hindus.	In music, we will be looking at a range of genres including Classical, Latin, Funk and Reggae. We will also be beginning to learn to play the recorder!	In RHE, we will begin by looking at our classroom charter and the rules that we have all agreed to. We will be discussing our school values of Respect, Resilience, Teamwork and Aspiration, and learn more about building friendships.	In PE, the children will be working with Superstar Sports covering basic movement and gym skills.

Pip and Pap Website

<https://www.pipandpap.com/familyhub>

There are lots of fun activities and support on the Pip and Pap website, Family Hub.

Please take a look to help support your children.

How can I help my child at home?

Home Help!

Reading and Book Talk:

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Homework, home-reading and PD Day.

A homework grid will be sent out at the beginning of half term. Each half term the children need to complete three pieces of work - one English, one Maths, and then one of our Foundation subjects eg Geography or Art.

Home-reading books need to be in your child's bag every day and we will endeavour to change their books three times a week, if they have been read. Please ensure that you sign the Reading Chart every time your child reads.

PD Day will be on a Wednesday. Please ensure that your child comes to school on a Wednesday in their PE kit. Please remove any earrings.

Dear Parents/Carers,

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Autumn 1 in Year 2				
English	Maths	Science	RE	Phonics & Reading
Inspired by <i>George's Marvellous Medicine</i> , children will write their own instructions, focusing on nouns, verbs, adjectives, adverbs, imperative verbs and causal conjunctions such as <i>because</i> and <i>so</i> . Later, children will retell <i>The Rainbow Fish</i> , exploring narrative structure and how the action rises towards a key event before falling towards the resolution. Throughout, children will develop their vocabulary, sentence construction and punctuation.	This half term, we will develop children's understanding of number through place value and numbers to 100. Children will learn to recognise, represent and compare numbers, understanding the value of tens and ones. We will also develop fluency in addition and subtraction within 20, using practical and mental methods to solve calculations and simple problems. Children will practise mental maths skills, consolidating and strengthening their understanding of key concepts from Year 1.	This half term, we will explore <i>Animals, including Humans</i> , learning how to classify animals into five main groups: mammals, fish, birds, reptiles and amphibians. Children will identify the key features of each group and explore their similarities and differences. We will also investigate what animals need to survive, including food, water, air and shelter, before exploring the basic needs of humans and how these help us to stay healthy and alive.	This half term, we will explore <i>Ideas about God</i> , thinking about what people believe God is like and how these beliefs are expressed. Children will explore different ideas and descriptions of God, and reflect on their own thoughts and questions. Children will develop their understanding of religious beliefs and learn to respect different viewpoints. We will be sensitive to children's individual faiths throughout the unit, recognising that some religions do not allow drawings of God.	Children will work at a stage matched to their individual phonics knowledge and assessment, learning and practising new sounds and spelling patterns through the <i>Pip and Pap</i> phonics scheme. These skills will be strengthened through regular guided reading sessions, where children apply their phonics knowledge to read and understand texts. We will also explore books beyond children's independent reading level through shared and supported reading.
PE	Geography	Music	Computing	PSHE
This half term, children will develop their fundamental movement skills through gymnastics, focusing on balance, travelling, jumping and coordination. In dance, they will use <i>Aladdin</i> as inspiration to explore movement, rhythm and expression. Children will also develop their ball skills, learning to pass and receive an object with increasing control and accuracy.	This half term, we will develop children's understanding of the world by learning about the seven continents and five oceans. We will then explore different types of settlements, including villages, hamlets, towns, cities and megacities, considering what makes each one different and why people choose to live in different places.	This term, Year 2 will develop their singing and recorder skills, learning to play the notes B, A, C and G. They will explore Rock and Folk music, listening to and responding to music from these genres and learning the song 'We're Gonna Rock'. Children will build their confidence in keeping a steady beat, playing together and performing as part of a group.	This half term, children will develop their digital skills through an introduction to Purple Mash, an online learning platform used in school. Children will build confidence in using technology and navigating digital tools before exploring digital art. They will learn about famous artists and different art styles, then create their own digital artwork inspired by these styles.	This half term, we will explore the United Nations Global Goals and consider how we can help to make the world a fairer, healthier and more sustainable place. Children will learn about important global issues and think about how their own choices and actions can make a positive difference to others and the environment.

How can I help my child at home?

Websites

There are lots of fun games to help with our learning on the internet, that can be accessed on a tablet or home computer.

Useful websites:

<https://trockstars.com/>

www.bbc.co.uk/bitesize

www.topmarks.co.uk

Homework

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Home Help!

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Autumn 1 in Year 3				
English	Maths	Science	RE	Spanish
In English, we will be doing two pieces of writing based on different Roald Dahl books. We will be writing a character description of a farmer, using Boggis, Bunce and Bean from Fantastic Mr Fox as a stimulus. We will then be writing a narrative, using The Twits as a stimulus. We will explore how to create the atmosphere through description to build an image for the reader.	In Maths we will explore methods to help us add and subtract across 10, and across 100. Towards the half term, we will introduce column addition. We will also focus on place value up to 1000, looking at what the different digits represent and how to use this to order numbers. Times Table practice will remain constant over the year to help prepare children for Y4.	In Science, we explore the human body, focusing initially on the skeleton and why it is important. We look at joints and muscles and how they support our skeletons to move, before moving on to the different food groups in our food and how to make sure we have a nutritious, balanced diet.	In RE explore what we mean by the concept of 'Neighbours'. We discuss this as a concept and then within the context of Christianity. We explore issues that are raised through neighbours and then evaluate our own response to the concept.	In Year 3, we start learning Spanish as our modern foreign language! We will begin with understanding the phonics of the language, focusing on those that are different from English. We learn simple and early greetings this half term, and build our confidence in attempting to speak individual words in Spanish.
PE	Geography	Music	Computing	PSHE
This year in PE, we will cover a range of sports and physical activity. This term, we focus on developing our balance, jumping and movement skills through gymnastics alongside building a range of sports skills through our multisports unit.	In Geography, we explore the UK. We define which countries are in the UK and which make up the British Isles. We explain what we mean by mountains, ridges and glacier peaks. We apply our learning of physical and human geography to the New Forest.	Throughout the year, we introduce the children to the trumpet, trombone, flute, clarinet, violin and glockenspiel. This term, we look at the very beginnings of learning an instrument, introducing children to the instrumental foundations they will build on later.	This term, we introduce the children to touch typing. We look at correct sitting posture and finger position, to encourage children to develop the technical techniques needed to touch type alongside explaining the importance of these skills in modern society.	This term in our PSHE lessons, we look at the global issue of poverty. We explore what this means, and the lasting effects of poverty on the individual. We then think about community groups that can support those struggling with poverty and how they help.

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Autumn 1 in Year 4				
English	Maths	Science	RE	Spanish
Inspired by the fearsome Miss Trunchbull from Roald Dahl's <i>Matilda</i> , children will write their own exciting narrative. They will then unleash their imaginations to create a completely original character and bring them to life in a story of their own.	This term's maths will focus on place value, addition and subtraction. Children will become familiar with key mathematical vocabulary, including <i>addend</i> , <i>sum</i> , <i>subtrahend</i> , <i>minuend</i> and <i>difference</i> . They will represent and discuss the value of digits before progressing to column methods to solve calculations.	We will be learning about: - how animals can be sorted into different groups. - how to collect and record information. - solids, liquids and gases (states of matter).	We will be learning about rituals and why they are important in both religious and non-religious life, with a particular focus on the traditions associated with the Jewish festival of Sukkot.	Throughout the term, Year 4 will be learning to say the following in Spanish: - the names of ten vegetables un kilo de... /medio kilo de... quisiera /por favor /gracias connectives (y también)
PE	History	Music	Computing	PSHE
We will be building upon our gymnastics skills from last year, looking at balance, movement and rhythm. We will also be covering a football unit; focussing on passing and shooting.	This term, children will explore the incredible changes that took place during the Stone Age, Bronze Age and Iron Age. They will discover how humans developed from hunter-gatherers into farmers and how the discovery of metals transformed everyday life.	Exciting times in music this term. Year 4 will be taught to play the Ukulele. - Play with open strings - Play with fret strings - Developing to playing a chord - To play melodies	Through the exciting world of animation, children will explore the techniques used by animators and compare traditional methods with those used in modern animation software.	We are learning about what the word 'Harmony' means and how it can be shown in various aspects of life.

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Autumn 1 in Year 5				
English	Maths	Science	RE	Spanish
We will be working on writing our own narrative this half term. We will be creating our own immersive worlds using detailed setting descriptions and inventing original characters.	Place Value and Addition and Subtraction are our focus this term. We will represent and discuss values of digits building up to use column methods to solve calculations. This curriculum includes roman numerals, powers of ten and working with numbers up to 1,000,000.	We will be learning about forces; including friction, air resistance, water resistance and gravity. Through practical investigations, we will discover how these forces affect the movement of objects and develop our scientific enquiry skills.	We will be learning about the concept of 'Rituals' in both religious and non-religious contexts. We will be looking at rituals with regards to the Jewish celebration of Sukkot.	Throughout the first half of the autumn term, Year 5 will be learning to say the following in Spanish: • Days of the week • Months of the year • Numbers to 31 • Birthdays
PE	History	Music	Computing	PSHE
In PE, the children will build upon their gymnastics skills from last year, looking at balance, movement and rhythm. They will also be covering a football unit that focuses on attacking.	We will be learning about the War of Roses, including the Battle of Bosworth and the mystery of the Princes in the tower. We will explore historical sources and perspectives to form opinions and see how history can be interpreted differently.	This half term, Year 5 will be taught singing in unison combined with percussion instruments in music. Our key culture focuses will be Hawaii, Africa, Brazil and R&B.	Quizzing will be the focus this half term. The children will look at the process of designing and creating interactive quizzes online. This will include evaluating the features of a good quiz, testing our quizzes and editing them with feedback.	We are learning about the global sustainable goal of industry, innovation and infrastructure. We will be thinking about using our creative superpowers to create inventions to improve global sustainability.

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Autumn 1 in Year 6				
English	Maths	Science	RE	Spanish
Writing: Journal Unit Non-chronological Report of a Fantasy Setting Pupils will explore the features of non-chronological reports and use descriptive language to create their own fantasy setting. They will plan, draft, edit and publish their writing. CWL: Kensuke's Kingdom Pupils will develop comprehension, inference and vocabulary skills through <i>Kensuke's Kingdom</i>. They will explore themes such as friendship, survival and courage while discussing characters, events and the author's choices.	Place Value Pupils will explore numbers up to and beyond one million, focusing on reading, writing, comparing and ordering numbers. They will also develop understanding of rounding, negative numbers and digit value. Four Operations Pupils will consolidate addition, subtraction, multiplication and division using written and mental methods. They will solve increasingly challenging calculations and problems, explaining their reasoning and checking their answers.	Living Organisms and Classification Pupils will explore the characteristics of living things and how organisms can be classified. They will use classification keys to identify plants and animals and learn about the work of Carl Linnaeus.	Power and Its Effects on People Pupils will explore how power can be used positively or negatively. They will consider examples of leadership, authority and justice, reflecting on how people can challenge unfairness and influence others.	Pupils will learn basic Spanish greetings and introductions, including names, ages and where they are from. They will develop pronunciation, listening and speaking skills through simple conversations. Number + Time Pupils will learn Spanish numbers and apply them when telling the time. They will practise asking and answering questions about times and daily activities using simple sentences. Days of the Week Pupils will learn the Spanish days of the week and use them in simple sentences. They will practise pronunciation and discuss when different activities take place.
PE	History	Music	Computing	PSHE
Gymnastics Pupils will develop balances, jumps, rolls and travelling movements. They will focus on control, coordination and flexibility while creating and performing sequences individually, with partners and in groups. Tag Rugby – Attacking Pupils will develop attacking skills including passing, receiving, running and supporting teammates. Small-sided games will help them improve communication, decision-making and their understanding of creating and using space.	Causes and Key Events of WWII Pupils will explore the main causes and key events of the Second World War. They will develop chronological understanding and investigate concepts such as cause, consequence and historical significance.	Chords, Melody, Harmony, Texture, Timbre and Structure Pupils will develop their understanding of key musical elements through listening and practical activities. They will explore how composers use these elements when creating, performing and describing music.	Blogging Pupils will explore how blogs are created and used to communicate with an audience. They will develop digital writing skills while considering appropriate language, images, privacy and online safety.	SDG 5 – Gender Equality Pupils will explore gender equality, stereotypes and fairness. They will consider how inequality affects people and discuss ways individuals can challenge discrimination and promote respect and equal opportunities. SDG 6 – Clean Water & Sanitation Pupils will explore the importance of clean water, sanitation and hygiene. They will consider global inequalities and discuss ways to conserve water and reduce waste in everyday life.

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